

AL-BAHER

# CONNECT

الصف الثاني الابتدائي  
First Term



2nd  
Primary



2025  
Parents' Guide





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# Review on Primary (1)

## Parts of the body

أجزاء الجسم



nose

أنف



mouth

فم



eye

عين



ear

أذن



hand

يد



hair

شعر

## Family members

أفراد العائلة



father

الأب



mother

الأم



grandfather

الجد



grandmother

الجدّة



brother

أخ



sister

أخت

## Musical instruments

آلات موسيقية



triangle

المثلث الموسيقي



drum

طبلّة



flute

مزمّار / ناي



guitar

جيتار



piano

بيانو

## School supplies

أدوات مدرسية



bag

حقّية



pen

قلم جاف



pencil case

مقلّمة



pencil

قلم رصاص



ruler

مسطرة



sharpener

براية

Help your child revise these words.

ساعد طفلك أن يراجع هذه الكلمات.

AL-BAHER - Connect (2) / First term

3



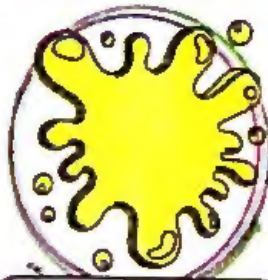
## Colors

ألوان



red

أحمر



yellow

أصفر



green

أخضر



blue

أزرق



black

أسود



white

أبيض



purple

بنفسجي



orange

برتقالي

## Places at home

أماكن بالمنزل



bedroom

حجرة النوم



bathroom

حمام



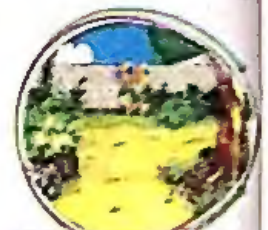
living room

حجرة المعيشة



kitchen

مطبخ



garden

حديقة

## Verbs

أفعال



kick

يركل (يشوط)



throw

يلقي / يرمي



skip

ينط الحبل



dig

يحفر



swim

يسبح



## Numbers

الأرقام

1

one

2

two

3

three

4

four

5

five

6

six

7

seven

8

eight

9

nine

10

ten

## Weather

الطقس



sunny

شمس



cloudy

غائم



rainy

ممطر



windy

عاصف



hot

حار



cold

بارد



sun

الشمس



cloud

سحابة



sky

السماء

## Seasons

فصول السنة



winter

الشتاء



spring

الربيع



summer

الصيف



fall

الخريف

Help your child revise these words.

ساعد طفلك أن يراجع هذه الكلمات.



## Clothes

الملابس



sweater

سويتشر (بلوفر)



jacket

جاكيت



skirt

جيبية / تنورة



T-shirt

تي شيرت



socks

جوارب



pants

بنطلون



shoes

حذاء



zipper

سوستة

## Places

أماكن



beach

شاطيء



restaurant

مطعم



Alexandria Library

مكتبة الإسكندرية



Qaitbay Fort

قلعة قايتباي

## Fruit & Vegetables

الفاكهة والخضروات



banana

موزة



apple

تفاحة



orange

برتقالة



mango

مانجو



watermelon

بطيخة





guava

جوافة



date

تمرة



fig

تين



carrot

جزرة



cucumber

خيار

## Animals

الحيوانات



camel

جمل



elephant

فيل



snake

ثعبان



lion

أسد



monkey

قرود



fox

ثعلب



cat

قطعة



dog

كلب



jellyfish

قنديل البحر



octopus

أخطبوط

## Jobs

الوظائف



dentist

طبيب الأسنان



doctor

طبيب



nurse

ممرضة



soldier

جندي



firefighter

رجل الإطفاء



police officer

ضابط شرطة



# Phonics

## Vowels

الاصوات  
المتميزة

**Aa** /æ/



ant  
نملة



apple  
تفاحة



Amira  
أميرة

**Ee** /e/



egg  
بيضة



exit  
مخرج



elephant  
فيل

**Ii** /i/



in  
في



insect  
حشرة



Inji  
إنجي

**Oo** /o/



on  
على



olives  
زيتون



orange  
برتقالة



Omnia  
أمنية

**Uu** /u/



under  
تحت



umbrella  
مظلة / شمسية



Uncle Amr  
العم عمرو



# Consonants

الصوتيات

**Bb /b/**



book

كتاب



bag

حقيرة



bus

أتوبيس



blue

أزرق



Busy Bee

النحلة النشيطة

**Cc /k/**



card

بطاقة



cake

كيك



candle

شمعة



Cairo

القاهرة

**Dd /d/**



drum

طبله



dog

كلب



Dina

دينا

**Ff /f/**



flag

علم



father

أب



family

عائلة



Fady

فادي

**Gg /g/**



green

أخضر



guitar

جيتار



Gamila

جميلة

Help your child revise these sounds.

ساعد طفلك أن يراجع هذه الأصوات.

AL-BAHER - Connect (2) /First term

9



**Hh /h/**



hair  
شعر



hand  
يد



Hany  
هاني



Hana  
هنا

**Jj /dʒ/**



jump  
يقفز



jacket  
جاكيت



jam  
مربى

**Kk /k/**



kite  
طائرة ورقية



key  
مفتاح



King Tut  
الملك توت

**Ll /l/**



lamp  
أباجورة - مصباح

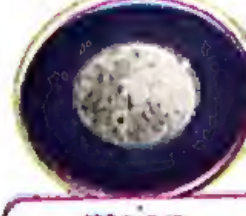


leaf  
ورقة شجر



lemon  
ليمونة

**Mm /m/**



moon  
قمر



map  
خريطة

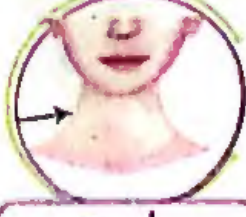


mom  
أم

**Nn /n/**



rose  
أند



neck  
رقبة



Noha  
نهي





Pp /p/



pen

قلم جاف



pencil

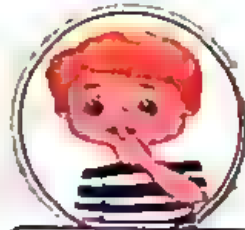
قلم رصاص



Peter

بيتر

Qq /kw/



quiet

هادئ



Queen Nefertiti

الملكة نفرتيتي

Rr /r/



ruler

مسطرة



red

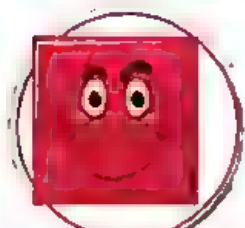
أحمر



Rasha

رشا

Ss /s/



square

مربع



star

نجمة



Sami

سامي

Tt /t/



tea

شاي



tree

شجرة



TV

تلفاز



Vv /v/



violin

الكمان



van

شاحنة



vet

طبيب بيطري

Ww /w/



windy

عاصف



window

نافذة / شيك



watch

ساعة يد

Xx /ks/



box

صندوق



six

ستة



fox

ثعلب

Yy /j/



yacht

يخت



yogurt

زبادي



yo-yo

يويو

Zz /z/



zoo

حديقة الحيوانات



zebra

حمار وحشي



zipper

سوستة



Let's  
remember

1

- Listening  
- Reading and writing

Listen and read

استمع واقرأ

Hello. What's your name?

مرحبًا. ما اسمك؟

Hello! I'm Hana.

مرحبًا! أنا هانا.



Who is she?

مَن هي؟

She's Busy Bee.

إنها النحلة النشيطة.



I can see three black dogs.

أستطيع أن أرى ثلاثة كلاب سوداء.

The camel is yellow.

الجمال لونه أصفر.



Help your child listen and read.

ساعد طفلك أن يستمع ويقرأ

AL-BAHER - Connect (2) / First term

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# Listening

استمع وكرر

Listen and repeat.

Narrator 1 : One.

Narrator 2 : What's your name?

Busy Bee : Hello! I'm Busy Bee.



Narrator 1 : Two.

Narrator 2 : Hello. What's your name?

Hana : Hello! I'm Hana.

Narrator 1 : Three.

Narrator 2 : Hello. What's your name?

Hany : I'm Hany. Hana is my sister.



Narrator 1 : Four.

Narrator 2 : Hello. What's your name?

Amira : Hello! I'm Amira. Hana is my friend.

Narrator 1 : Five.

Narrator 2 : Hello. What's your name?

Youssef : Hello! I'm Youssef. Hana, Hany and Amira are my friends.



Narrator 1 : Six.

Miss Mona : Good morning children! I'm Miss Mona. I'm your teacher.

Characters : Good morning Miss Mona!





# Activities

## ①: Look and number.

انظر ورقم.

① I can see two black dogs.



② These are green apples.



③ This is a blue car.



④ The camels are yellow.



## ②: Look and complete.

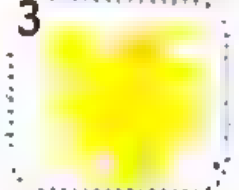
انظر واكمل.



c\_r



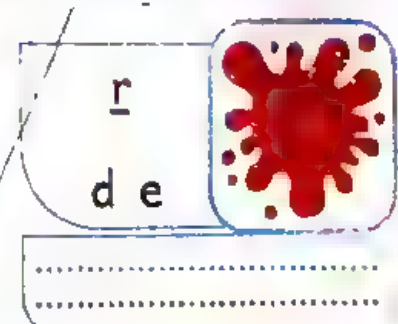
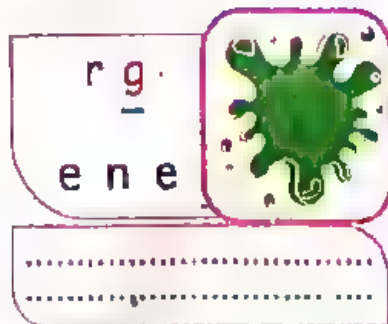
s\_cks



y\_llow

## ③: Look at the pictures and unscramble the letters.

انظر إلى الصور وأعد ترتيب الحروف.





Let's  
remember

2

Speaking and writing

Listen and point.

استمع واشر.

## Numbers الأرقام

1

one

2

two

3

three

4

four

5

five

6

six

7

seven

8

eight

9

nine

10

ten

Look and read.

انظر واقرأ.

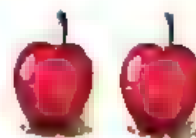
I can see six bicycles.

أستطيع أن أرى ست دراجات.



I can see two apples.

أستطيع أن أرى تفاحتين.





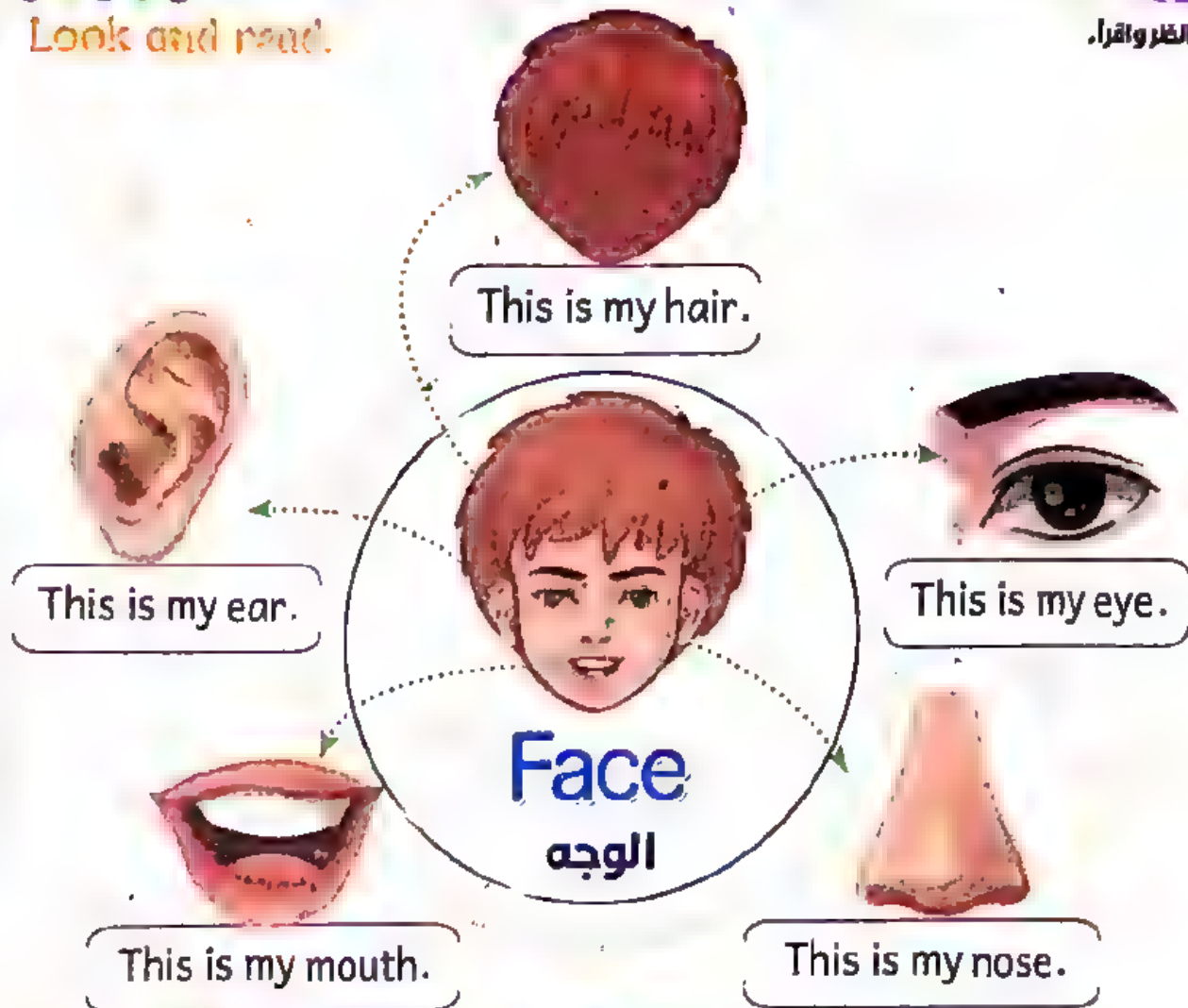


Look and read.

Let's remember



النظر واقرأ.



This is my green shirt.



These are my black shoes.



These are my blue pants.

Help your child look and read.

ساعد طفلك أن ينظر ويقرأ.

AL-BAHER - Connect (2) / First term

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# Activities

## 1: Look and number.

نظر ورقم.

1 I can see an elephant.

2 This is a yellow banana.

3 It's a blue pencil.

4 It's a shirt.



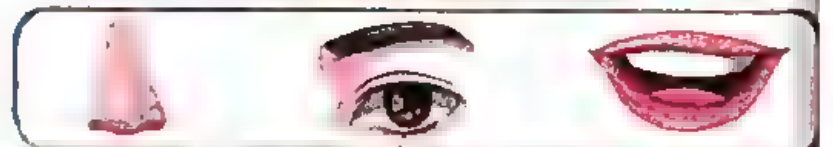
## 2: Look and circle.

نظر وضع دائرة.

1 ball



2 nose



3 pants



## 3: Look at the pictures and complete with:

( eyes - ears )

النظر إلى الصور وأكمل بـ

1



2



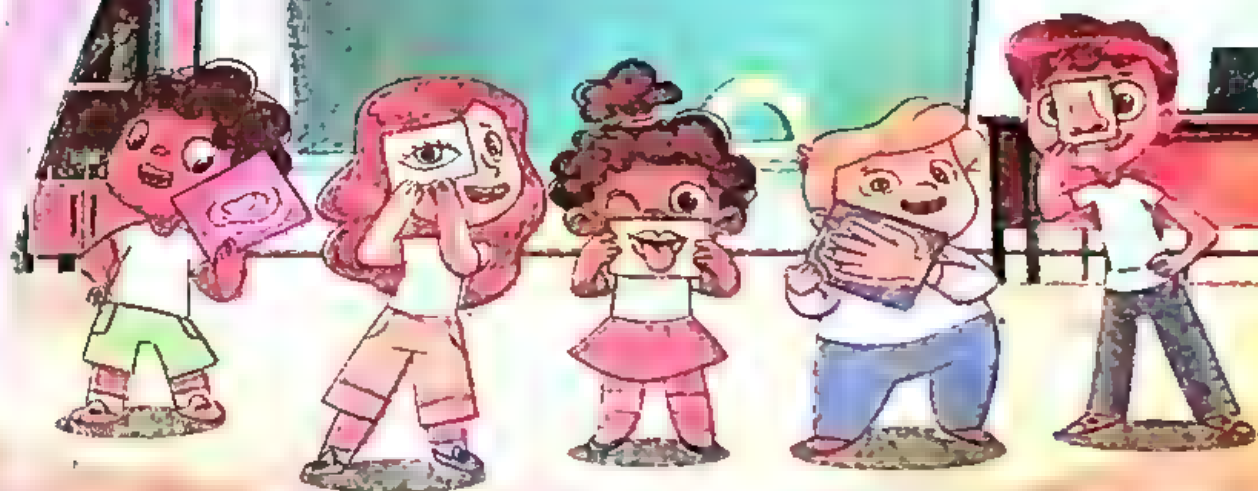
These are my .....

These are my .....



# Theme (4)

## Who am I?

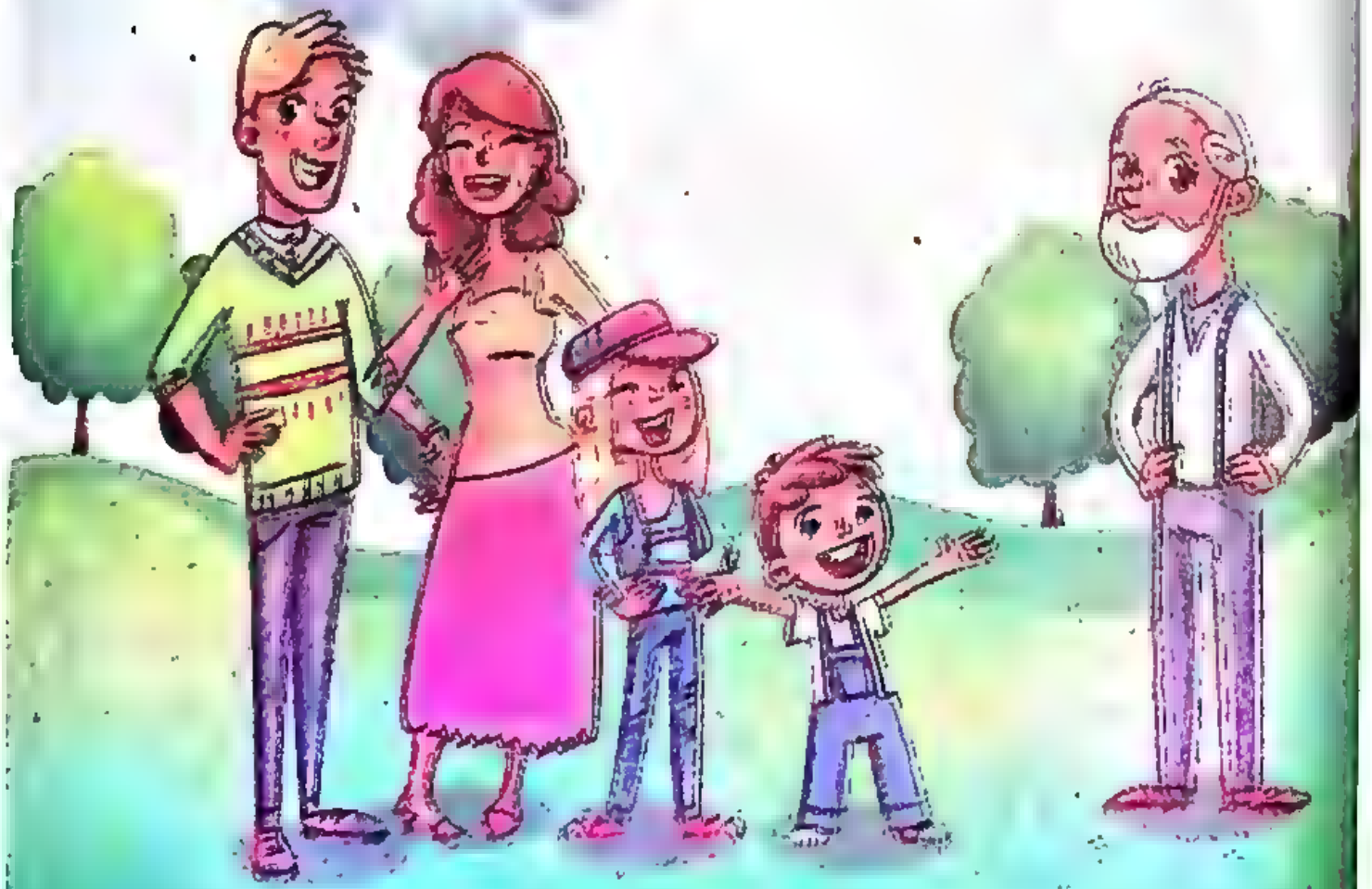




Unit  
(1)

# Meet my family

قائمه العائله





# Unit One Objectives

*By the end of the unit, student will be able...*

بنهاية هذه الوحدة سيكون الطالب قادرا على:

## Lesson (1)

☐ To learn greetings and introductions

تعلم التحيات والتعارف

## Lesson (2)

☐ To review greetings and parts of the day

مراجعة التحيات وأجزاء اليوم

☐ To read and say parts of the day

قراءة وتسمية أجزاء اليوم

☐ To sing a song

الغناء أغنية

☐ To identify how the sun appears in the sky at different times of day

التعرف على كيفية ظهور الشمس في السماء في أوقات مختلفة من اليوم

## Lesson (3)

☐ To listen with attention to a story

الاستماع بعناية لقصّة

☐ To look at pictures to get the gist of a story

النظر في الصور لفهم ملخص القصة

☐ To read a short text with picture support

القراءة مع دعم الصور

☐ To role-play the story to practice the language of the unit

التمثيل بملعب القصة لممارسة لغة الوحدة

## Lesson (4)

☐ To use the letter sound /t/ In words

استخدام صوت الحرف /t/ في الكلمات

☐ To find words with the /t/ sound

العثور على كلمات بصوت /t/

☐ To trace and copy the /t/ digraph

تتبع ونسخ حرف التاء المتماثل

☐ To revise the /t/ sound

مراجعة صوت /t/

☐ To count syllables in words

عدّ المقاطع في الكلمات

# Lesson

# Listening and reading

استمع وأشر وقل.



grandma

الجدّة



grandpa

الجد

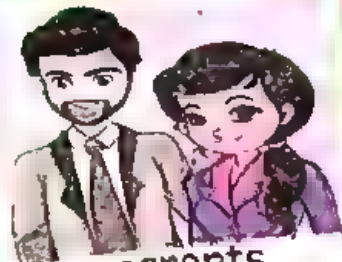
grandparents

الأجداد



uncle

عم / خال



parents

الوالدان

father

mother



cousin

ابنة (العم/الخال)



cousin

ابن (العم/الخال)



sister

أخت



brother

أخ

Family

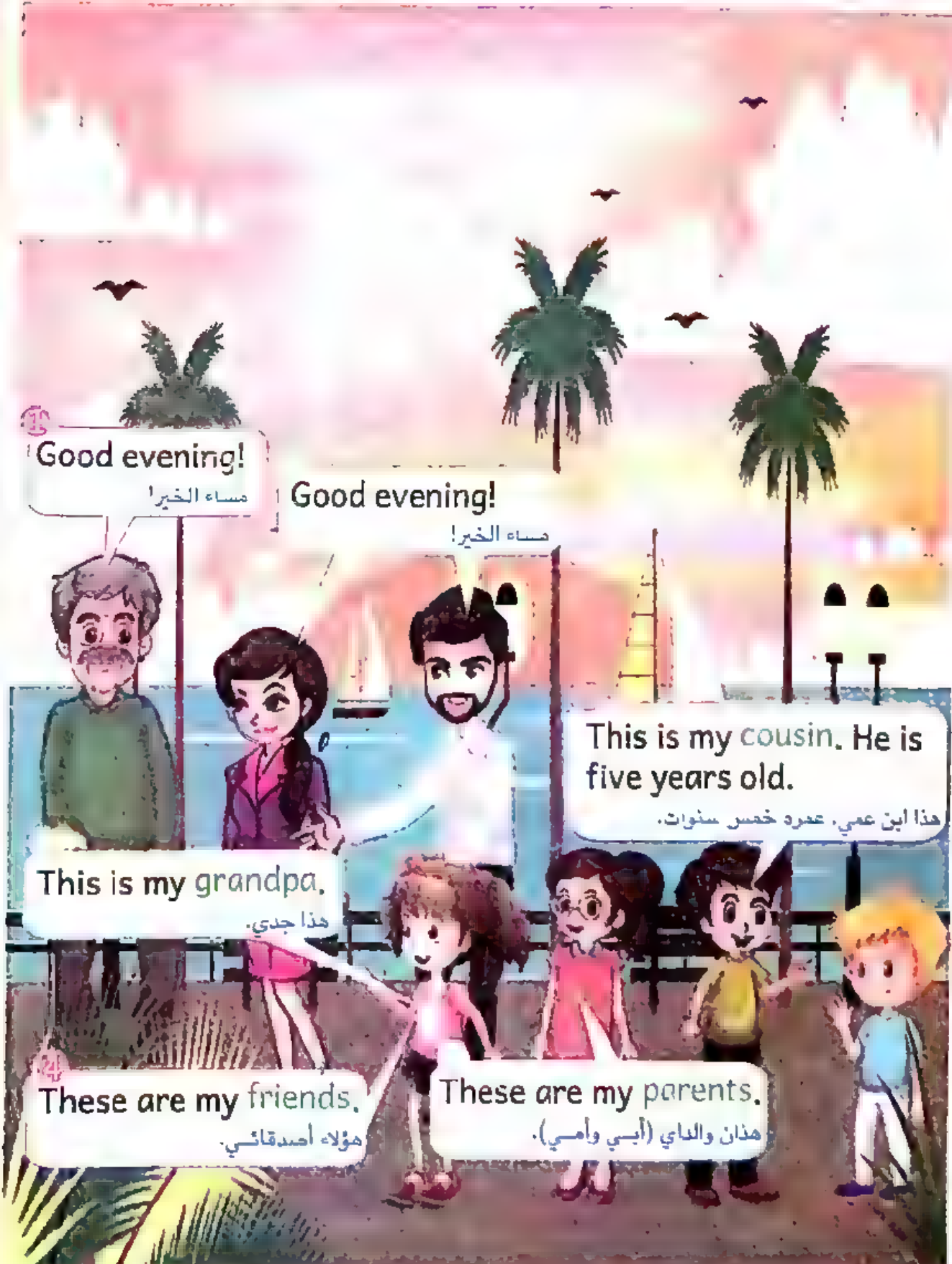
الأسرة / العائلة





Look, listen and repeat.

انظر واستمع وردد.



Help your child look, listen and repeat.

ساعد طفلك أن ينظر ويستمع ويردد

## Language

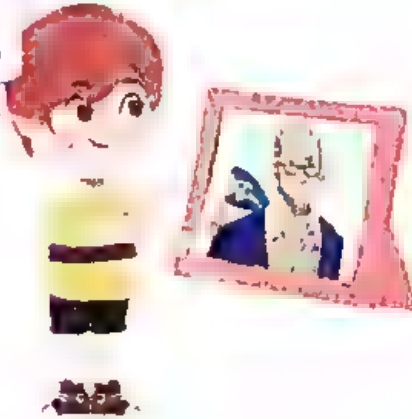
## Introducing family members

تقديم أفراد العائلة

This is + (اسم مفرد) (هذا) للمفرد القريب

This is my grandpa.

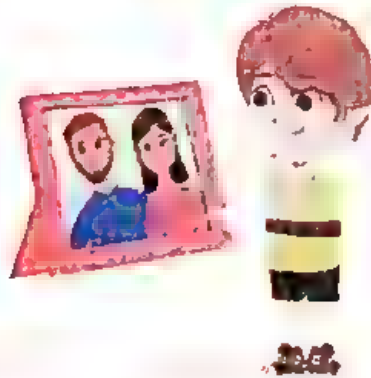
هذا جدي.



These are + (اسم جمع) (هؤلاء) للجمع القريب

These are my parents.

هذان والداي.



Look and write (This - These).

انظر واكتب.

1 ..... is my grandpa.



2 ..... are my parents.



3 ..... are my friends.



4 ..... is my grandma.





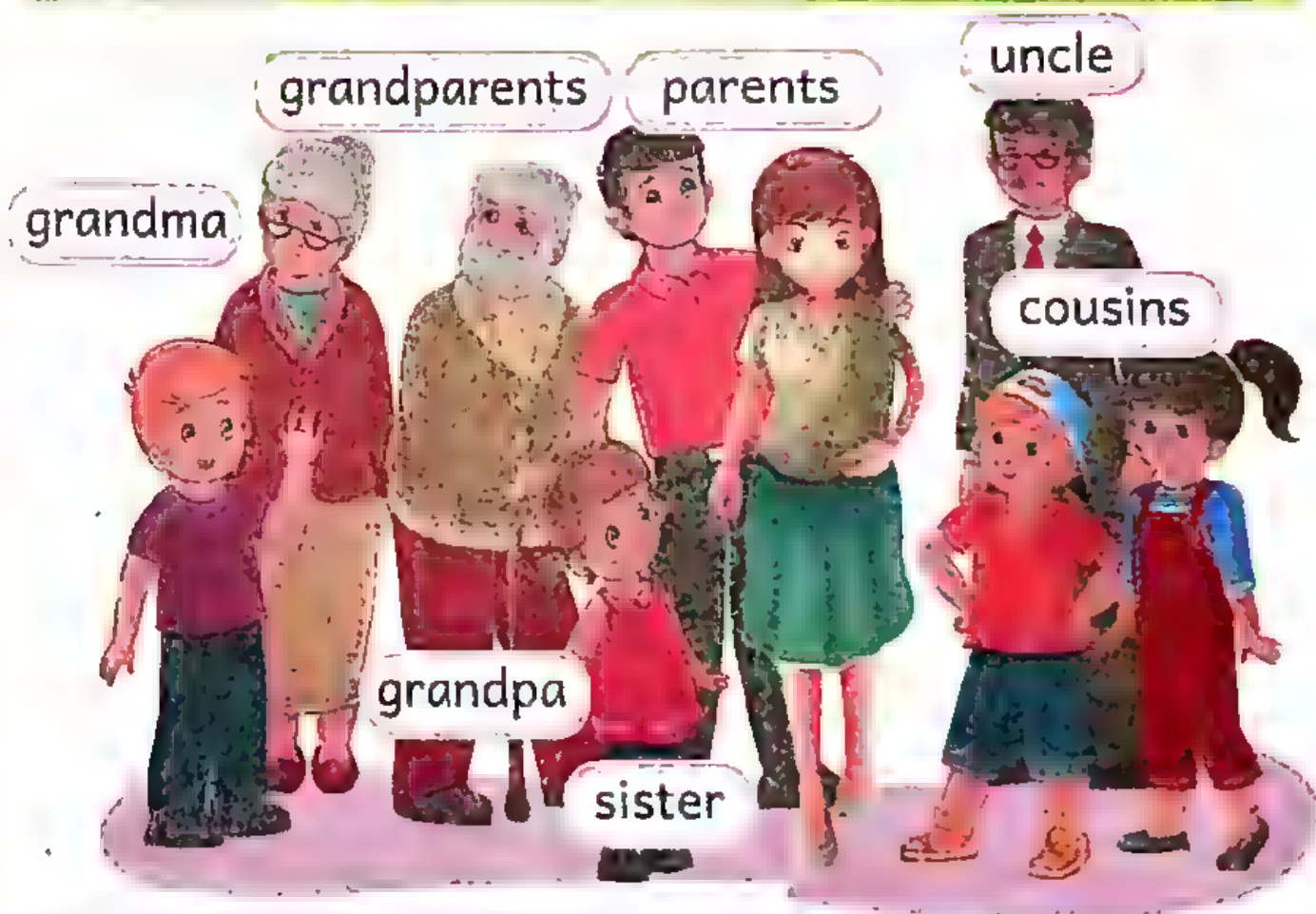


Listen and read.

استمع واقرا.



Let me introduce<sup>(1)</sup> my family. These are my grandparents. This is my uncle. His name is Amr. He wears<sup>(2)</sup> glasses<sup>(3)</sup>. Look at my parents. My father is a teacher<sup>(4)</sup> and my mother is a nurse<sup>(5)</sup>. My sister Amina is five. My cousin Mona is eight and my cousin Mazen is six.



1. يقدم

2. يرتدي

3. نظارة

4. معلم

5. ممرضة

Read and write.

اقرأ واكتب.



grandparents

grandparents



grandpa

grandpa



grandma

grandma



parents

parents



sister

sister



brother

brother



cousins

cousins



uncle

uncle



family

family



# Activities

## ①: Look and number.

الظر ورقم.

1) grandparents

2) sister

3) cousins

4) uncle



## ②: Look and circle.

الظر وضع دائرة.

1) parents

2) brother

3) family

4) grandma



## ③: Look and tick (✓) the correct word.

الظر و ضع علامة (✓) بجوار الكلمة الصحيحة.



- a. grandma  
b. grandpa



- a. sister  
b. brother

**4: Look and complete.**

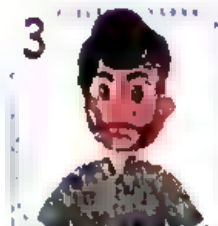
النظر واكمل.



p \_rents



gr \_ndp \_rents



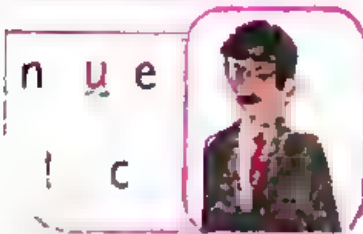
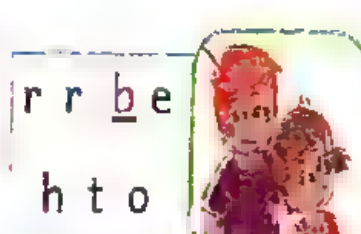
u \_cle



c \_usins

**5: Look at the pictures and unscramble the letters.**

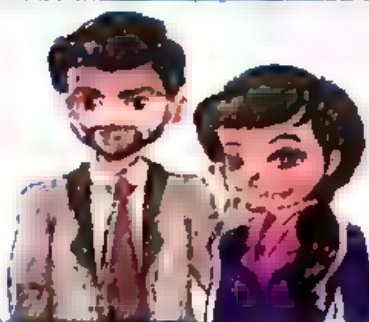
النظر إلى الصور وأعد ترتيب الحروف.

**6: Look at the pictures and complete with:**

( This is - These are )

النظر إلى الصور واكمل بـ

1



..... my parents.

2



..... my uncle.



# 7: Look and tick (✓) the correct sentence.

الظر و ضع علامة (✓) بجوار الجملة الصحيحة.



- a. These are my parents.  
b. These are my grandparents.



- a. These are my cousins.  
b. This is my family.

## 8: Choose the correct word.

اختر الكلمة الصحيحة.

- 1 (This - These) are my parents.  
2 (This - These) is my grandma.  
3 This(is - are) my friend.  
4 These(is - are) my friends.

## 9: Unscramble the following words to make correct sentences.

أعد ترتيب الكلمات الآتية لتكون جملاً صحيحة.

- 1 is- This - uncle- my- .

- 2 are- my- These - cousins- .

## 10: Copy the following sentence.

النسخ الجملة الآتية.

This is my family.

جمع واشر وقل.

### Greetings

التحيات



Good morning

صباح الخير



Good afternoon

مساء الخير (بعد الظهر)



Good evening

مساء اخير (في المساء)



Good night

تصبح على خير

### Parts of the day

اجزاء اليوم



morning

الصباح



afternoon

بعد الظهر



evening

المساء



night

الليل



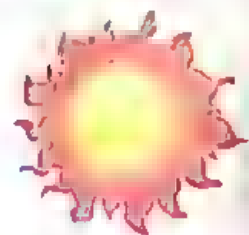
come up

تشرق



go down

تغرب



sun

الشمس



moon

القمر



sky

السماء





Listen and read.

استمع واقرأ.

1 Good morning, Grandma!

Good morning, dear!

2 Good afternoon, Grandpa.

Good afternoon, Arwa!

3 Good evening, Grandma!

Good evening, Arwa!

4 Good night, Grandpa.

Good night, Arwa!

Sing



غن



I say good morning to my mom,  
and she says good morning to me.

I say good afternoon to my grandpa,  
and he says good afternoon to me.



I say good evening to my grandma,  
and she says good evening to me.

I say good night to my dad,  
and he says good night to me.



# أجزاء اليوم Parts of the day



The sun comes up in the morning.

تشرق الشمس في الصباح.



The moon is in the sky at night.

يكون القمر في السماء ليلاً.



The sun is in the sky in the afternoon.

تكون الشمس في السماء في وقت الظهيرة.



The sun goes down in the evening.

تغرب الشمس في المساء.





Read and write.

اقرأ و اكتب.



Good morning

Good morning



Good afternoon

Good afternoon



Good evening

Good evening



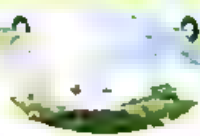
Good night

Good night



morning

morning



afternoon

afternoon



evening

evening



night

night



sun

sun



moon

moon



sky

sky

# Activities

1 Look and number.

النظر ورقم.

1 morning



2 night



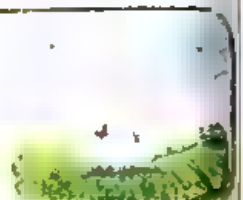
3 sky

4 sun

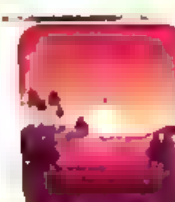
2 Look and circle

النظر وضع دائرة.

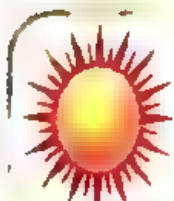
1 afternoon



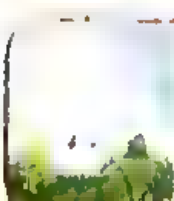
2 evening



3 moon



4 night







### 3 Look and tick (✓) the correct word (s).

انظر و ضع علامة (✓) بجوار الكلمة الصحيحة.



- a. Good morning.  
b. Good night.

☐  
☐


- a. moon  
b. sun

☐  
☐

### 4 Look and complete.

النظر واكمل.



G\_od m\_rning



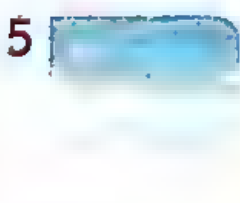
af\_erno\_n



e\_eni\_g



n\_ght



s\_y



m\_on



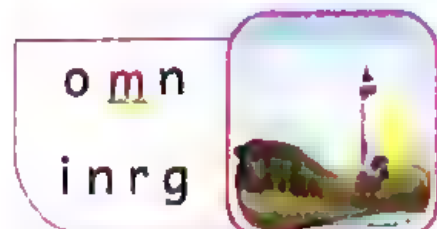
s\_n



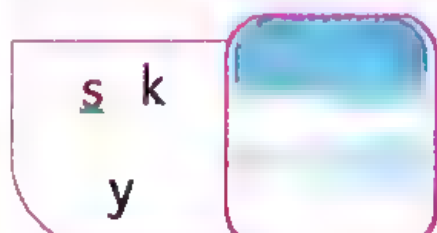
c\_me up

### 5 Look at the pictures and unscramble the letters.

النظر إلى الصور وأعد ترتيب الحروف.



.....



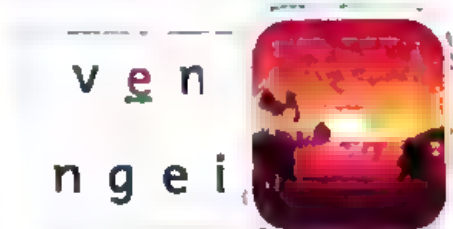
.....



.....



.....



.....

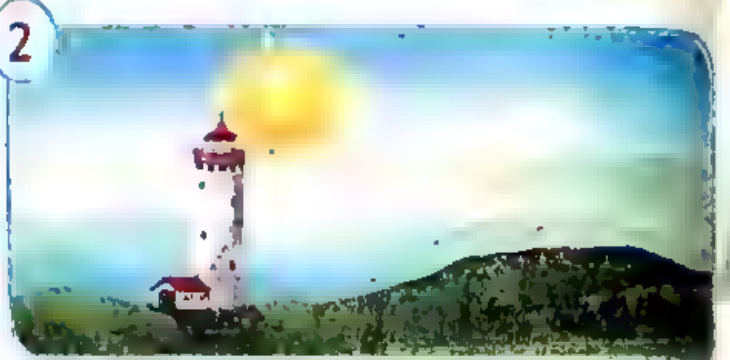


.....

# 6 Look at the pictures and complete with:

النظر إلى الصور وإكمال:

( night - moon - sun )



Good .....

The ..... is in the sky.

## 7 Choose the correct word.

اختر الكلمة الصحيحة.

- 1 The sun (comes up - goes down) in the morning.
- 2 The (moon - sun) is in the sky at night.
- 3 The sun (comes up - goes down) in the evening.
- 4 I say good (night - morning) in the morning.

## 8 Unscramble the following words to make correct sentences.

عد ترتيب الكلمات الآتية لتكون جملاً صحيحة.

1 in - The moon - is - the sky - .

2 morning - The sun - in - comes up - the - .

## 9 Copy the following sentence.

النسخ الجملة الآتية.

Good afternoon, Grandpa.



# Lesson 3

## Story: New friends

Look and read.

الظفر واقرأ.

Hany and Hana have new neighbors. هاني وهنا لديهما جيران جدد.

Good morning! I'm Rana. صباح الخير! أنا رنا.

I'm Ramy. These are my parents. This is my sister. أنا رامي. وهذان والداي، وهذه أختي.

I'm Hana. This is my brother, Hany. أنا هنا. وهذا أخي هاني.

Hany and Hana want to play with Ramy and Rana.

يريد هاني وهنا أن يلعبا مع رامي ورنا.

Come and play this afternoon. تعال والعب معنا بعد الظهر.

I can't. I have to help my parents. لا أستطيع. يجب أن أساعد والداي.

We can help. نحن نستطيع أن نساعدك.

Help your child read, follow and role-play the story.

ساعد طفلك أن يقرأ ويتابع القصة ويمثل الأدوار.

AL-BAHER - Connect (2) / First term



Hany helps Ramy. هاني يساعد رامي.



The families are now friends. العائلتان الآن أصدقاء.





# Activities

## ①: Look and number.

انظر ورقم.

1) This is my father.

2) We can help.

3) These are my new friends.

4) Let's play football.



## ②: Look and circle.

انظر وضع دائرة.

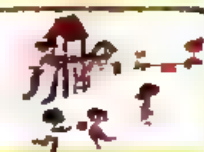
1) help



2) parents



3) play



4) neighbors



## ③: Look and tick (✓) the correct sentence

انظر و ضع علامة ( - ) بجوار الجملة الصحيحة.



a. We can help.

b. Let's play.

2



- a. This is my family.  
b. This is my new friend.

3

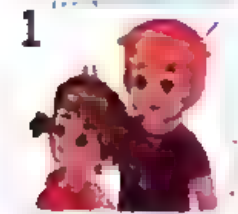


- a. I have to help my mother.  
b. I have to help my friend.

#### 4: Look and complete.

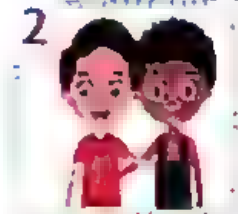
النظر واكمل.

1



br\_ther

2



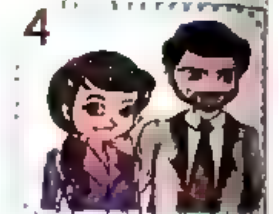
fr\_en\_s

3



h\_lp

4



p\_rents

#### 5: Look at the pictures and complete with:

النظر إلى الصور واكمل بـ:

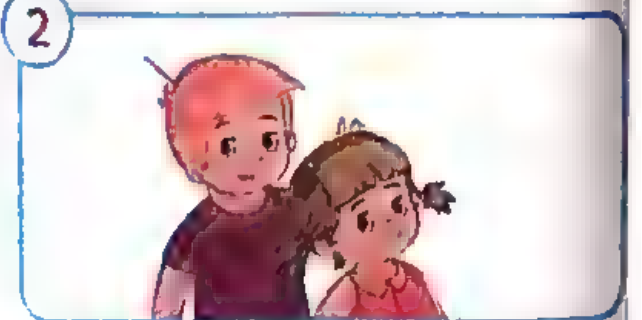
( brother - friends - parents )

1



The families are now .....

2



This is my .....

#### 6: Copy the following sentence.

النسخ الجملة الآتية.

These are my new friends.

.....

.....

.....



# Lesson

4

- Learn sounds with Busy Bee!
- Learn to write with Busy Bee!

## Phonics

Listen, point and say.

استمع وأشير وقُل.

ch  
/tʃ/



children  
أطفال



beach  
شاطيء



chicken  
دجاج



chips  
شيبسي

Notice the /I/ sound.

لاحظ صوت حرف (i) في بعض الكلمات.

i  
/I/



chips



children



chicken

## Syllable

a word or a part of a word that contains one vowel sound.

المقطع الصوتي: هو كلمة أو جزء من كلمة تحتوي على صوت متحرك واحد.

### One syllable

chips

beach



### Two syllables



child ren



chick en

Help your child identify the sounds /tʃ/ and /I/.

ساعد طفلك أن يميز بين الأصوات /tʃ/ و /I/.

AL-BAHER - Connect (2) /First term

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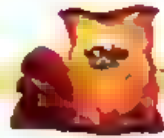


Read and write.

اقرأ وكتب.



children



chips



beach



chicken

children chips beach chicken

Sing



غن

Chicken and chips,

Chicken and chips,

I like to eat chicken and chips!

Children on the beach,

Children on the beach,

Let's all play

With the children on the beach!





# Activities

## ① Look and number.

الظر ورّقم.

① children

② chicken

③ chips

④ beach



## ② Look and circle.

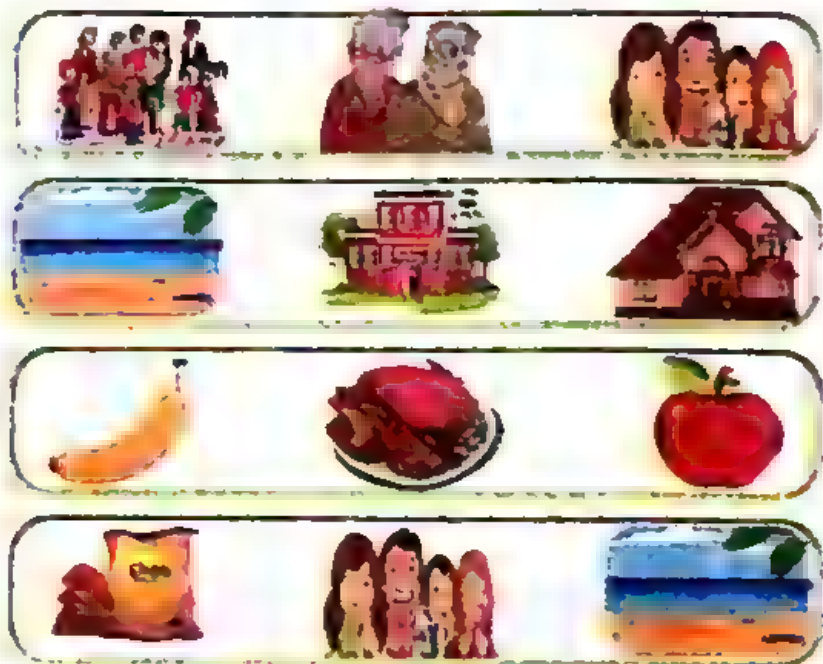
الظر وضع دائرة.

① children

② beach

③ chicken

④ chips



## ③ Circle the letters (ch) in the words.

ضع دائرة حول حرفي (ch) في الكلمات الآتية.

children

beach

teacher

## ④: Look and complete.

الظر وأكمل.



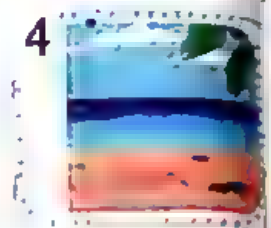
ch \_ dren



\_ jcken



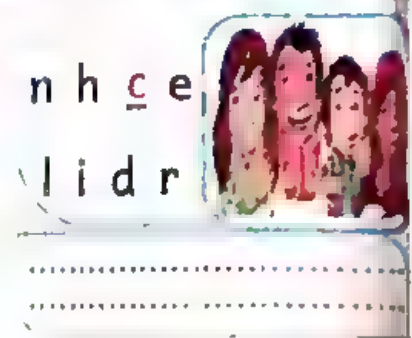
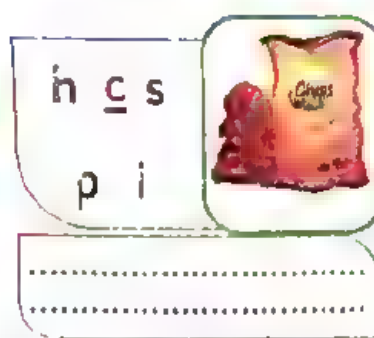
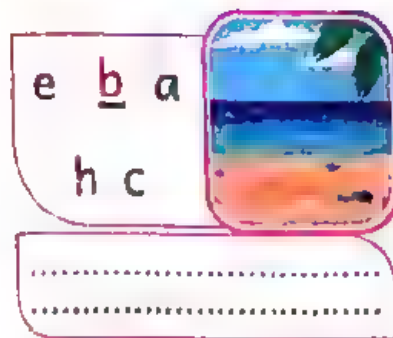
ch \_ ps



bea \_

## ⑤: Look at the pictures and unscramble the letters.

الظر إلى الصور وأعد ترتيب الحروف.



## ⑥: Look and tick (✓) the correct word.

الظر و ضع علامة (✓) بجوار الكلمة الصحيحة.



- a. chips
- b. chicken



- a. beach
- b. children

## ⑦: Copy the following sentence.

النسخ الجملة الآتية.

Let's play on the beach.



# Review on Unit (1)

## Vocabulary



morning



afternoon



evening



night



grandparents



grandpa



grandma



parents



sister



brother

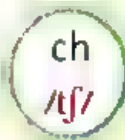


uncle



cousins

## Phonics



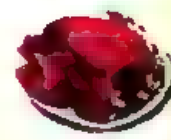
children



beach



chips



chicken

## Language

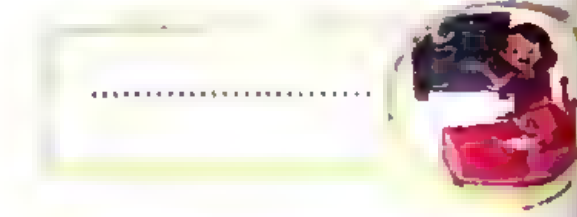
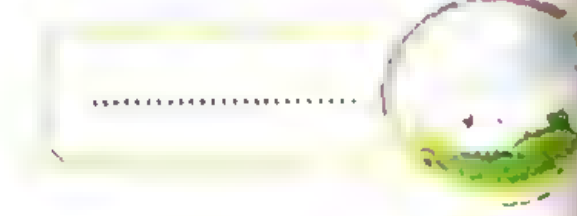
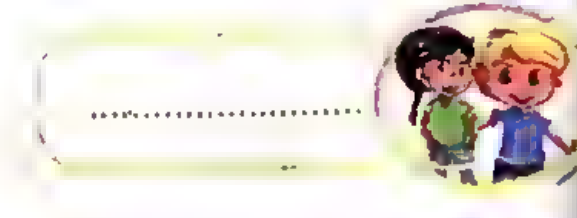
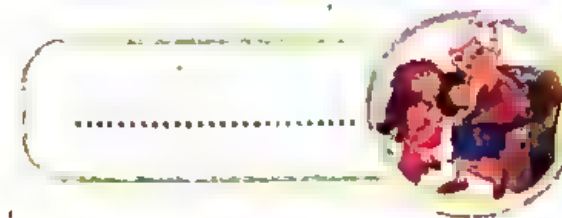
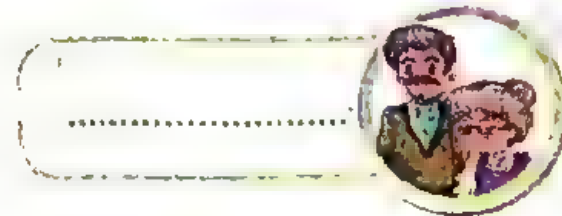


This is my grandpa.

These are my parents.



# Dictation on Unit (1)





# Activities on Unit 0

## 1: Look and number.

النظر ورقم.

1) grandma

2) chips

3) children

4) Good morning.



## 2: Look and tick (✓) or (×).

النظر وضع علامة (✓) أو (×).

1) This is my grandpa.



( )

2) These are my parents.



( )

3) Good night.



( )

4) The moon is in the sky.



( )

## 3: Look and circle.

النظر وضع دائرة.

1) Grandpa



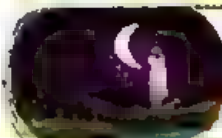
2) chicken



3) uncle



4) night



Help your child deal with such questions.

ساعد طفلك أن يتعامل مع مثل هذه الأسئلة.

AL-BAHER - Connect (2) / First term

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## 4: Look and complete.

انظر وأكمل.



c\_usins



\_\_ildren



\_\_icken



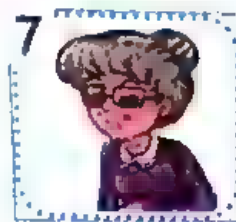
br\_ther



gr\_ndp\_rents



m\_r\_ing



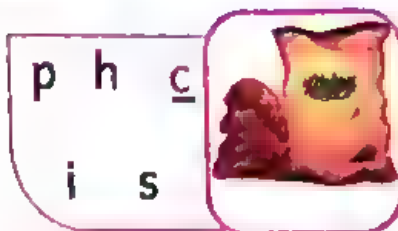
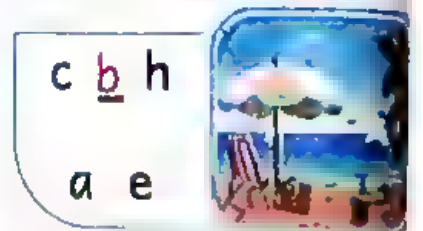
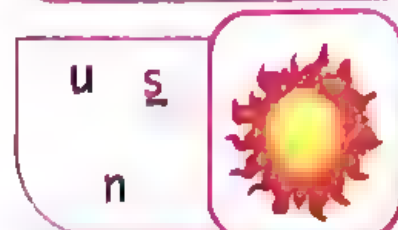
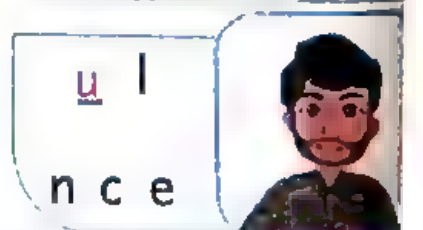
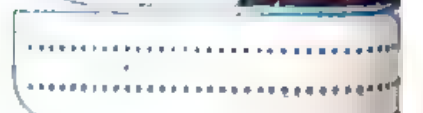
gr\_ndm\_\_



ch\_ps

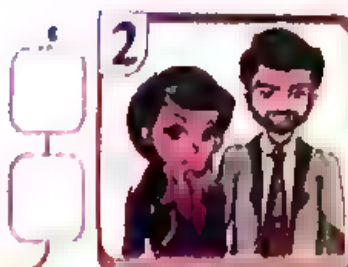
## 5: Look at the pictures and unscramble the letters.

انظر إلى الصور وأعد ترتيب الحروف.

p h c  
i si c k  
c h n ec b h  
a eu s  
na f y  
l i mu l  
n c e

## 6: Look and tick (✓) the correct word.

انظر وضع علامة (✓) بجوار الكلمة الصحيحة.

a. children  
b. chickena. parents  
b. uncle



# 7: Unscramble the following words to make correct sentences.

أعد ترتيب الكلمات الآتية لتكون جملاً صحيحة.

1 is - uncle - This - my - .

2 is - The moon - in - the sky - at night - .

# 8: Look at the pictures and complete with:

النظر إلى الصور وإكمال بـ:

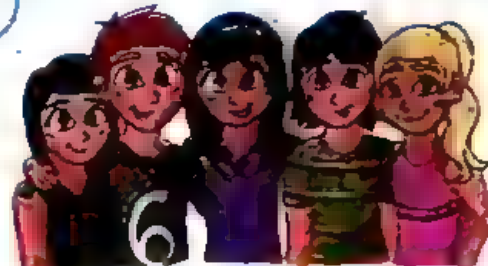
( cousins - family - sun - Good morning )

1



I love my .....

2



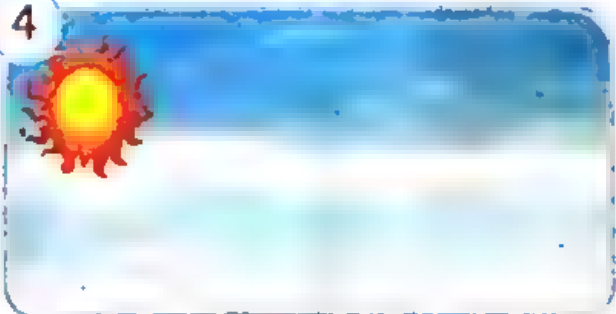
These are my .....

3



....., Grandma.

4



The ..... is in the sky.

# 9: Copy the following sentence.

النسخ الجملة الآتية.

The sun goes down in the evening.

Unit  
(2)

# My body

جسمي





# Unit Two Objectives

By the end of the unit, student will be able...

بنهاية هذه الوحدة سيكون الطالب قادراً على:

## Lesson (1)

To learn and identify parts of the human and animal bodies

التعلم والتعرف على أجزاء جسم الإنسان والحيوان

To be able to define relationships between different objects

القدرة على تعريف العلاقات بين الأشياء المختلفة

## Lesson (2)

To learn about the senses

التعلم عن الحواس

To say what you can do

القدرة على قول ما يمكنك فعله

To learn about what your body can do

التعلم عن ما يمكن لجسمك أن يفعله

## Lesson (3)

To learn the letter sounds /v/ and /i/

التعلم أصوات الحروف v و i

To discriminate the /v/ and /i/ digraphs from other sounds

القدرة على التمييز بين الحروف v و i من أصوات أخرى

To hear and write the /v/ and /i/ digraphs in words

القدرة على سماع الحروف v و i و كتابتها في الكلمات

## Lesson (4)

To learn about basic life stages

التعلم عن المراحل الأساسية للحياة

To be able to order a sequence

القدرة على ترتيب تسلسل

To learn the concept of zero/no

التعلم مفهوم الصفر / لا شيء

To count animal legs from 0 to 6

القدرة على عد أرجل الحيوانات من 0 إلى 6

To count and complete a table with animal names

القدرة على عد وإكمال جدول بأسماء الحيوانات

Listen, point and say.

استمع واشر وقل.



teeth

أسنان



head

رأس



face

وجه



tooth

سن



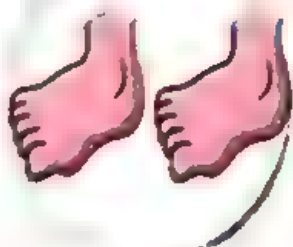
My body

جسمي



arm

ذراع



feet

أقدام



foot

قدم



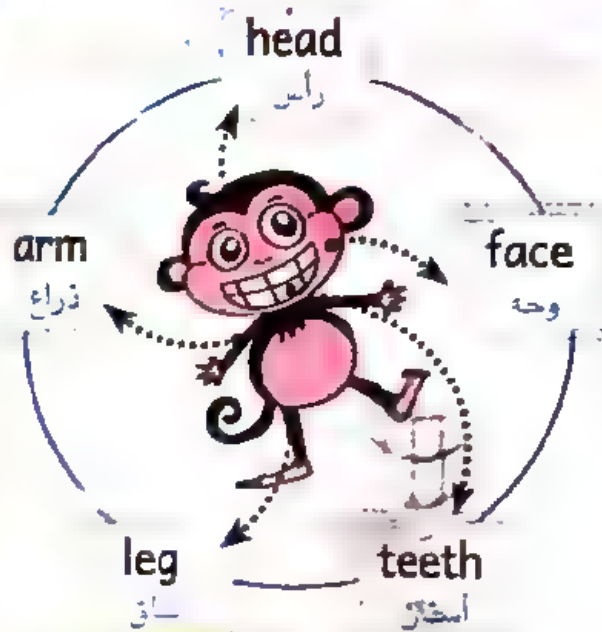
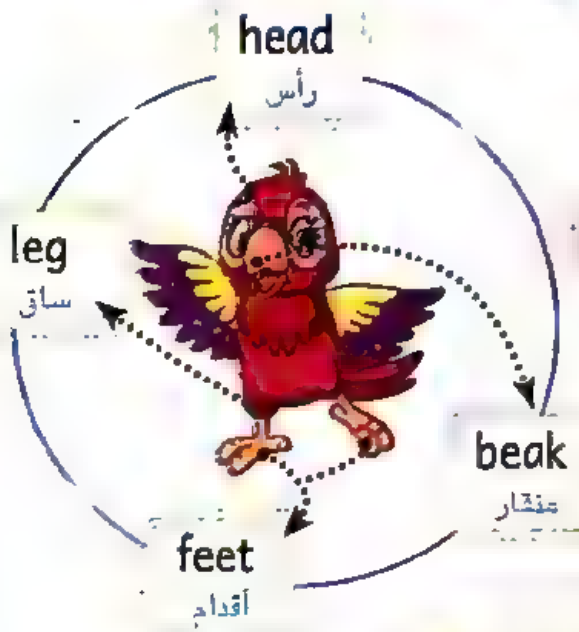
legs

ساقان



# Animal body parts

أجزاء جسم الحيوان



## Singular and plural nouns

الاسماء المفردة والجمع

✿ We add (s) to change a singular noun into plural.

✿ نضيف حرف (s) لتحويل اسم المفرد إلى جمع.

### Singular



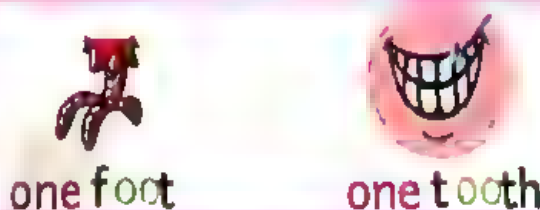
### Plural



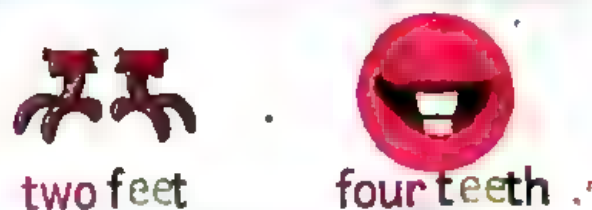
✿ Some plural nouns don't have (s).

✿ بعض أسماء الجمع لا تنتهي بحرف (s).

### Singular



### Plural



## Look and listen.

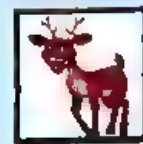
انظر واستمع.

1 Look! It's a bird. It has two legs, two feet and a beak.

انظروا! إنه طائر. وله ساقان وقدمان ومنقار.

The monkey has a face, teeth and big ears.

القرود له وجه، وأسنان وأذنان كبيرتان.



beak

head

leg

feet

head

face

teeth

arm

leg

3 I have two legs and two feet, too! I don't have a beak.

وأنا لدي ساقان وقدمان أيضًا! وليس لي منقار.

4

I have a face and teeth, too!

وأنا لدي وجه وأسنان أيضًا!





# Language

## Verb to "have"

لدي / أملك

### have

**Affirmative** الإثبات

I - We - You - They - (اسم جمع) + **have** .....

I **have** two legs.

**Negative** النفي

I - We - You - They - (اسم جمع) + **don't have** .....

I **don't have** a beak.

### has

**Affirmative** الإثبات

He - She - It - (اسم مفرد) + **has** .....

The monkey **has** a face.

**Negative** النفي

He - She - It - (اسم مفرد) + **doesn't have** .....

She **doesn't have** a beak.

# 1: Complete with (have - has).

1 I ..... one head. 

2 She ..... two legs. 

3 Birds ..... beaks. 

4 The elephant ..... four legs. 

5 I ..... a face. 

# 2: Complete with (don't - doesn't).

1 I ..... have a beak.

2 He ..... have four legs.

3 I ..... have four eyes.

4 The monkey ..... have a beak.

# 3: Choose the correct word.

1 She (has - have) two eyes.

2 He (don't - doesn't) have a beak.

3 I have two (foot - feet).

4 The monkey (don't - doesn't) have a beak.

5 It has two (arm - arms).



الكلمة الصحيحة..



# Sing

This is my body,

This is me.

I have a head, a face,

A mouth and teeth.

This is my body,

This is me.

I have two arms, two hands

Two legs and two feet.

Read and write.

اقرأ واكتب.



head

head



face

face



arm

arm



leg

leg



foot

foot



feet

feet



tooth

tooth



teeth

teeth



beak

beak

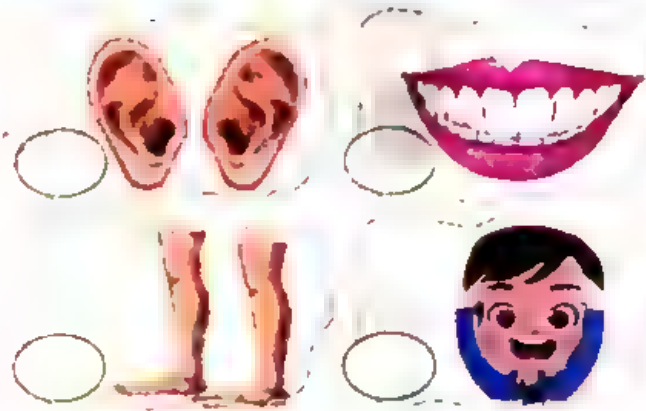


# Activities

## ①: Look and number.

النظر ورقم.

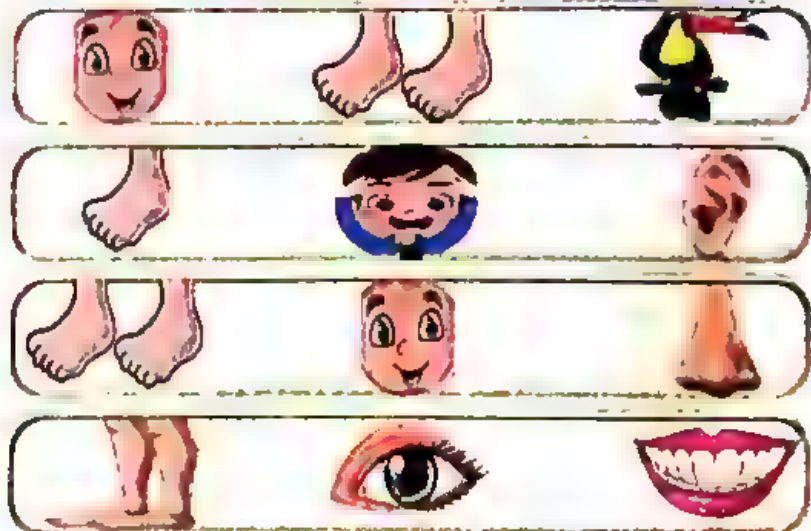
- ① head
- ② ears
- ③ legs
- ④ teeth



## ②: Look and circle.

النظر وضع دائرة.

- ① beak
- ② foot
- ③ face
- ④ teeth

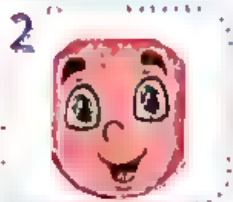


## ③: Look and complete.

النظر واكمل.



he\_d



fa\_e



a\_m



Lgs



f\_ot



ea\_s



t\_th



b\_ak

Help your child deal with such questions.

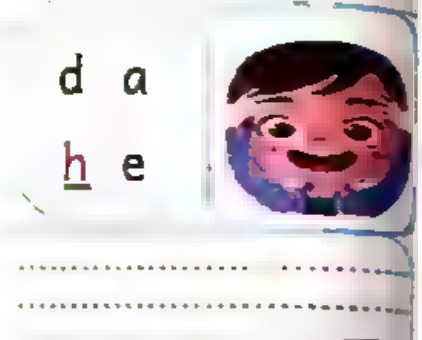
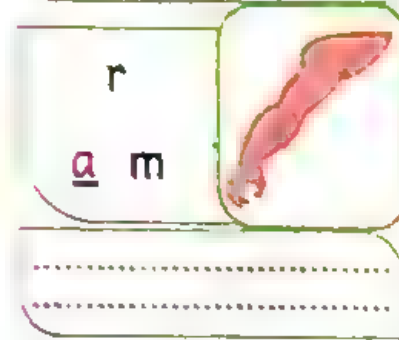
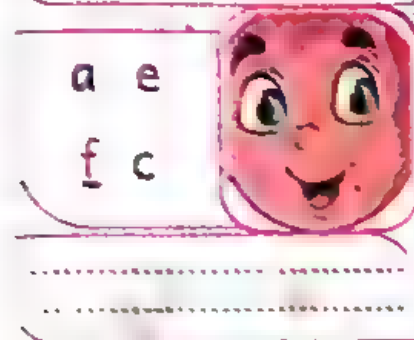
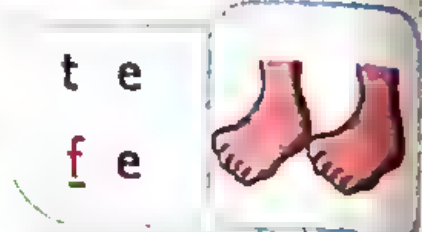
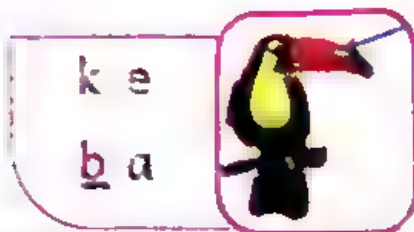
ساعد طفلك أن يتعامل مع مثل هذه الأسئلة.

AL-BAHER - Connect (2) / First term

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# 4 Look at the pictures and unscramble the letters.

انظر إلى الصور وأعد ترتيب الحروف.



## 5 Look and tick (✓) the correct sentence.

انظر و ضع علامة (✓) بجوار الجملة الصحيحة.



- a. It's a bird.  
b. It's a monkey.



- a. It doesn't have a beak.  
b. It has a beak.



- a. I have two eyes.  
b. I have one eye.

## 6 Choose the correct word.

اختر الكلمة الصحيحة.

- 1 I (has - have) two legs.  
2 A bird (has - have) two eyes.  
3 She (don't - doesn't) have a beak.  
4 I have two (foot - feet).





**7: Look at the pictures and complete with:**

( arms - beak - have - feet ) النظر إلى الصور واكمل :-

1



I have two .....

2



The bird has a .....

3



I have two .....

4



I ..... a face.

**8: Unscramble the following words to make correct sentences.**

أعد ترتيب الكلمات الآتية لتكون جملًا صحيحة.

1 monkey - big - The - has - ears - .

2 one - I - head - have - .

**9: Copy the following sentence:**

النسخ الجمل الآتية.

I don't have a beak.

# Lesson 2

- Connect with Science  
- Values / Life skills

استمع واشر وقل.

Listen, point and say.



kick.

أركل (أشوط).



hear.

أسمع.



run.

أجري.



I can ....

أنا أستطيع أن .....



throw.

أرمي.



see.

أرى.



speak.

أتكلم.



# Language

## Expressing ability

التعبير عن القدرة

(مصدر الفعل) + can + inf. (فاعل).



I can see.

## Expressing inability

التعبير عن عدم القدرة

(مصدر الفعل) + can't + inf. (فاعل).

He can't see.



**Look at the pictures and complete with (can - can't).**

الظر إلى الصور وأكمل.



He ..... see.



She ..... run.



Sara ..... throw the ball.



Ali ..... kick the ball.



I ..... run.

Help your child use (can/can't).

ساعد طفلك أن يستخدم (can) و (can't).



# My amazing body

Look and read.

بنظر واقرأ.

1



I can see with my eyes.

أستطيع أن أرى بعيني.

2



I can hear with my ears.

أستطيع أن أسمع بأذني.

3



I can run with my legs.

أستطيع أن أجري بساقي.

4



I can kick with my feet.

أستطيع أن أركل بقدمي.

5



I can throw with my arms.

أستطيع أن أرمي بذراعي.

6



I can speak with my mouth.

أستطيع أن أتكلّم بفمي.



# Respecting diversity

Look and read.

النظر واقرأ.

This is my friend Ziad. He can't see. He can read with his hands.

هذا صديقي زياد. إنه لا يستطيع أن يرى. ويستطيع أن يقرأ بيديه.



This is my cousin Mariam. She can't hear. We can speak with our hands.

هذه مريم ابنة عمي. إنها لا تستطيع أن تسمع. ونستطيع أن نتحدث بأيدينا. (بلغة الإشارة)



This is my brother Aser. He can't run. We can play.

هذا أخي أسر. إنه لا يستطيع أن يجري. ويمكننا أن نلعب.



Read and write.



hear

hear



kick

kick



run

run



throw

throw



speak

speak



see

see



# Activities

## ①: Look and number.

الظر ورقم.

① see

② kick

③ run

④ throw



## ②: Look and circle.

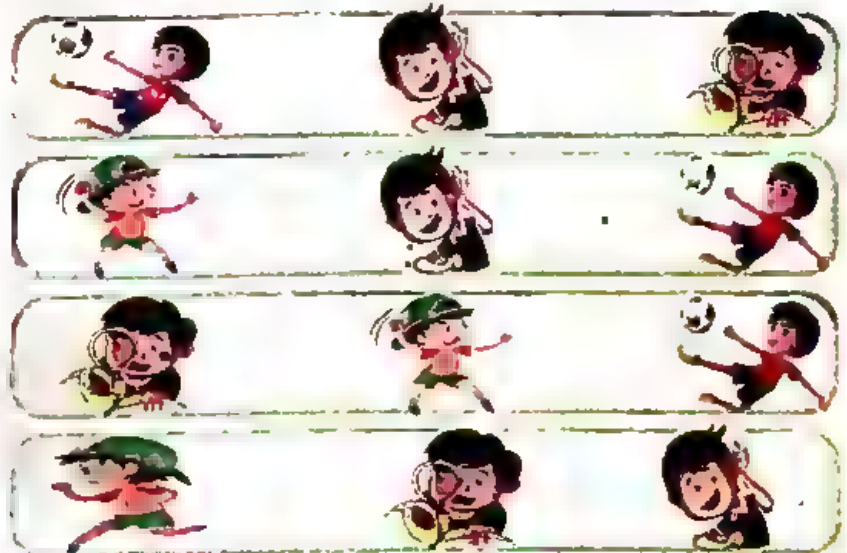
الظر وضع دائرة.

① hear

② throw

③ kick

④ see



## ③: Look and complete.

الظر واكمل.



s\_e



he\_r



r\_n



k\_ck



thr\_w



sp\_ak



e\_e



l\_g

Help your child deal with such questions.

ساعد طفلك أن يتعامل مع مثل هذه الأسئلة.

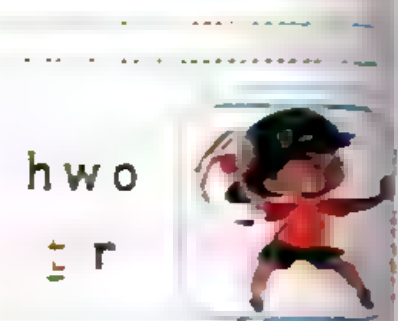
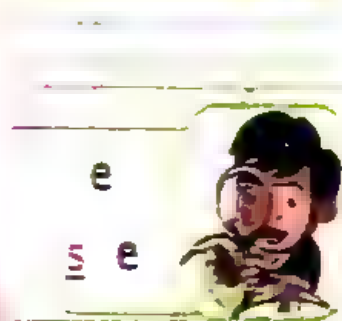
AL-BAHER - Connect (2) / First term

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#### 4 Look at the pictures and unscramble the letters.

انظر إلى الصور وأعد ترتيب الحروف.



#### 5 Look and tick (✓) the correct word.

انظر و ضع علامة (✓) بجوار الكلمة الصحيحة.



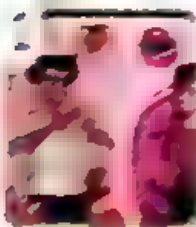
- a. run
- b. speak



- a. hear
- b. see

#### 6 Look and tick (✓) the correct sentence.

انظر و ضع علامة (✓) بجوار الجملة الصحيحة.



- a. We can speak with our arms.
- b. We can speak with our hands.



- a. She can read with her hands.
- b. She can read with her feet.



# 7 Look at the pictures and complete with:

( kick - mouth - see )

الظر إلى الصور واكمل بـ

1



I can ..... with my eyes.

2



I can speak with my .....

( can't - run - can )

3



He can't .....

4



She ..... see.

# 8 Choose the correct word.

اختر الكلمة الصحيحة

1 I can (hear - throw - speak) with my arms.

2 I can run with my (ears - mouth - legs).

3 I can (see - hear - speak) with my eyes.

4 I can kick with my (ears - feet - arms).

# 9 Unscramble the following words to make correct sentences.

اعد ترتيب الكلمات التالية لتكون جمل صحيحة

1 with - my - I - eyes - see - can - .

2 hear - She - can't - .





# Lesson

3

- Learn sounds with Busy Bee!
- Learn to write with Busy Bee!

## Phonics

Listen and repeat.

استمع وكرر



three ثلاثة



mouth فم



throw يرمى / يلقي

th  
/θ/



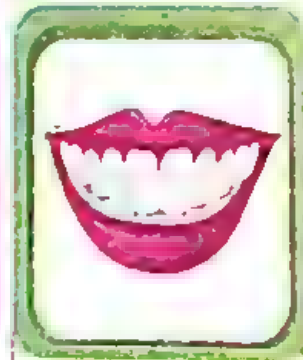
bathroom حمام



thirteen ثلاثة عشر



green أخضر



teeth أسنان

ee  
/i:/



bee نحلة



Read and write.

اقرأ وكتب.



three

three



mouth

mouth



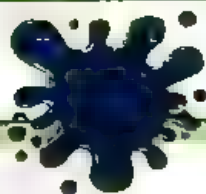
bathroom

bathroom



throw

throw



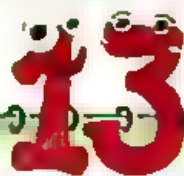
green

green



bee

bee



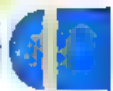
thirteen

thirteen



teeth

teeth



# Activities

## ① Look and number.

النظر ورقم.

① bathroom

② bee

③ green

④ three



## ② Look and circle.

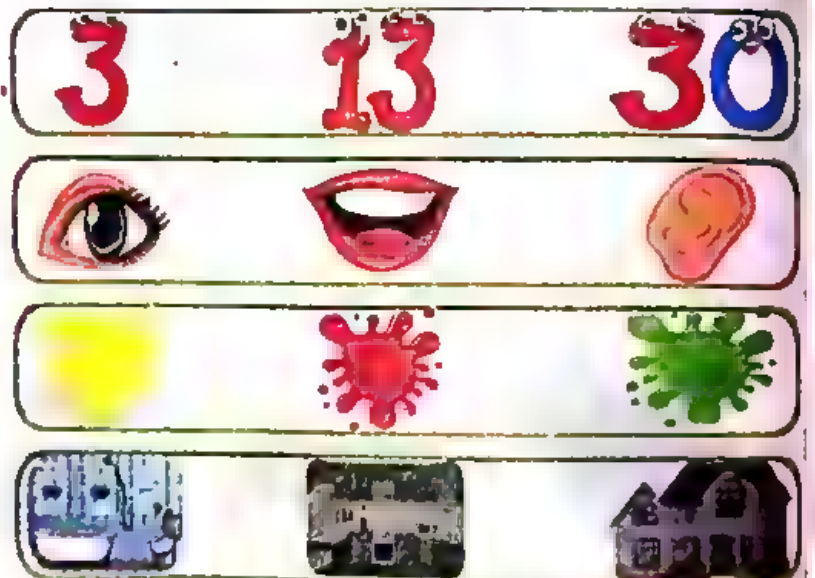
النظر وضع دائرة.

① three

② mouth

③ green

④ bathroom

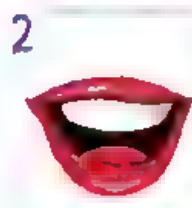


## ③ Look and complete.

النظر واكمل.



\_\_ree



mou\_\_



gr\_\_n



\_\_row



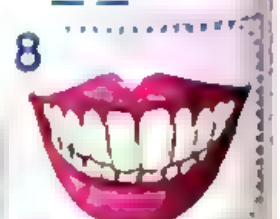
ba\_\_room



thirt\_\_n



b\_\_

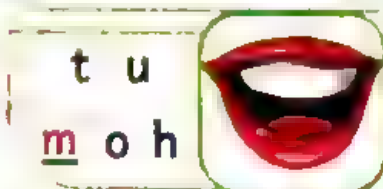


t\_\_th



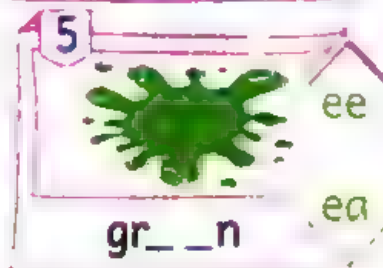
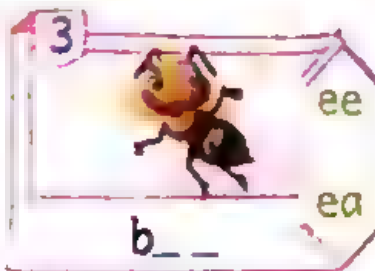
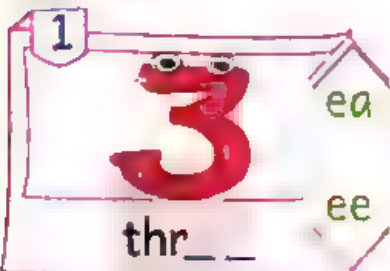
# 4 Look at the pictures and unscramble the letters.

الظر إلى الصور وأعد ترتيب الحروف.



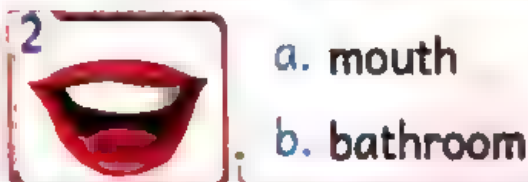
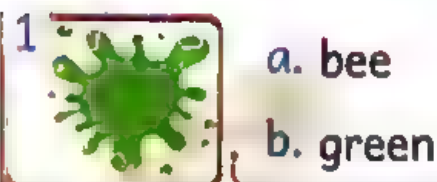
## 5 Listen, circle and write.

اسلم وضع دائرة واكتب.



## 6 Look and tick (✓) the correct word.

الظر و ضع علامة (✓) بجوار الكلمة الصحيحة.



## 7 Copy the following sentence.

السج الجملة الآتية.

I can throw with my arms.

## How we grow

كيف نلمو

Look and read.

ونظرا.

This is how we grow. A person starts as a baby. The baby grows into a child. The child grows into an adult.

هذه طريقة نمونا. يبدأ الإنسان كطفل رضيع. ينمو الطفل الرضيع إلى صبي. وينمو الصبي إلى شخص بالغ.

A person

إنسان



a baby

طفل رضيع



a child

طفل



an adult

شخص بالغ

A bird

طائر



an egg

بيضة



a baby bird

طائر صغير



an adult bird

طائر بالغ

# Connect with Math

Listen, point and say.

استمع وأشير وقُل.



Help your child identify these words.

ساعد طفلك أن يتعرف على هذه الكلمات.



Look and read.



A fish has no legs.

السمكة ليس لها أرجل.



A bird has two legs.

الطائر له رجلان.



A camel has four legs.

الجمال له أربعة أرجل.



A bee has six legs.

النحلة لها ستة أرجل.



Look, count the legs and match.

اروعد الأرجل وصل.



Read and write.



baby

baby



child

child



adult

adult



camel

camel



zero

zero



ant

ant



snake

snake



fish

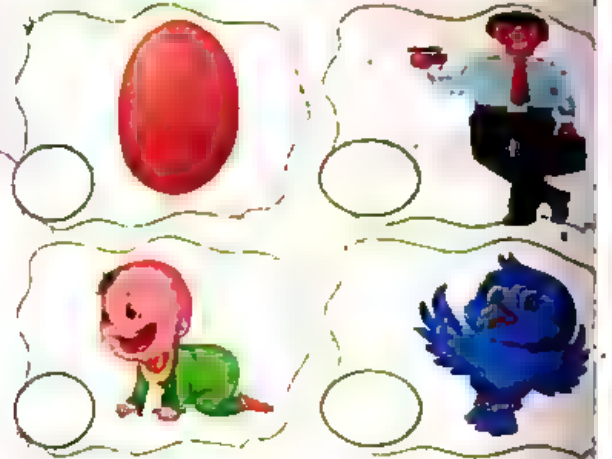
fish

# Activities

## ①: Look and number.

نمبر ورقم.

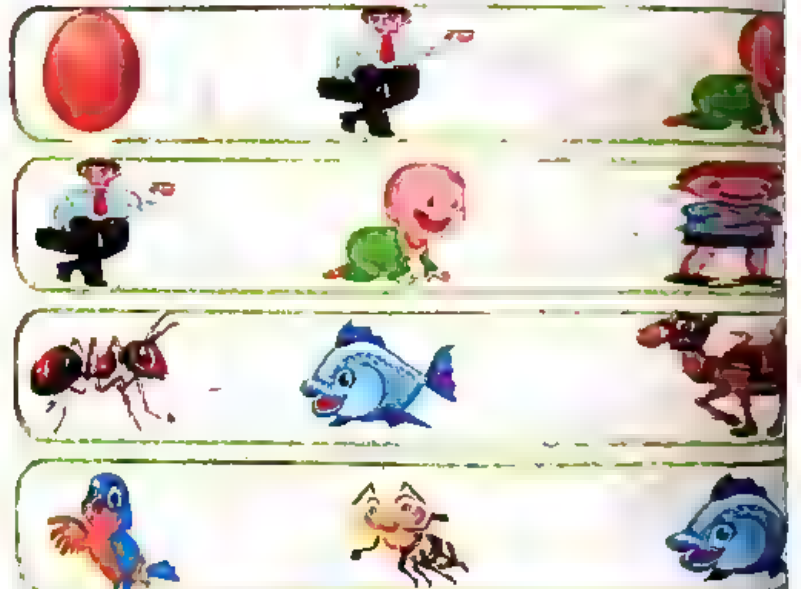
- ① an egg
- ② a bird
- ③ a baby
- ④ an adult



## ②: Look and circle.

نموضع دائرة.

- ① baby
- ② adult
- ③ camel
- ④ fish



## ③: Look and complete.

نمواكمل.



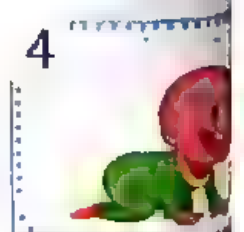
c \_ mel



e \_ g



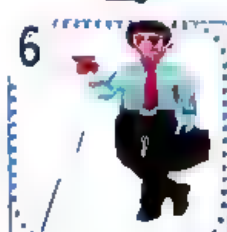
sn \_ ke



b \_ by



ch \_ ld



ad \_ lt



f \_ sh




\_ nt




# 4 Look at the pictures and unscramble the letters.

الظر إلى الصور وأعد ترتيب الحروف.


l h  
c i d




i h  
f s



t n  
a




m a  
c l e




i d  
b r




e  
b e



b a  
b y



n e  
s k a



g  
e g



## 5 Look and tick (✓) the correct sentence.

الظر و ضع علامة (✓) بجوار الجملة الصحيحة.



- a. A fish has no legs.  
b. A fish has two legs.



- a. A bee has six legs.  
b. A bee has no legs.



- a. This is a baby.  
b. This is a child.

**6: Look at the pictures and complete with:**

نر إلى الصور واكمل بـ

( baby - two - no - camel )

1



A snake has ..... legs.

2



A person starts as a .....

3



A ..... has four legs.

4



A bird has ..... legs.

**7: Unscramble the following words to make correct sentences.**

ترتيب الكلمات الآتية لتكون جملاً صحيحة.

1) legs - no - A fish - has - .

2) into - The baby - a child - grows - .

**8: Copy the following sentence:**

نسخ الجملة الآتية.

A bee has six legs.

# Review on Unit (2)

## Vocabulary



head



face



arm



leg



hand



ear



(foot) feet



(tooth) teeth



mouth



beak



snake



bird



read



see



run



speak

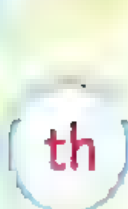


kick



hear

## Phonics



bathroom



mouth



three



green



bee



thirteen

## Language

- I have two legs.

- I don't have a beak.



- A cat has four legs.



- A fish has no legs.



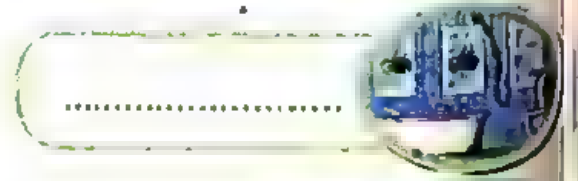
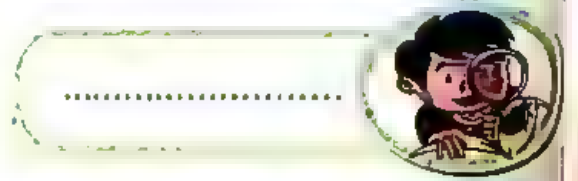
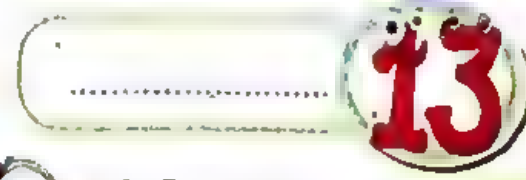
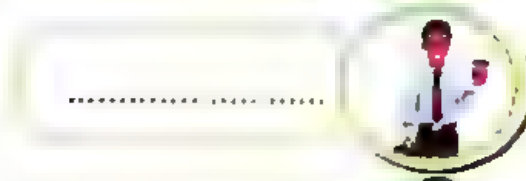
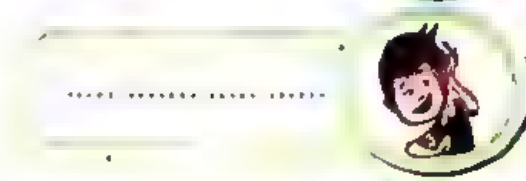
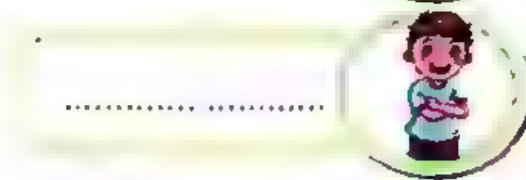
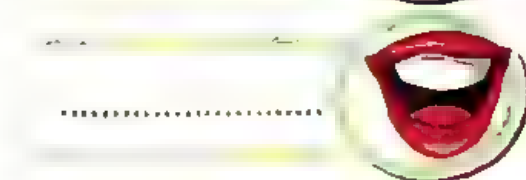
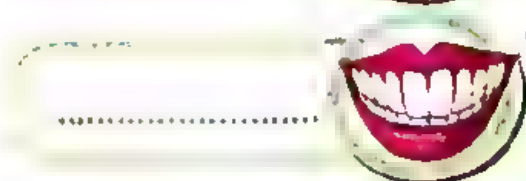
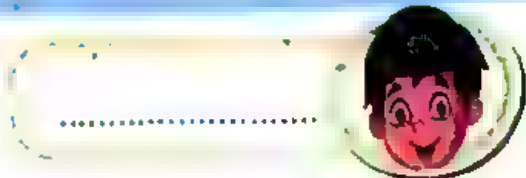
- He can't see.

- He can read with hands.





# Dictation on Unit (2)



# Activities on Unit (2)

## 1: Look and number.

النظر ورقم.

1) monkey

2) ear

3) run

4) legs



## 2: Look and circle.

النظر وضع دائرة.

1) baby



2) fish



3) eye



## 3: Look and complete.

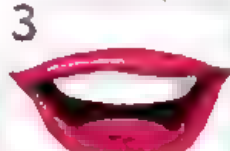
النظر واكمل.



t \_ \_ th



k \_ ck



mou \_



\_ ree



f \_ ce



b \_ e



gr \_ \_ n



ba \_ \_ room

Help your child deal with such questions.

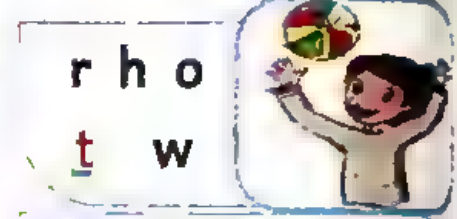
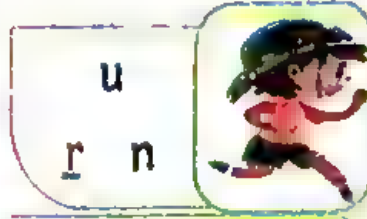
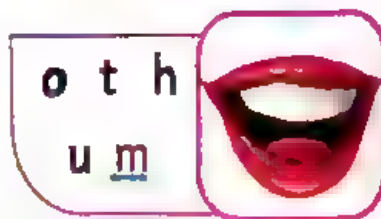
ساعد طفلك أن يتعامل مع مثل هذه الأسئلة.

AL-BAHER - Connect [2] / First term

83

# 4 Look at the pictures and unscramble the letters.

انظر إلى الصور وأعد ترتيب الحروف.



.....

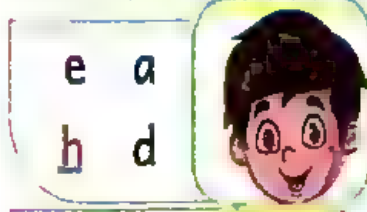
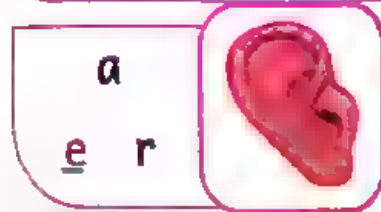
.....

.....

.....

.....

.....



.....

.....

.....

.....

.....

.....

## 5 Look and tick (✓) the correct word.

انظر و ضع علامة (✓) بجوار الكلمة الصحيحة.



- a. adult  
b. baby



- a. hear  
b. see

## 6 Look and tick (✓) the correct sentence.

انظر و ضع علامة (✓) بجوار الجملة الصحيحة.



- a. I have two arms.  
b. I have no arms.



- a. She can't run.  
b. She can run.



- a. A fish has two legs.  
b. A fish has no legs.



**7: Look at the pictures and complete with:**

( bee - see - adult - legs ) انظر إلى الصور واكمل :-

1



The child grows into an .....

2



A ..... has six legs.

3



A snake has no .....

4



He can't .....

**8: Choose the correct word.**

اختر الكلمة الصحيحة.

- 1 I have two (foot - feet).
- 2 He can see with his (ears - eyes).
- 3 I (don't - doesn't) have a beak.
- 4 She can (run - speak) with her legs.

**9: Unscramble the following words to make correct sentences.**

أعد ترتيب الكلمات الآتية لتكون جملًا صحيحة.

- 1 four - A camel - has - legs - .

- 2 can - I - see - my eyes - with - .

**10: Copy the following sentence:**

النسخ الجملة الآتية.

I can kick with my feet.

Unit  
(3)

# Off to school

Off to School



# Unit Three Objectives



*By the end of the unit, student will be able...*

بنهاية هذه الوحدة سيكون الطالب قادراً على:

## Lesson (1)

- ☐ To learn and identify items of clothing
- ☐ To respond to basic classroom instructions

## Lesson (2)

- ☐ To learn the digraphs **sh** and **ar** ar sh
- ☐ To hear and find words with the /ʃ/ and /ɑ/ sounds a ʃ
- ☐ To write words with **sh** and **ar** ar sh
- ☐ To count syllables in words

## Lesson (3)

- ☐ To learn about jobs people do at school

## Lesson (4)

- ☐ To read a passage about someone's day
- ☐ To read and complete a passage about your own day
- ☐ To recognize correct classroom behavior



# Lesson

1

## Listening and speaking

Listen, point and say.

استمع واشر وقل.

### Colors الألوان



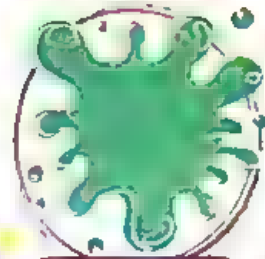
blue

أزرق



red

أحمر



green

أخضر



brown

بني



yellow

أصفر



black

أسود

### Clothes الملابس



boots

حذاء برقبة



hat

قبعة



dress

فستان



coat

معطف / بالطو



shirt

قميص



glasses

نظارة



watch

ساعة يد



summer

الصيف



winter

الشتاء

## Look, listen and role-play.

النظر والاستماع وقم بتقليد الحوار.

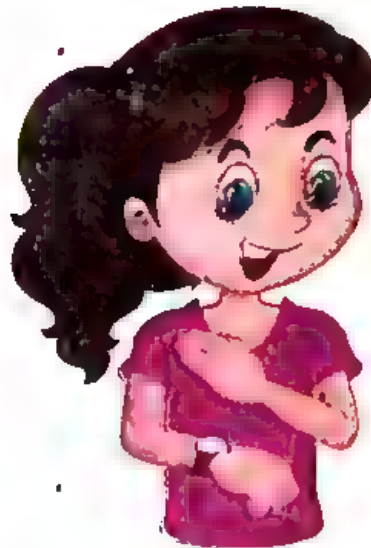


## Language

 To talk about singular objects:

تحدث عن الأشياء المفردة نستخدم:

It's + singular noun ..... (اسم مفرد)



It's my watch.

إنها ساعتتي.

 To talk about plural objects:

تحدث عن الأشياء الجمع نستخدم:

They're + plural noun ..... (اسم جمع)



They're my glasses.

نظاراتي.

**Note:**

It's = It is

They're = They are



# Possessive adjectives

صفات الملكية

**my** ملكي



**your** ملكك

It's **your** dress.



They're **your** glasses.



اختر الكلمة الصحيحة.

**\* Choose the correct word.**

- ① It ('s - 're) my hat.
- ② They ('s - 're) your boots.
- ③ (It - They) 're my glasses.
- ④ It's my (watch - boots).
- ⑤ (It - They) 's my dress.

Help your child identify and practice using possessive adjectives.

ساعد طفلك أن يعترف على صفات الملكية ويمارس استخدامها.

AL-BAHER - Connect [2] / First term

91



It's my watch. It's brown. I like my watch!

إنها ساعتني. لونها بني. أنا أحب ساعتني.



They are my glasses I wear them when I read.

إنها نظارتني. أنا أرتديها عندما أقرأ.



Look! It's my hat. It's yellow. I like to wear my hat in the summer.

انظر! إنها قبعتني. لونها أصفر. أحب أن أرتدي قبعتني في الصيف.



Look at your boots They're gray.

انظر إلى حذائك (ذو الرقبة). لونه رمادي.



Your coat is blue You wear it in the winter.

معطفك لونه أزرق. أنت ترتديه في الشتاء.



My shirt is green and black I like it.

قميصي لونه أخضر وأسود. أنا أحبه.



Clothes, clothes, can you see?  
Clothes for you and clothes for me.



It's **my** watch.  
It's **your** watch!  
It's **my** hat.  
It's **your** hat!



Clothes, clothes, can you see?  
Clothes for you and clothes for me.



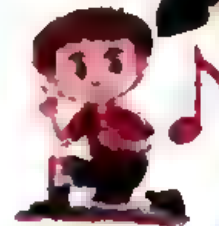
It's **your** coat.  
It's **my** coat!  
It's **your** shirt.  
It's **my** shirt!



Clothes, clothes, can you see?  
Clothes for you and clothes for me.



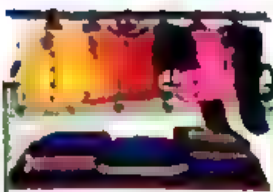
They're **my** boots.  
They're **your** boots!  
They're **my** glasses.  
They're **your** glasses!





Read and write.

هيا وكتب.



clothes

clothes



boots

boots



glasses

glasses



hat

hat



dress

dress



coat

coat



shirt

shirt



watch

watch

# Activities

## 1: Look and number.

الظر ورقم.

- 1 boots
- 2 dress
- 3 glasses
- 4 hat



## 2: Look and circle.

الظر وضع دائرة.

- 1 coat
- 2 shirt
- 3 watch
- 4 red
- 5 brown



## 3: Look and complete.

الظر واكمل.



clo\_hes   gl\_sses   dr\_ss   boo\_s   h\_t   shi\_t


Help your child deal with such questions.

ساعد طفلك أن يتعامل مع مثل هذه الأسئلة.


# 4: Look at the pictures and unscramble the letters.

انظر إلى الصور وأعد ترتيب الحروف.

t a  
h




c a t  
w h



i h t  
s r




a o  
c t



e s r  
d s



s l s g  
a e s



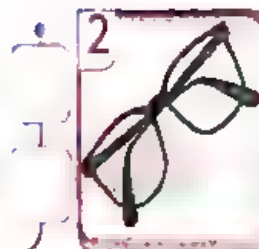
## 5: Look and tick (✓) the correct word.

اقرأ وضع علامة (✓) بجوار الكلمة الصحيحة.



a. dress

b. shirt



a. boots

b. glasses

## 6: Look at the pictures and complete with:

إلى الصور وأكمل بـ:

( coats - dress - glasses )



It's my .....



They are your .....



# 7 Choose the correct word.

- 1) It (are - is) my coat.
- 2) They (are - is) your glasses.
- 3) (It - They) 're your dresses.
- 4) It is my (hat - hats).
- 5) (It - They) 's my shirt.

# 8 Unscramble the following words to make correct sentences.

اعد ترتيب الكلمات الاتية لتكون جملاً صحيحة.

- 1) my - I - watch - like - .

- 2) coat - blue - Your - is - .

# 9 Copy the following sentences.

النسخ الجمل الاتية.

- 1) My shirt is green and black.

- 2) I wear my coat in the winter.

# Lesson

2

- Learn sounds with Busy Bee!  
- Learn to write with Busy Bee!

## Phonics

Listen, point and say.

سمع واشر وقل.

sh  
/ʃ/



fish سمكة



sharpener براية



shark سمكة القرش



shirt لبس



trash قمامة



shop محل



sheep خروف



T-shirt ايشيرت

ar  
/ɑ:/



shark سمكة القرش



sharpener براية



car سيارة

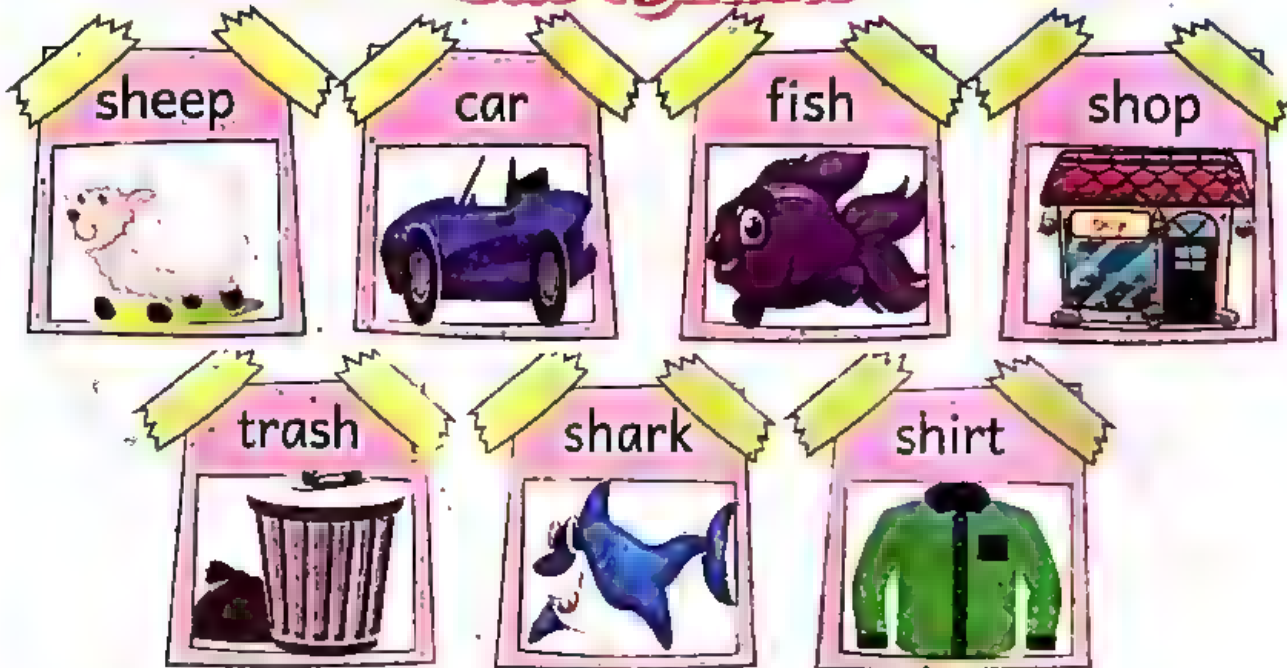
# Syllable

المقطع الصوتي

a word or a part of a word which contains one vowel sound or more .

المقطع الصوتي عبارة عن كلمة أو جزء من كلمة يحتوي على صوت متحرك أو أكثر.

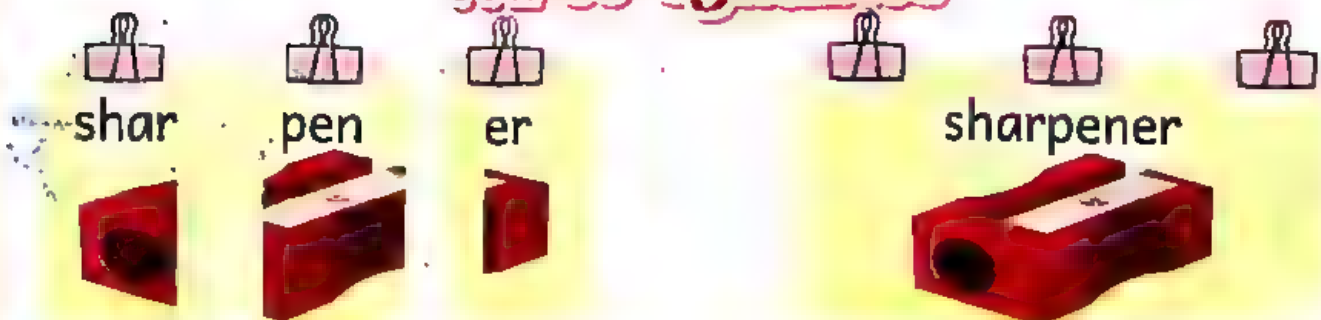
## One syllable



## Two syllables



## Three syllables



Help your child identify and count the syllables.

ساعد طفلك أن يتعرف على المقاطع الصوتية ويعدّها.



Read and write.

ما وكتبه



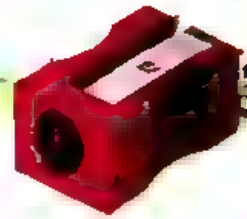
fish

fish



shark

shark



sharpener

sharpener



trash

trash



shop

shop



sheep

sheep

# Activities

## 1 Look and number.

النظر ورقم.

1 fish

2 sharpener

3 shark

4 trash



## 2 Look and circle.

النظر وضع دائرة.

1 shark

2 trash

3 car

4 sheep



## 3 Look and complete.

النظر واكمل.



sh\_\_pener



c\_\_



tra\_\_



\_\_op



\_\_irt



fi\_\_



sh\_\_k



\_\_eep

Help your child deal with such questions.

AL-BAHER - Connect (2) / First term


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ساعد طفلك ان يتعامل مع مثل هذه الاسئلة

# 4 Look at the pictures and unscramble the letters.

الظر إلى الصور وأعد ترتيب الحروف.

s i  
f h




.....

r h k  
s a



.....

r h t  
s i



.....

s r h  
t a



.....

o h  
s p



.....

e h p  
s e



.....

# 5 Look and tick (✓) the correct word.


الظر و ضع علامة (✓) بجوار الكلمة الصحيحة.

1




a. shark  
b. sharpener

2




a. sheep  
b. shop

3



a. car  
b. trash

4



a. T-shirt  
b. shirt

# 6 Copy the following sentence.

النسخ الجملة الآتية.

Sharks eat fish.

.....



# Lesson

3

## Connect with Social Studies

Listen, point and say.

استمع وأشر وقُل.



cleaner

عامل نظافة



carpenter

نجار

Jobs at  
school

وظائف في  
المدرسة



nurse

ممرضة



gardener

جنايني

Help your child learn about jobs people do at school.

ساعد طفلك أن يتعلم عن وظائف التي يقوم بها الأشخاص في المدرسة.

AL-BAHER - Connect (2) / First term



A carpenter **makes**<sup>(1)</sup> tables and chairs for school.

النجار يصنع طاولات وكراسي للمدرسة.



A nurse looks after **sick**<sup>(2)</sup> people.

الممرضة تعتني بالناس المرضى.



A cleaner **cleans**<sup>(3)</sup> the school.

عامل النظافة ينفف المدرسة.



A gardener looks after<sup>(4)</sup> the school garden.



الجنائني يعتني بحديقة المدرسة.



## My favorite people at school

الأشخاص المفضلون لدى في المدرسة



My favorite person is  the carpenter because he makes  tables and chairs for school.



My favorite person is  the cleaner because he cleans  the school.

1. يصنع

2. مريض

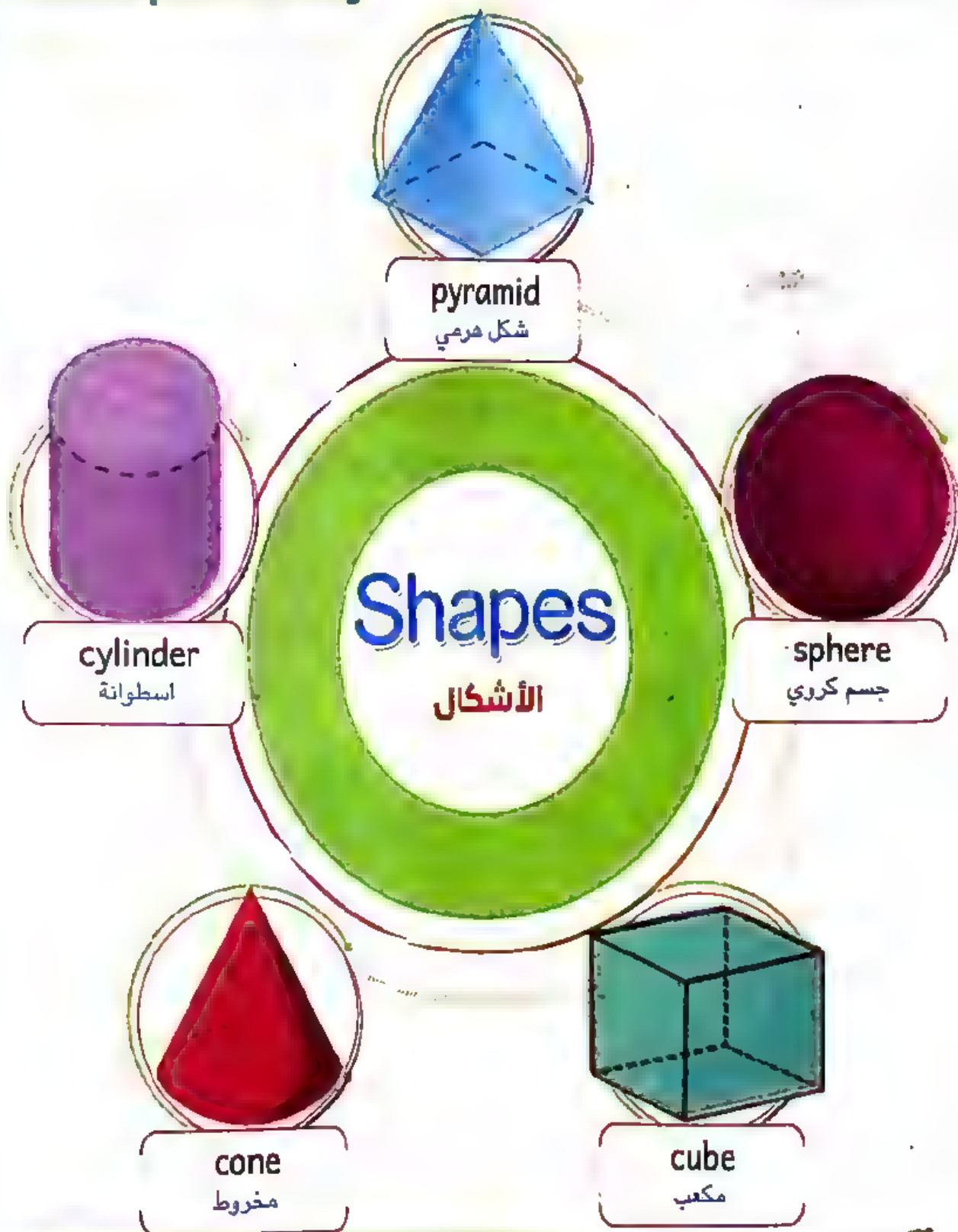
3. ينظف

4. يعتني بـ

# Connect with Math

Listen, point and say.

استمع وأشر وقُل.



Help your child identify these shapes.

ساعد طفلك أن يتعرف على هذه الأشكال.





A carpenter is very clever<sup>(1)</sup>. He can make wood<sup>(2)</sup> into many different<sup>(3)</sup> shapes.

النجار ماهر جدًا. يمكنه أن يحول الخشب إلى أشكال كثيرة مختلفة.

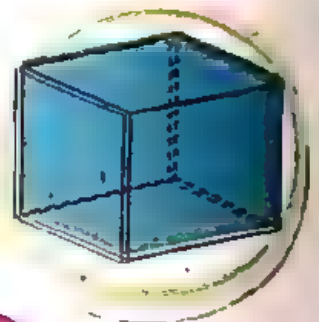
1

This is a cone.



2

This is a cube. We can play with it!



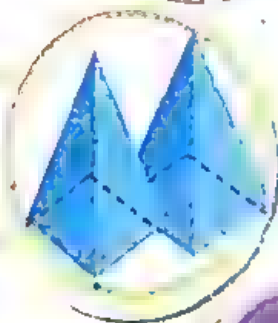
3

These are spheres.  
They look like<sup>(4)</sup> planets<sup>(5)</sup>.



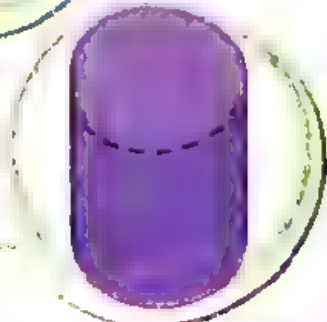
4

These are pyramids.



5

This is called<sup>(6)</sup> a cylinder.



Read and write.



carpenter

carpenter



nurse

nurse



cleaner

cleaner



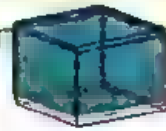
gardener

gardener



cone

cone



cube

cube



sphere

sphere



pyramid

pyramid



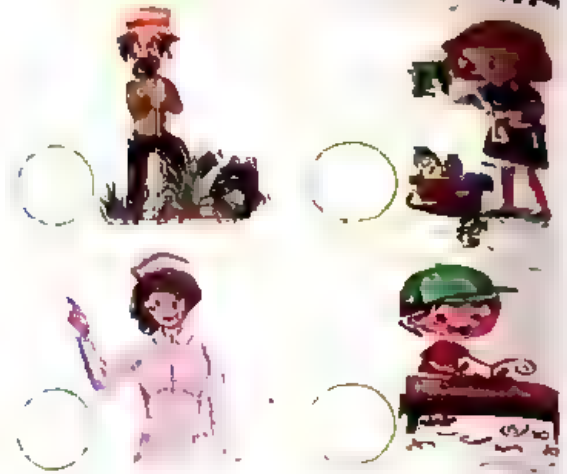
cylinder

cylinder

# Activities

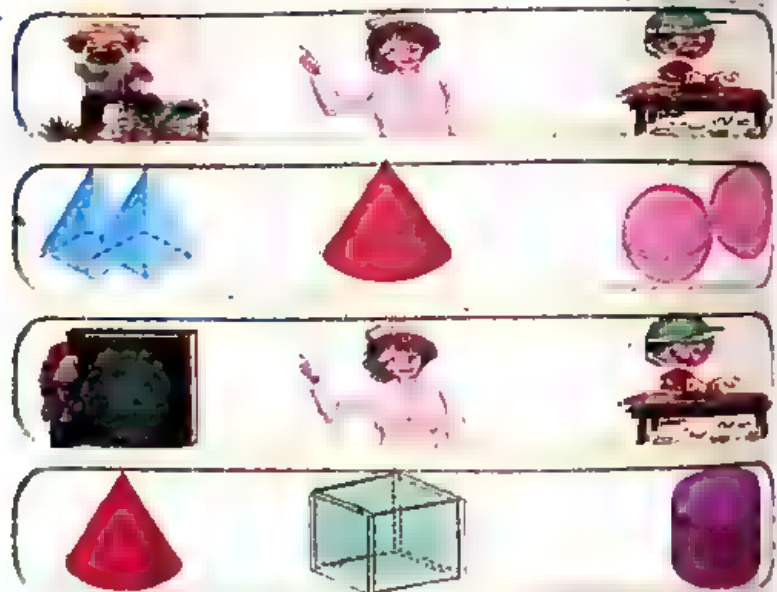
## ① Look and number.

- ① nurse
- ② gardener
- ③ carpenter
- ④ cleaner



## ② Look and circle.

- ① carpenter
- ② pyramids
- ③ nurse
- ④ cylinder



## ③ Look and tick (✓) or (x).

- ① A carpenter makes tables and chairs.
- ② This is a cube.
- ③ A gardener looks after the garden.
- ④ These are pyramids.







النظر واكمل.

## 4 Look and complete.



c \_rpent \_r



n \_rse



p \_ramid



g \_rde \_er



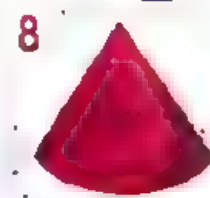
c linder



\_ \_air



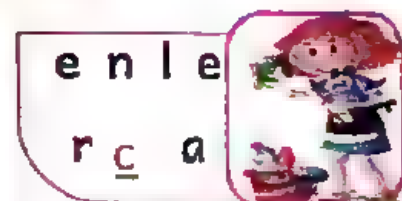
t \_ble



co \_e

## 5 Look at the pictures and unscramble the letters.

النظر إلى الصور وأعد ترتيب الحروف.



e n l e

r \_ a



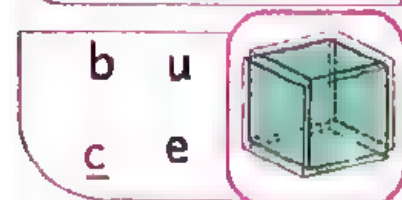
r u s

n \_ e



n o

\_ e



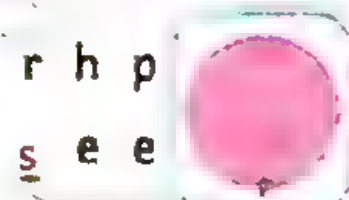
b u

\_ e



r dan

g \_ree



r h p

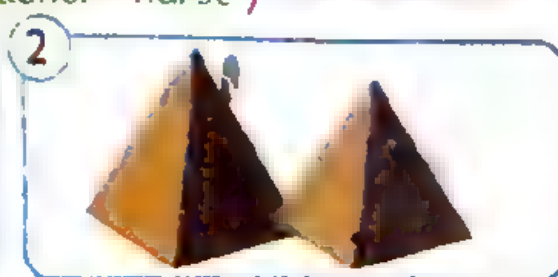
s \_ e e

## 6 Look at the pictures and complete with:

( pyramids - gardener - nurse ) النظر إلى الصور واكمل



1



2

A looks after the garden.

These are

Help your child deal with such questions.

ساعد طفلك أن يتعامل مع مثل هذه الأسئلة.

## 7 Choose the correct word.

اختر الكلمة الصحيحة.

- 1 A (carpenter - nurse) makes tables and chairs.
- 2 The spheres look like (plants - planets).
- 3 A (nurse - cleaner) cleans the school.
- 4 A (gardener - carpenter) looks after the school garden.
- 5 This (is - are) a cube.

## 8 Unscramble the following words to make correct sentences.

رتب الكلمات الآتية لتكون جملاً صحيحة.

1 school - the - A cleaner - cleans - .2 is - a - This - cone - .3 after - sick - A nurse - looks - people - .

## 9 Copy the following sentence.

انسخ الجملة الآتية.

A carpenter is very clever.

# Lesson

4

- Reading  
- Life skills

Listen, point and say.

استمع واشر وقل.



go to school

أذهب إلى المدرسة



start my lessons

أبدأ حصتي



do my homework

أؤدي الواجب المنزلي

My day

يومي



listen to my teacher

أستمع إلى معلمتي



go home

أذهب إلى البيت



write

اكتب

Help your child talk about his/her day. ساعد طفلك أن يتحدث عن يومه.

AL-BAHER - Connect (2) / First term

111



Listen, point and say. Then act.



Listen to the CD.

استمع لي لاسطوانة.



Stand up, please.

قفّي، من فضلك.



Sit down, please.

اجلسي، من فضلك.



Write your name.

اكتبي من.



Draw a picture of yourself.

ارسمي صورة لنفسك.

Listen and read.

استمع واقرأ.

## In the classroom

This is my school in Suez. We go to school early. We sit down to start our lessons. We listen to our teacher, Mrs. Hadeer. It's time for our art class.



I draw two trees and a flower. We stand up to say goodbye to our teacher. We go home at 2:30 pm. At six o'clock, I do my homework.

هذه مدرستي في السويس. نحن نذهب إلى المدرسة مبكراً. نجلس لنبدأ دروسنا. نستمع إلى معلمتنا، الأستاذة هدير. حان وقت حصة الرسم. أنا أرسم شجرتين وزهرة. نقف لنودع معلمتنا. نذهب للبيت الساعة ٢:٣٠ بعد الظهر. عند الساعة السادسة، أؤدي واجبي المنزلي. أعمل واجبي المنزلي.

# Activities

## 1: Look and number.

الظر ورقم.

1 sit down

2 stand up

3 draw

4 write



## 2: Look and tick (✓) or (x).

الظر وضع علامة (✓) أو (x).

1 Write your name.


☐

2 Stand up, please.


☐

3 Listen to the CD.


☐

4 Draw a picture.


☐

## 3: Look and complete.

الظر واكمل.



s\_tdo\_n



wr\_te



li\_ten



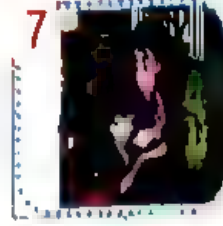
dr\_w



st\_nd up



tea\_\_er



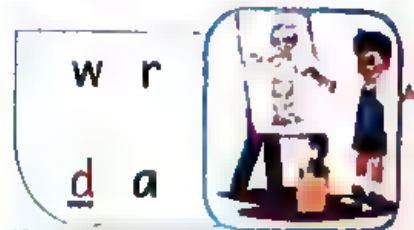
h\_me\_ork



g\_h\_me

4. Look at the pictures and unscramble the letters.

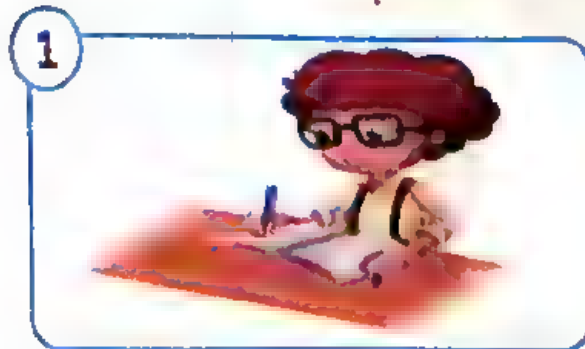
الظر إلى الصور وأعد ترتيب الحروف.



5. Look at the pictures and complete with:

الظر إلى الصور وأكمل بـ:

( Draw - Listen - Write )



..... your name.



..... to the teacher.

6. Look and tick (✓) the correct word(s).

الظر و ضع علامة (✓) بجوار الكلمة الصحيحة.



a. sit down

b. stand up



a. write

b. draw



# 7: Choose the correct word.

اختر الكلمة الصحيحة.

- 1 Stand (down - up), please.
- 2 (Sit - Stand) down, please.
- 3 Listen (on - to) your teacher.
- 4 I (do - make) my homework.

# 8: Unscramble the following words to make correct sentences.

أعد ترتيب الكلمات الآتية لتكون جملًا صحيحة.

- 1 your - teacher - Listen - to - .
- 2 a picture - Draw - yourself - of - .
- 3 time - art - It's - for - class - .

# 9: Write about yourself.

اكتب عن نفسك

This is my school in ..... I start school at ..... I listen to my teacher. I like to draw ..... in my art class. At ....., I go home.

# 10: Copy the following sentence.

انسخ الجملة الآتية.

I go to school early.

# Review on Unit (3)

## Vocabulary



clothes



glasses



hat



boots



dress



coat



shirt



winter



girl



seater



car driver



gardener



Sister to



Sister to



Listen to the CD.



Write your name



pyramid



cylinder



sphere



cone



cube

## Phonics



grapes



egg



car



cube



toy



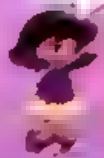
trash



shop

## Language

What is this?



What is this?



# Dictation on Unit (3)





# Activities on Unit (3)

## 1: Look and number.

الظر ورقم.

- 1 boots
- 2 stand up
- 3 glasses
- 4 sharpener



## 2: Look and circle.

الظر وضع دائرة.

- 1 clothes



- 2 coat



- 3 sheep



## 3: Look and complete.

الظر واكمل.



h\_t



s\_irt



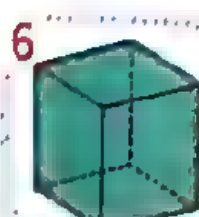
w\_tch



li\_ten



s\_\_ere



cu\_e



c\_rp\_nter



p\_ramids


**4: Look at the pictures and unscramble the letters.**

الظر إلى الصور وأعد ترتيب الحروف.

e r t  
w i




e r s  
d s




d a r e  
n g e r



r u s  
n e



n o  
c e



o h  
s p



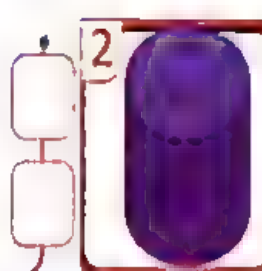
**5: Look and tick (✓) the correct word.**

الظر و ضع علامة (✓) بجوار الكلمة الصحيحة.



a. sharpener

b. trash



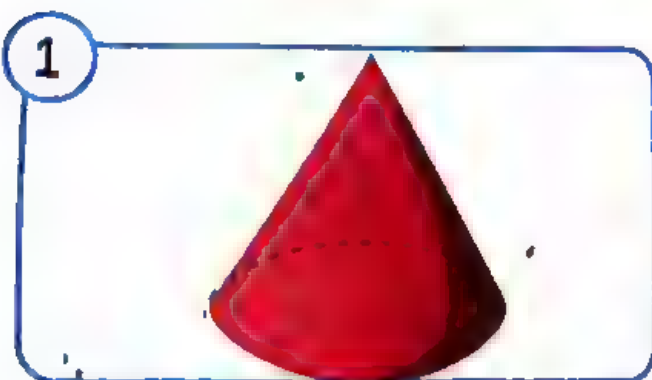
a. pyramid

b. cylinder

**6: Look at the pictures and complete with:**

الظر إلى الصور واكمل بـ

( gardener - cone - Stand - clothes )



This is called a .....



They're my .....

3



..... up, please.

4



He is a .....

### 7 Choose the correct word.

اختر الكلمة الصحيحة.

1 A (nurse - cleaner) looks after sick people.

2 It ('s - 're) my watch.

3 (They - It) 're your boots.

4 My favorite person is the (cube - nurse).

5 (Write - Draw) a picture of yourself.

### 8 Unscramble the following words to make correct sentences.

أعد تركيب الكلمات الآتية لتكون جملًا صحيحة.

1 glasses - These - my - are - .

2 look - Spheres - planets - like - .

### 9 Copy the following sentence.

النسخ الجملة الآتية.

I do my homework.



# Review (1)

## 1: Look and number.

النظر ورقم.

1 grandma

2 legs

3 watch

4 glasses



## 2: Look and circle.

النظر وضع دائرة.

1 chicken

2 see

3 draw



## 3: Look and complete.

النظر واكمل.



fi\_\_



fri\_nds



h\_ad



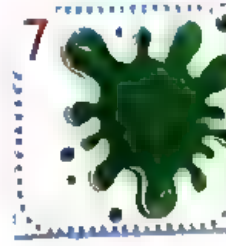
\_\_ree



p\_rents



f\_ce



gr\_\_n

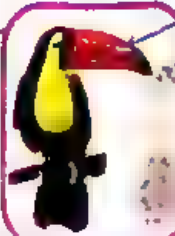


tra\_\_

4 Look at the pictures and unscramble the letters.

الظر إلى الصور وأعد ترتيب الحروف.

b a  
k e



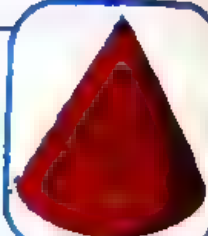
.....

r t  
w i e



.....

o n  
c e



.....

h t s  
r i




.....

a t  
c o



.....

s h c  
i p



.....

5 Look and tick (✓) the correct word.

الظر و ضع علامة (✓) بجوار الكلمة الصحيحة.



- a. blue  
b. brown



- a. clothes shop  
b. beach

6 Look and tick (✓) the correct sentence.

الظر و ضع علامة (✓) بجوار الجملة الصحيحة.



- a. This is a cube.  
b. These are pyramids.



- a. I have one nose.  
b. I have a beak.

**7: Look at the pictures and complete with:**

( arms - legs - dress )

انظر إلى الصور واكمل بـ

1



It's my .....

2



It has four .....

**8: Choose the correct word.**

اختر الكلمة الصحيحة.

- 1 (This - These) is my cousin.
- 2 I (has - have) a face.
- 3 A (nurse - cleaner) cleans the school.
- 4 They're (you - your) boots.
- 5 I can see with my (legs - eyes).

**9: Unscramble the following words to make correct sentences.**

اعد ترتيب الكلمات الاتية لتكون جملة صحيحة.

- 1 one - I - head - have - .

- 2 makes - tables - A carpenter - .

**10: Copy the following sentence.**

السخ الجمله الاتية.

I can speak with my mouth.



# Theme (2)



## The world around me



Unit  
4

# Time to play sports



# Unit Four Objectives



*By the end of the unit, student will be able...*

بنهاية هذه الوحدة سيكون الطالب قادرا على:

## Lesson (1)

☐ To learn and identify different sports and equipment

أن يتعلم و يحدد على رعايت المختلفة وأدوات

☐ To use can for ability

أن يستخدم can للتعبير عن القدرة

## Lesson (2)

☐ To identify different sports and equipment

أن يتعرف على الرياضات المختلفة

## Lesson (3)

☐ To talk about your own abilities using can

أن يتحدث عن قدراته باستخدام can

☐ To count in 10s in English

أن يعد بالعشرات من 10 إلى 100

## Lesson (4)

☐ To identify the blends gr and bl

أن يتعرف على الحروف المتداخلة gr و bl

☐ To find words with the /gr/ and /bl/ sounds

أن يجد كلمات تحتوي على الأصوات /gr/ و /bl/

☐ To write words with /gr/ and /bl/ sounds

أن يكتب كلمات تحتوي على الأصوات /gr/ و /bl/



# Lesson

1

Vocabulary

Listening and reading

Listen, point and say.

استمع وأشر وقل.



basketball

كرة السلة



swimming

السباحة



football

كرة القدم



tennis

التنس



karate

الكاراتيه



kick

بركل (يشوط)



run

يجري



hit

يضرب



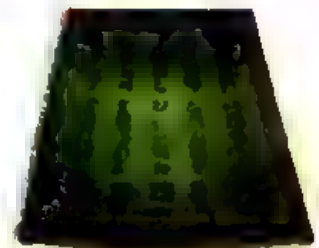
throw

يلقي / يرمي



team

فريق



playground

ملعب

Help your child identify these words.

ساعد طفلك أن يتعرف على هذه الكلمات.

AL-BAHER - Connect (2) / First term 127



Look, listen and read.

It's break time. The children are in the playground.

إنه وقت الفسحة. الأطفال موجودون في الساحة.

Can you kick the ball?

هل تستطيع أن تركز الكرة؟

No, I can't. It's hard.

لا أستطيع. إنه أمر صعب.

We can help you.

يمكننا مساعدتك.

Can you throw the ball?

هل يمكنك أن ترمي الكرة؟

No, I can't. لا أستطيع.

We can help you. We are one team.  
I love basketball. It's fun.

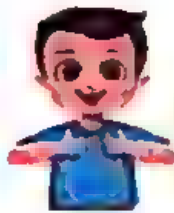
يمكننا مساعدتك. نحن فريق واحد. أنا أحب كرة السلة. إنها ممتعة.

# Language

## Asking about ability

السؤال عن القدرة

Can you + مصدر الفعل ؟



Yes, I can.



No, I can't.



Can you throw the ball?

هل تستطيع أن ترمي الكرة؟

Yes, I can.

أستطيع.



Can you kick the ball?

هل تستطيع أن تركل الكرة؟



I can't.

لا أستطيع.



Note!



can't = cannot





Look at the pictures and answer.

النظر إلى الصور وأجب.



Can you kick the ball?



Can you throw the ball?



Can you hit the ball?



Can you run?

Listen and read.

استمع واقرأ.



I'm Sara. I'm seven years old. I like tennis.

I can run fast. I can hit the ball.

My brother's name is Seif. He likes swimming.

He doesn't like tennis.



Read and write.



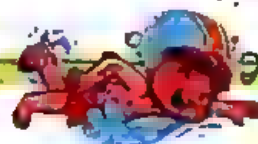
football

football



basketball

basketball



swimming

swimming



team

team



tennis

tennis



karate

karate



hit

hit



run

run



kick

kick



throw

throw

# Activities

## ①: Look and number.

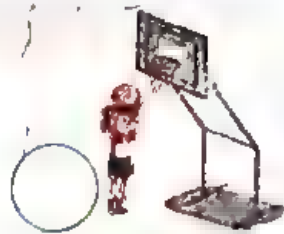
النظر ورقم.

① football

② swimming

③ karate

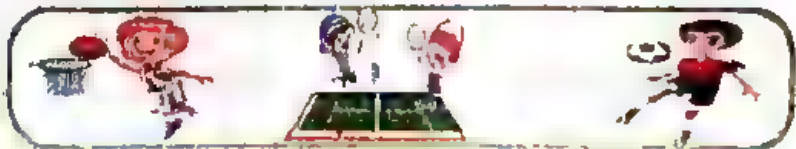
④ basketball



## ②: Look and circle.

النظر وضع دائرة.

① throw



② kick



③ tennis



## ③: Look and complete.

النظر واكمل.



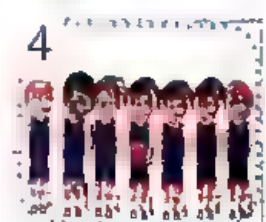
ka\_ate



ba\_ketb\_ll



ten\_is



t\_am



sw\_mmi\_g



fo\_tball



k\_ck




h\_t



**4: Look at the pictures and unscramble the letters.**

انظر إلى الصور وأعد ترتيب الحروف.

m m n g  
s i w i



.....

.....

i k  
k c



.....

.....

h o r  
t w



.....

.....


s n e  
t n i



.....

.....


i t  
h



.....

.....

u  
r n d



.....

.....

**5: Look and tick (✓) the correct word.**

الظرو ضم علامة (✓) بجوار الكلمة الصحيحة.



- a. kick  
b. run

☐

☐



- a. football  
b. tennis

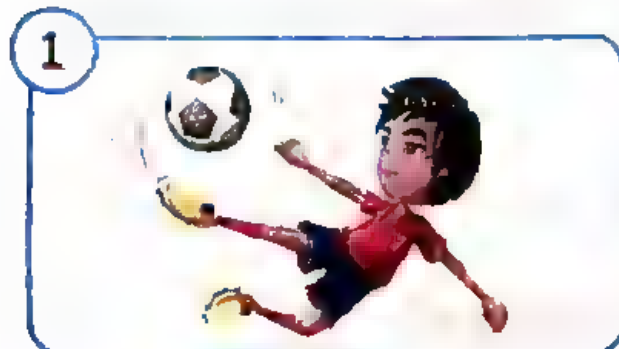
☐

☐

**6: Look at the pictures and complete with:**

الظرو إلى الصور وأكمل بـ:

( swimming - kick - throw )



I can ..... the ball.



He likes .....

## 7: Choose the correct word.

- 1 We are one (meat - team).
- 2 Yes, I (can - can't) run.
- 3 No, I (can - can't) throw the ball.
- 4 (Can - Are) you run fast? - Yes, I can.

## 8: Unscramble the following words to make correct sentences.

أعد ترتيب الكلمات الآتية لتكون جملًا صحيحة.

- 1 you - Can - the ball - kick - ?

- 2 run - I - fast - can - .

## 9: Look, read and answer.

الظر إلى الصور واقرأ وأجب.



Can you kick the ball?



Can you throw the ball?

## 10: Copy the following sentence.

النسخ الجملة الآتية.

Can you kick the ball?

# Lesson 2

- At the Sports Club
- Make a survey

Listen, point and say.

استمع واشر وقل.



racket

مضرب



club

نادي



shorts

بنطلون قصير (شورت)



basket

سلة

## At the sports club

في النادي الرياضي



skip

ينط الحبل



hit

يضرب بالمضرب



win

يفوز



jump

يقفز





Listen and read.

استمع واقرأ.

# At the Sports Club

Hany

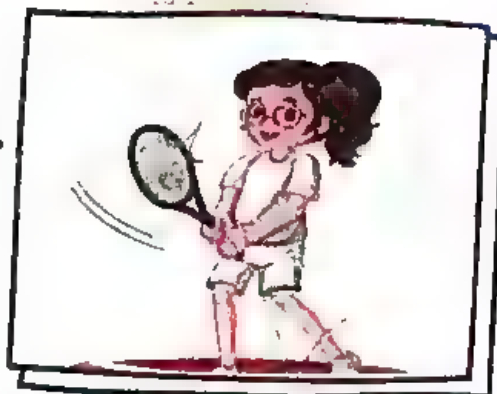
At the Sports Club,  
We have lots of fun!  
We play, we jump,  
We skip, we run!



I kick the ball.

I play football.  
I am number fifteen.  
I wear a white shirt,  
And my shorts are green.

Hana



I play tennis.  
I have a racket to hit.  
I hit the ball hard.  
I like to stay fit!

I hit the ball with  
my racket.

Amira

I play basketball.  
Can you guess my name?  
I throw the ball in the basket,  
And my team wins the game!



I throw the ball.

Notice!



in  
football

I kick the ball.



in  
tennis

I hit the ball with  
my racket.



in  
basketball

I throw the ball in  
the basket.



Sing



You kick the ball in football, in football, in football.

⚽ You kick the ball in football - well done to you!

🏀 I throw the ball in basketball, in basketball, in basketball.

I throw the ball in basketball - well done to me!

You hit the ball in tennis, in tennis, in tennis.

You hit the ball in tennis - well done to you!



# Activities

① Look and number.

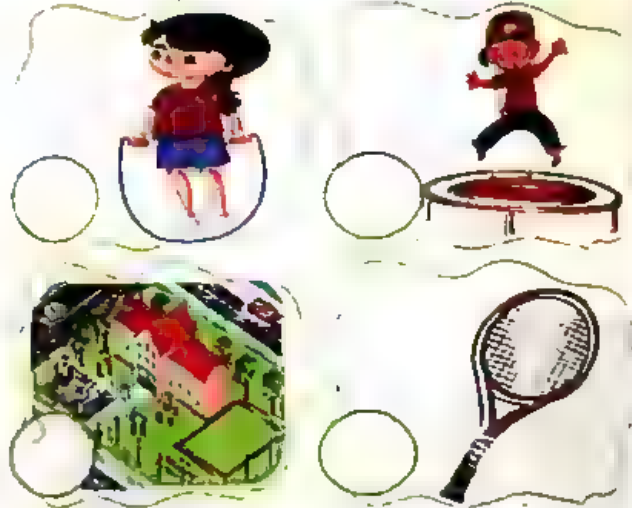
انظر ورقم.

① club

② skip

③ racket

④ jump



② Look and circle.

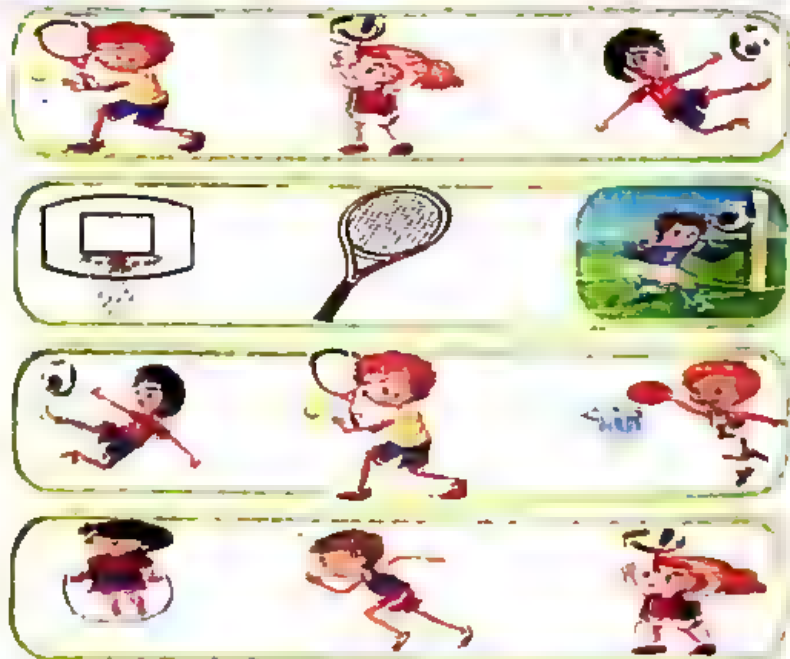
انظر وضع دائرة.

① hit

② racket

③ throw

④ skip



③ Look and complete.

انظر واكمل.



h\_t



r\_cket



sk\_p



k\_ck



4: Look at the pictures and unscramble the letters.

النظر إلى الصور وأعد ترتيب الحروف.



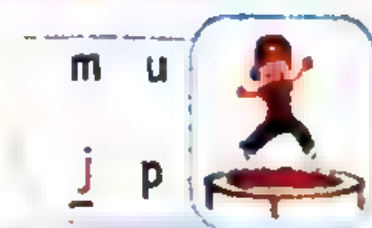
.....

.....



.....

.....



.....

.....



.....

.....



.....

.....



.....

.....

5: Look and tick (✓) the correct word.

النظر و ضع علامة ( ✓ ) بجوار الكلمة الصحيحة.



- a. racket  
b. basket

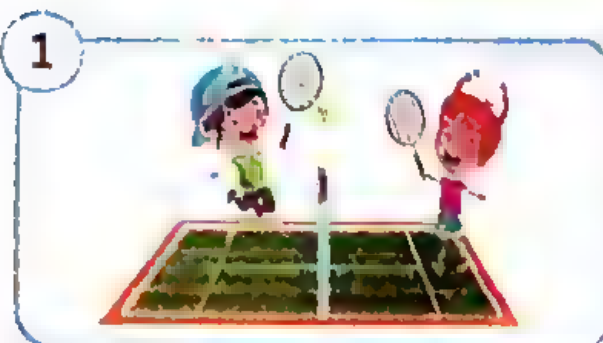


- a. hit  
b. kick

6: Look at the pictures and complete with:

النظر إلى الصور واكمل بـ

( basketball - hit - throw )



I ..... the ball with a racket.



I play .....

### 7: Choose the correct word.

- 1 I hit the ball in (tennis - football).
- 2 I (hit - kick) the ball in football.
- 3 You throw the ball in (tennis - basketball).
- 4 My team (hits - wins) the game.
- 5 I hit the ball with my (racket - basket).

### 8: Unscramble the following words to make correct sentences.

أعد ترتيب الكلمات الآتية لتكون جملاً صحيحاً.

- 1 kick - I - football - the ball - in - .

- 2 you - Can - tennis - play - ?

- 3 hit - Dina - the ball - can - .

### 9: Copy the following sentence.

النسخ الجملة الآتية.

We have lots of fun!

# Lesson

3

- Reading
- Connect with Math

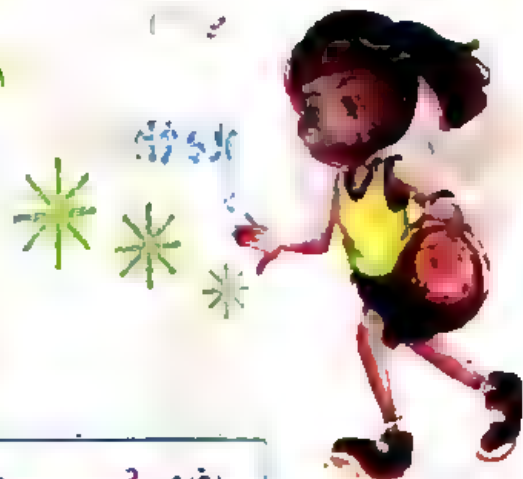
Listen and read.

استمع واقرأ.



My name is Yasser. I can play football. I play in a team. I kick the ball. I run fast<sup>(1)</sup>. It's fun<sup>(2)</sup>!

My name is Jana. I can play basketball. I play in a team. I throw the ball. I put<sup>(3)</sup> it in a basket. I run fast, too. It's fun!



1. بسرعة

2. ممتعة

3. يضع

can / can't

I can play basketball.



I play in a team.

أنا ألعب في فريق.

Help your child talk about his/her own abilities.

ساعد طفلك أن يتحدث عن قدراته الخاصة.

I can't play football.



I play alone.

أنا ألعب بمفردي.

AL-BAHER - Connect (2) / First term 141





# Learn to count with Busy Bee!

100 10 20

one hundred  
مائة

ten  
عشرة

twenty  
عشرون

90

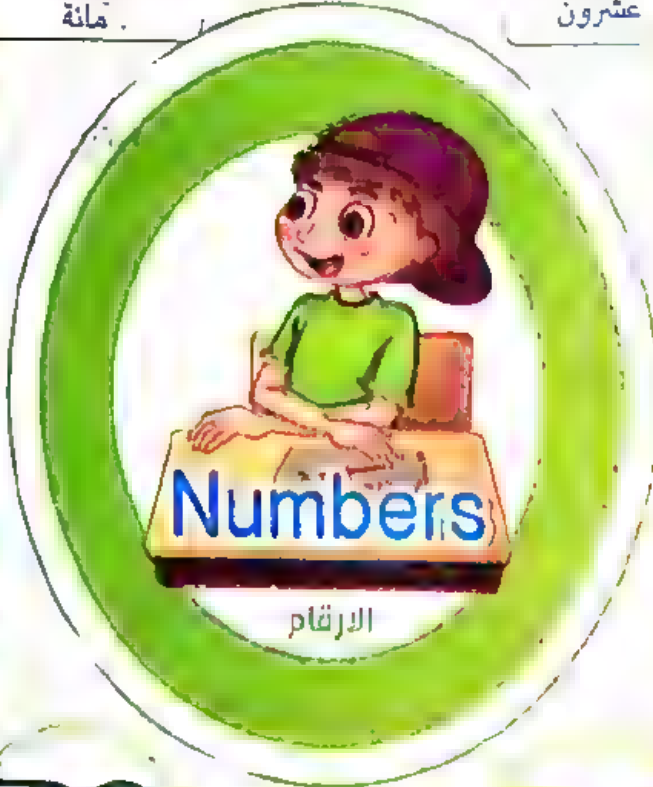
ninety  
تسعون

30

thirty  
ثلاثون

80

eighty  
ثمانون



40

forty  
أربعون

70

seventy  
سبعون

60

sixty  
ستون

50

fifty  
خمسون



minus



plus

Notice how to say these sums:

لاحظ كيف تقرأ هذه الحسابات:

$$20 + 10 = 30$$

Twenty plus ten is thirty.

$$30 - 10 = 20$$

Thirty minus ten is twenty.



**Read and complete.**

اقرأ واكمل.

$$10 + 10 = \dots\dots\dots$$

$$30 + 20 = \dots\dots\dots$$

$$20 - 10 = \dots\dots\dots$$

$$90 - 10 = \dots\dots\dots$$



**Read and write.**

اقرأ واكتب.

10

ten

ten

20

twenty

twenty

30

thirty

thirty

40

forty

forty

50

fifty

fifty

60

sixty

sixty

70

seventy

seventy

80

eighty

eighty

90

ninety

ninety

100

hundred

hundred

+

plus

plus

-

minus

minus



# Activities

## ①: Look and number.

النظر ورقم.

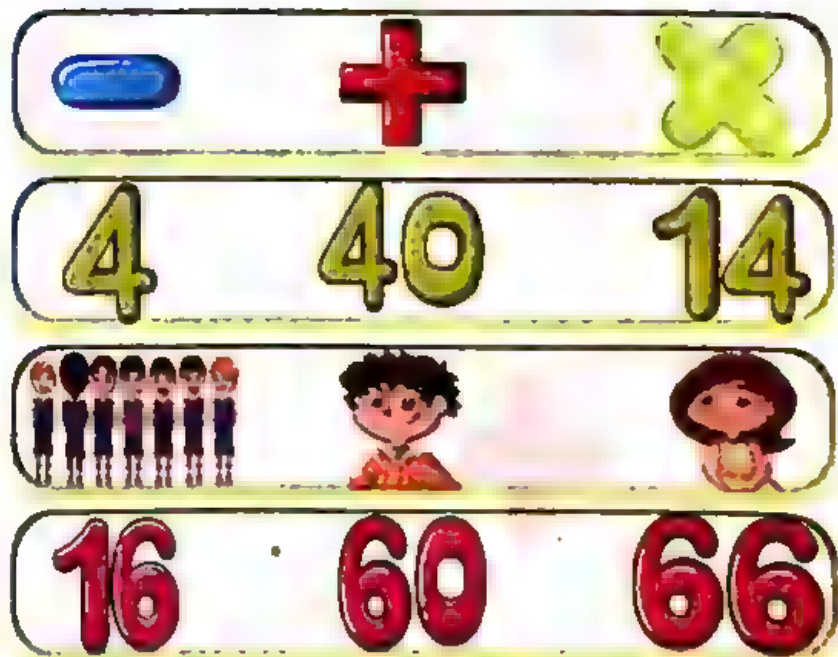
- 1 ten
- 2 eighty
- 3 one hundred
- 4 fifty



## ②: Look and circle.

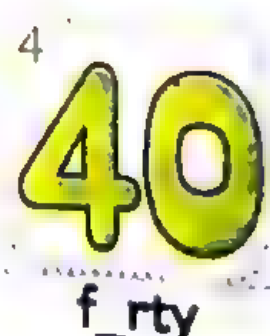
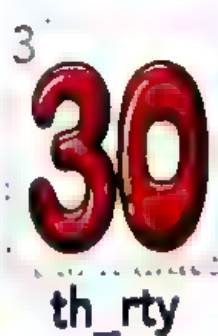
النظر وضع دائرة.

- 1 minus
- 2 forty
- 3 team
- 4 sixty



## ③: Look and complete.

النظر واكمل.



5  
50

fi\_ty

6  
60

si\_ty

7  
70

s\_venty

8  
80

eigh\_y

9  
90

ni\_ety

10  
100

h\_ndr\_d

11  
-

m\_nus

12  
+

pl\_s

④ Look at the pictures and unscramble the letters.

انظر إلى الصور وأعد ترتيب الحروف.

i y x  
s t 60e n  
t 10g y i  
e h t 80l s  
p u +i s u  
m n -o t r  
f y 40

⑤ Look and tick (✓) the correct word.

انظر و ضع علامة (✓) بجوار الكلمة الصحيحة.

1  
70

a. seventy

b. seven

2  
+

a. minus

b. plus

اختر الكلمة الصحيحة.

**⑥: Choose the correct word.**

① Ten (plus - minus) ten is twenty.

② I play in a (alone - team).

③ I can (play - throw) football.

④ He can (hit - run) the ball.

⑤ Twenty (plus - minus) ten is ten.

**⑦: Unscramble the following words to make correct sentences.**

اعد ترتيب الكلمات الآتية لتكون جملاً صحيحاً.

① play - I - a team - in - .

② plus - Fifty - is - ten - sixty - .

**⑧: Do these sums.**

حل هذه المسائل.

$20 - 10 = \dots\dots\dots$   
 $30 + 20 = \dots\dots\dots$



$40 + 20 = \dots\dots\dots$   
 $50 - 10 = \dots\dots\dots$

**⑨: Copy the following sentence.**

النسخ الجملة الآتية.

I run fast. It's fun!



# Lesson 4

- Learn sounds with Busy Bee!  
- Learn to write with Busy Bee!

## Phonics

Listen and repeat.

استمع وكرر.



gray رمادي



green أخضر



grandma الجدة



black أسود



blue أزرق



blouse بلوزة



Read and write.

اقرأ واكتب.



gray



green



grandma



blouse



blue



black



# Activities

## ①: Look and number.

النظر ورقم.

① gray

② black

③ green

④ grandma



## ②: Look and circle.

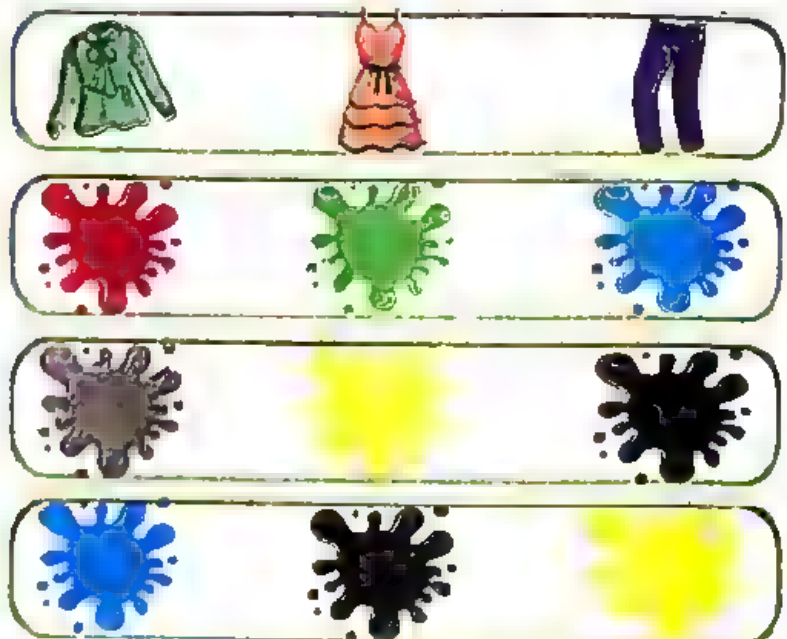
النظر وضع دائرة.

① blouse

② blue

③ gray

④ black



## ③: Look and complete.

النظر واكمل.



\_\_ay



\_\_ack



\_\_een

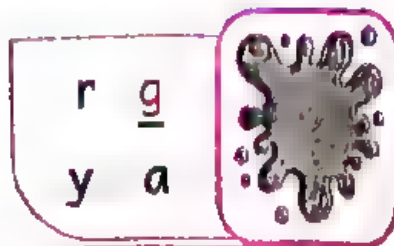


\_\_ue



**④: Look at the pictures and unscramble the letters.**

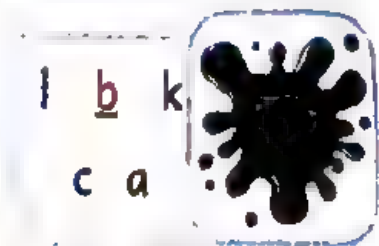
انظر إلى الصور وأعد ترتيب الحروف.



.....  
.....



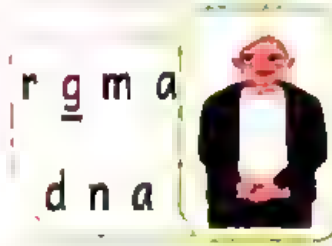
.....  
.....



.....  
.....



.....  
.....



.....  
.....



.....  
.....

**⑤: Look and tick (✓) the correct word.**

انظر و ضع علامة (✓) بجوار الكلمة الصحيحة.



a. green

b. gray

☐  
☐



a. black

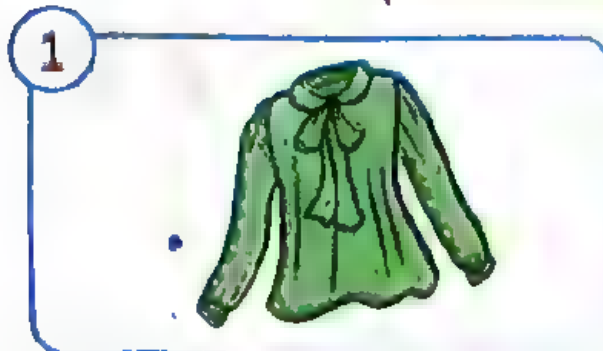
b. blue

☐  
☐

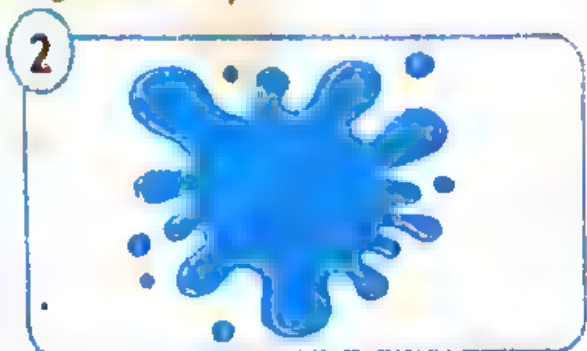
**⑥: Look at the pictures and complete with:**

انظر إلى الصور وأكمل بـ:

( blue - blouse - grandma )



This is my .....



I like .....

# Review on Unit (4)

## Vocabulary



basketball



football



swimming



team



racket



tennis



karate



run



kick



hit



throw

## Math

10

ten

20

twenty

30

thirty

40

forty

50

fifty

60

sixty

70

seventy

80

eighty

90

ninety

100

one hundred

+

plus

-

minus

## Phonics

bl  
/bl/



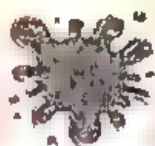
blue



black



blouse



gray



green



grandma

## Language

Can you kick the ball?



Yes, I can.



No, I can't.



This is my racket.

# Dictation on Unit (4)



.....



.....



.....



.....



.....



.....



.....



.....



.....



.....



.....



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.....



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.....



# Activities

## ①: Look and number.

النظر ورقم.

① basketball

② thirty

③ hit

④ team



## ②: Look and circle.

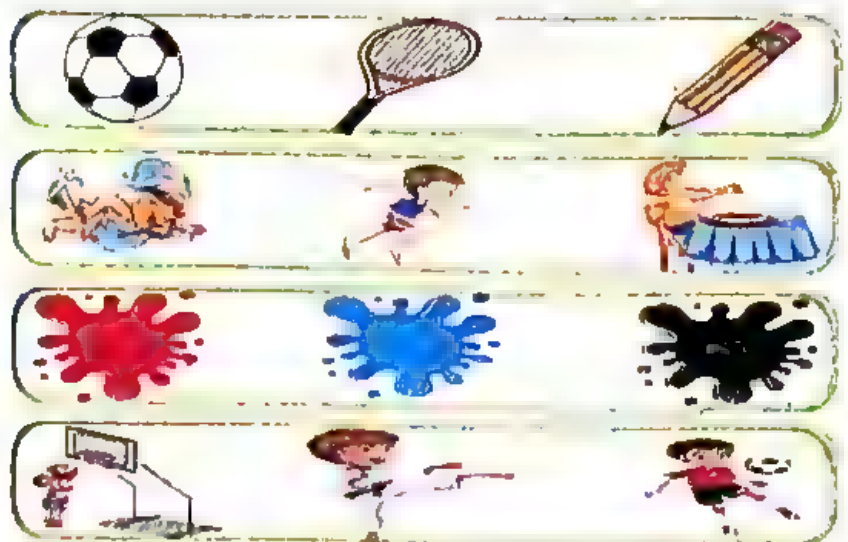
النظر وضع دائرة.

① ball

② run

③ black

④ karate



## ③: Look and complete.

النظر واكمل.

1  
40

for\_y

2  
[Black ink splash]

\_ack

3  
[Person swimming]

sw\_\_ming

4  
[Group of children]

t\_\_m

5  
100

h\_andr\_d

6  
[Green jacket]

\_ouse

7  
[Tennis racket]

r\_ck\_t

8  
[Grey ink splash]

\_ay

**4: Look at the pictures and unscramble the letters.**

النظر إلى الصور وأعد ترتيب الحروف.



i  
h t

.....



h t r  
w o

.....



i k  
k c

.....



a t r  
k e c

.....



e t n  
s i n

.....



i e n  
y n t

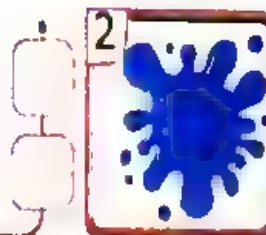
.....

**5: Look and tick (✓) the correct word.**

النظر و ضع علامة (✓) بجوار الكلمة الصحيحة.



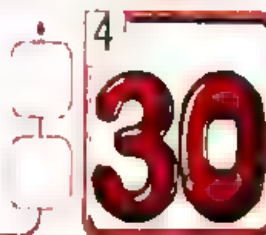
- a. alone  
b. team



- a. black  
b. blue



- a. tennis  
b. karate



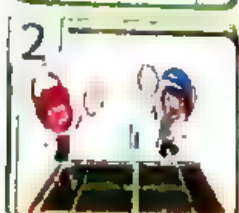
- a. three  
b. thirty

**6: Look and tick (✓) the correct sentence.**

النظر و ضع علامة (✓) بجوار الجملة الصحيحة.



- a. I like football.  
b. I like swimming.



- a. I can play tennis.  
b. I can play football.

**7: Look at the pictures and complete with:**

( plus - throw - minus ) انظر إلى الصور وأكمل بـ

1



2

$$10 + 10 = 20$$

I can ..... the ball.

Ten ..... ten is twenty.

**8: Choose the correct word.**

اختر الكلمة الصحيحة.

- 1 Yes, I (can - can't) I love basketball.
- 2 I (kick - hit) the ball with my racket.
- 3 (Are - Can) you throw the ball? - Yes, I can.
- 4 Can you run? - No, I (can't - can).
- 5 I (throw - hit) the ball in basketball.

**9: Unscramble the following words to make correct sentences.**

أعد ترتيب الكلمات الآتية لتكون جملًا صحيحة.

1 plays - Sara - tennis - .2 is - This - racket - my - .3 you - play - Can - football - ?**10: Copy the following sentence.**

انسخ الجملة الآتية.

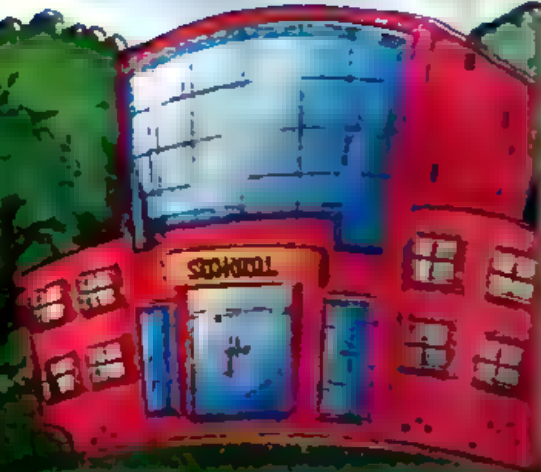
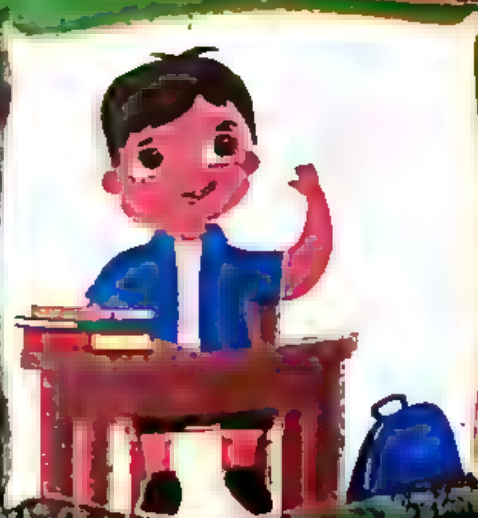
It's time to play sports.



# Unit (5)

# My day

يومي



# Unit Five Objectives



*By the end of the unit, student will be able...*

بنهاية هذه الوحدة سيكون الطالب قادراً على:

## Lesson (1)

☐ To talk about my day and what I do routinely

أن أتحدث عن يومي وما أفعله بشكل روتيني

☐ To talk about the time in English in half hours

أن أتحدث عن الوقت باللغة الإنجليزية بأصناف الساعة

## Lesson (2)

☐ To talk about my day and what I do routinely

أن أتحدث عن يومي وما أفعله بشكل روتيني

☐ To talk about the time in English in half hours

أن أتحدث عن الوقت باللغة الإنجليزية بأصناف الساعة

☐ To read and listen to a story about what happens in a day

أن أقرأ وأستمع إلى قصة عما يحدث في يوم

## Lesson (3)

☐ To identify the blends pl and cl

أن يتعرف على د و ج بعد حدة ام و ا

☐ To hear and find words with the pl and cl sounds

أن يستمع ويحدد كلمات بها صوت ام و ا

☐ To write words with pl and cl

أن يكتب كلمات بها ام و ا

## Lesson (4)

☐ To read and write about daily routine

أن يقرأ ويكتب عن الروتين اليومي

☐ To recognize the solar system

أن يتعرف على المجموعة الشمسية

☐ To be able to read and recognize in speech the names of the planets

أن يكون قادراً على قراءة ومعرفة أسماء الكواكب

# Lesson

1

- Vocabulary
- Reading and writing

Listen, point and say.

استمع واشر وقُل.



drink

يشرب



tea

شاي



milk

حليب / لبن



clock

ساعة حائط



eat

يأكل



table

منضدة



bread

خبز



enjoy

يستمتع



play

يلعب



Listen, point and say.

استمع وانشر واقل.



go to bed

يذهب للنوم



get up

يستيقظ



have breakfast

يتناول وجبة الإفطار



go home

يذهب إلى البيت



drink tea with milk

يشرب شاي بحليب



enjoyed the school day

استمتع باليوم الدراسي



Daily routine

الروتين اليومي



eat bread

يأكل الخبز



play with friends

يلعب مع الأصدقاء



stand in line

يقف في الطابور



go to school

يذهب إلى المدرسة



Look, listen and read.

النظر والاستماع والقراءة.



# Telling the time

الإخبار بالوقت



The long hand  
العقرب الطويل  
(عقرب الدقائق)



The short hand  
العقرب القصير  
(عقرب الساعات)

Look and tell the time.

انظر واقرأ الساعة.

1 It's + الرقم + o'clock.



It's seven o'clock. (السابعة تمامًا)

It's nine o'clock. (التاسعة تمامًا)

2 It's + الرقم + الدقائق (thirty).



It's seven thirty. (السابعة والنصف)

It's nine thirty. (التاسعة والنصف)



# Note:

It's time for + <sup>حان</sup> اسم الشيء (حان وقت .....)



It's six thirty. It's time for breakfast.

It's time to + <sup>الفعل</sup> (حان وقت .....)

It's nine o'clock. It's time to go to bed.



at + <sup>الساعة</sup>

At seven o'clock  
I go to school.



I go home at  
two thirty.



Listen and read.

استمع واقرأ.



It's 6:30 in the morning. It's time for breakfast. I eat bread and drink tea. At seven o'clock I go to school. We stand in line at seven thirty.

# Sing

We eat bread, bread, bread  
at 7 o'clock in the morning,  
the morning, the morning.

We eat bread at 7 o'clock in the morning.



We drink tea, tea, tea  
at 7 o'clock in the morning,

the morning, the morning.

We drink tea at 7 o'clock in the morning.

We play with our friends, friends, friends  
at ten thirty in the morning,

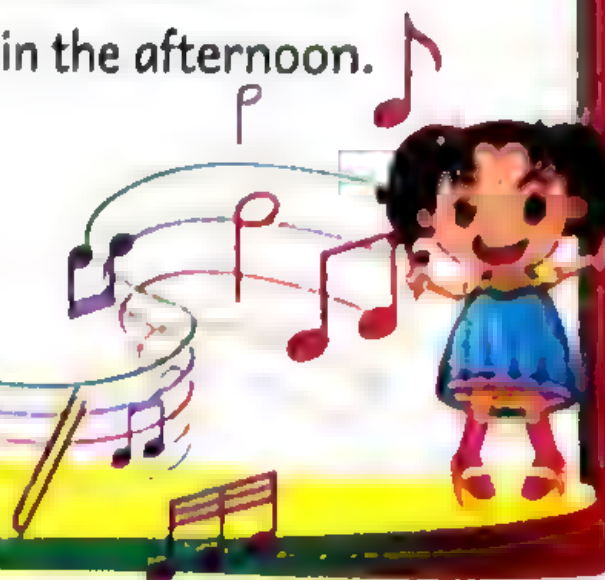
the morning, the morning.

We play with our friends at ten thirty in the morning.



We go home, home, home  
at two thirty in the afternoon,  
the afternoon, the afternoon.

We go home at two thirty in the afternoon.





have breakfast



drink tea



eat bread



play with friends



go home



go to bed



table



clock



enjoy



# Activities

## 1: Look and number.

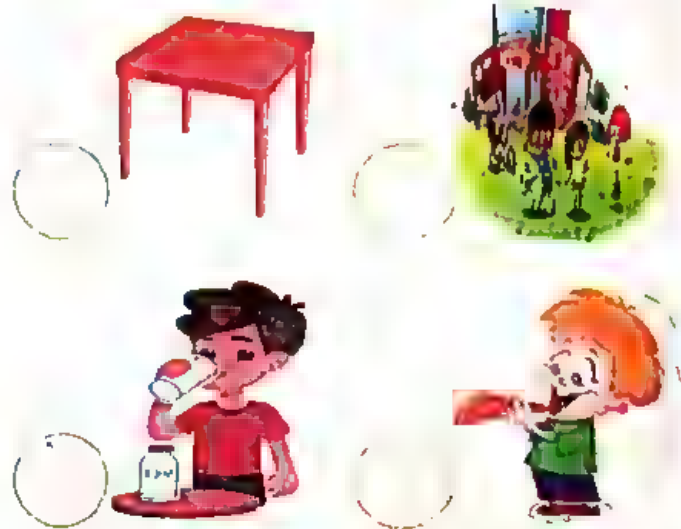
الظر ورقم.

1 eat

2 table

3 drink

4 play



## 2: Look and circle.

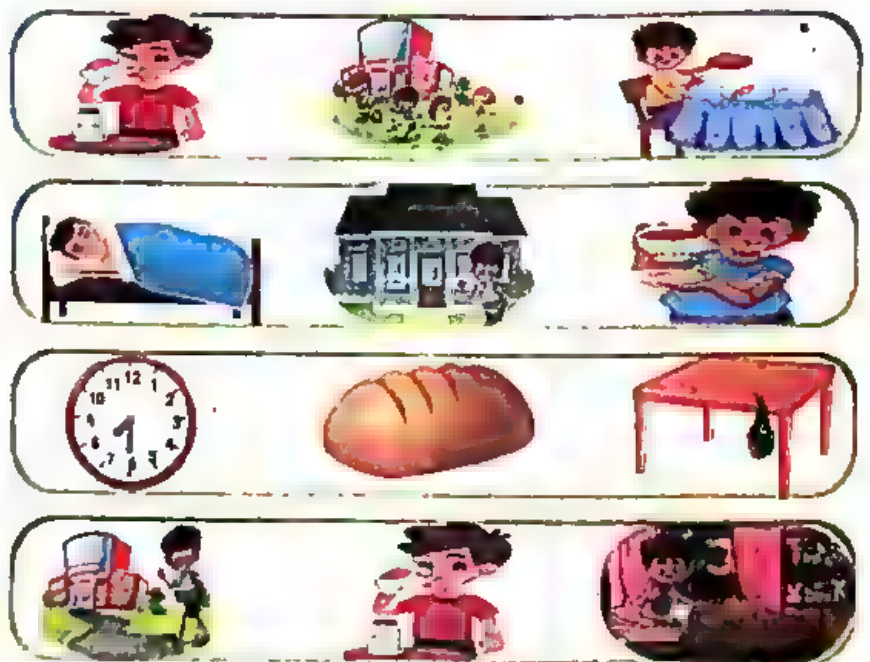
الظر وضع دائرة.

1 eat bread

2 go home

3 clock

4 go to bed



## 3: Look and complete.

الظر واكمل.



p\_ay



frie\_ds



b\_ead



t\_a



dr\_nk



m\_lk



cl\_ck



e\_t

**4: Look at the pictures and unscramble the letters.**

النظر إلى الصور وأعد لترتيب الحروف.

s l o  
c o h

.....

l c o  
c k

.....

a l t  
e b

.....

r d i  
n k

.....

l i  
m k

.....

a l  
p y

.....

**5: Look and tick (✓) the correct sentence.**

النظر و ضع علامة (✓) بجوار الجملة الصحيحة.



- a. I eat bread.  
b. I drink tea with milk.



- a. It's nine o'clock.  
b. It's nine thirty.

**6) Look at the pictures and complete with:**

الظر إلى الصور واكمل :-

( drink - two thirty - eat )

1



We go home at .....

2



I ..... tea with milk.

7

**Choose the correct word.**

اختر الكلمة الصحيحة.

1

I (eat - drink) bread.

2

It's ten (clock - o'clock).

3

It's time (to - for) breakfast.

4

We (play - drink) with friends at break time.

8

**Unscramble the following words to make correct sentences.**

اعد ترتيب الكلمات الاتية لتكون جملاً صحيحة.

1

seven - It's - o'clock - .

.....

2

drink We milk tea with .

.....

3

enjoyed - school - I - day my - .

.....





# Lesson

2

## A) Daily routines

Listen, point and say.

استمع وأشير وقُل.



get up

تستيقظ



go to school

تذهب إلى المدرسة



go to sleep

تذهب للنوم



Good night

say good night

تقول تصبح على خير



go home

تذهب إلى البيت



eat lunch

تناول الغداء



am

صباحاً



pm

مساءً

Help your child talk about daily routines.

ساعد طفلك أن يتحدث عن الروتين اليومي

AL-BAHER - Connect (2) / First term 169

## Language

## The Present Simple Tense زمن المضارع البسيط

## Form

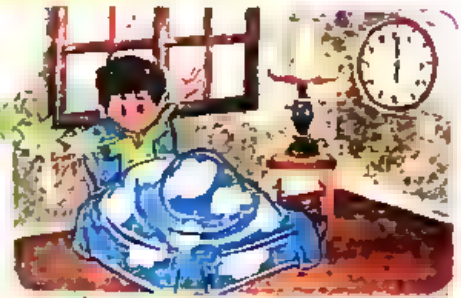
(I / We / You / They / اسم جمع) + inf. (الفعل في المصدر)



I eat bread at 7 o'clock am.

(He / She / It / اسم مفرد) + verb (الفعل) + (s / es)

Hany (He) gets up at 6.00 o'clock am.



## Notice:

لاحظ إضافة (s) للأفعال التي تنتهي بهذه الحروف مع الاسم المفرد.

ss

sh

ch

o

x

He goes to sleep at 9:30.



## Choose the correct word.

اختر الكلمة الصحيحة.

① I (eat - eats) bread.

② She (go - goes) to school at 7:30 am.

③ He (gets - get) up at six thirty am.

④ Hana (say - says) good night to her grandfather.

Asking about and telling the time.

السؤال عن الوقت والإجابة به

What time is it? - (كم الساعة) -

It's + الساعة .





# Activities

## 1: Look and number.

النظر ورّقم.

1 get up

2 go to sleep

3 eat lunch

4 go home



## 2: Look and circle.

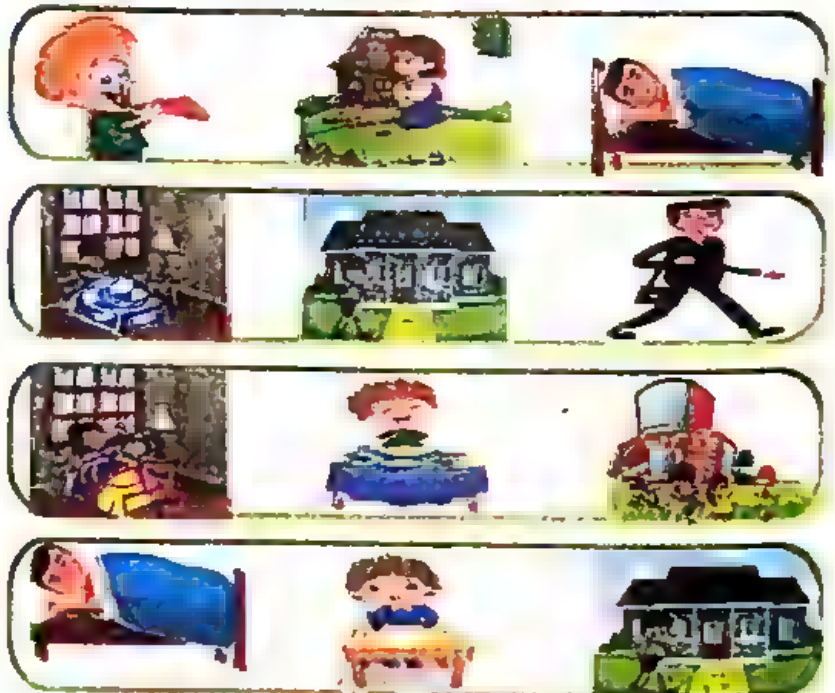
النظر وضع دائرة.

1 sleep

2 get up

3 eat lunch

4 go home

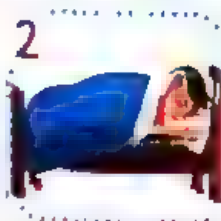


## 3: Look and complete.

النظر وأكمل.



g \_up



sl \_ep



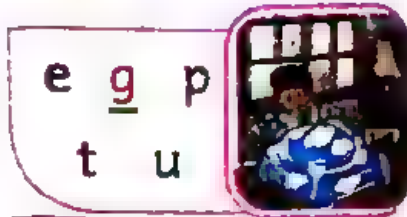
l \_nch



go h \_me

# 4: Look at the pictures and unscramble the letters.

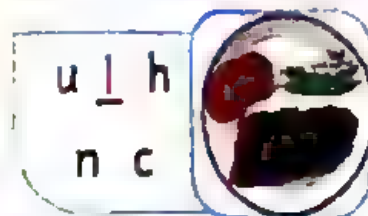
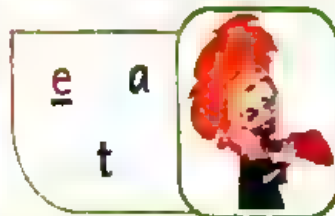
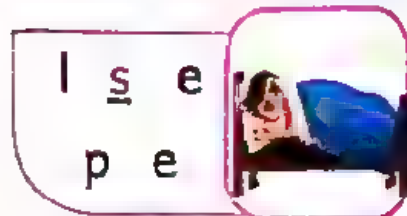
النظر إلى الصور وأعد ترتيب الحروف.



.....

.....

.....



.....

.....

.....

## 5: Look and tick (✓) the correct sentence.

النظر و ضع علامة (✓) بجوار الجملة الصحيحة.



a. Hany gets up at seven o'clock.

b. Hany gets up at six o'clock.



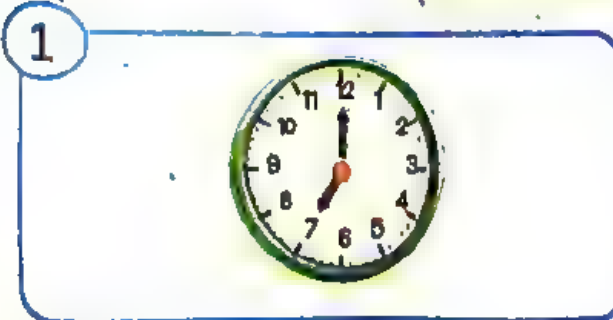
a. He goes to sleep at two thirty.

b. He eats lunch at two thirty.

## 6: Look at the pictures and complete with:

النظر إلى الصور واكمل بـ

( lunch - seven - home )



It's ..... o'clock.

She eats ..... at two thirty.

Help your child deal with such questions.

ساعد طفلك أن يتعامل مع مثل هذه الأسئلة.

**7: Choose the correct word.**

اختر الكلمة الصحيحة.

- 1 It's seven (o'clock - clock).
- 2 Hana (get - gets) up at six thirty.
- 3 She (goes - eats) lunch at two thirty.
- 4 He (says - say) good night to his grandfather.
- 5 Ali (go - goes) to sleep at nine o'clock.

**8: Unscramble the following words to make correct sentences.**

أعدّ بـ الكلمات الآتية لتكون جملًا صحيحة.

1 time - What - it - is - ?2 7 - pm - It's - o'clock - .3 two - She - home - at - goes - o'clock - .**9: Copy the following sentence.**

النسخ الجملة الآتية.

Hana gets up at 7 o'clock am.



## Talking about your day

Listen, point and say.

استمع واشر وقُل.



on time

في الوقت المحدد



late

متأخر



happy

سعيد



arrive

يصل



watch a movie

يشاهد فيلمًا



need

يحتاج



## Look and read.

نظروا والقرا.

1



Hany and I will play tennis  
today at 3 o'clock! I need  
to go home at 4 o'clock.

أنا وهاني سنلعب التنس اليوم الساعة الثالثة!  
أحتاج أن أعود إلى المنزل الساعة الرابعة.

2



Hany is late.  
هاني متأخر.

Hello, Youssef! Let's  
play tennis!

مرحبًا يا يوسف! هيا بنا نلعب التنس!

Is Youssef happy? Why or  
why not?

هل يوسف سعيد؟ لماذا أو لماذا لا؟

3



Amira and I watch  
a movie at 6:30.

أنا وأميرة نشاهد فيلمًا الساعة السادسة  
والنصف.

4



It's six thirty.  
إنها السادسة والنصف.

Hello Hana! Let's watch  
the movie!

مرحبًا يا هانا! هيا بنا نشاهد الفيلم!

Is Hana happy? Why or why  
not?

هل هانا سعيدة؟ لم أو لم لا؟

# Time keeping

بالحفاظ على الوقت

Listen and read.

**Hany is late.**

هاني متأخر.

استمع واقرأ.

What time does Hany arrive?

متى يصل هاني؟

After 3 o'clock.

بعد الساعة الثالثة.



**Amira arrives on time.**

تصل أميرة في الوقت المحدد.

What time does Amira arrive?

متى تصل أميرة؟

At six thirty.

في تمام السادسة والنصف.





# Activities

## 1: Look and number.

النظر ورقم.

1 four o'clock

2 two thirty

3 six thirty

4 three o'clock



## 2: Look and circle.

النظر وضع دائرة.

1 three o'clock



2 watch a movie



3 play tennis



## 3: Look and tick (✓) the correct sentence.

النظر وضع علامة (✓) بجوار الجملة الصحيحة.



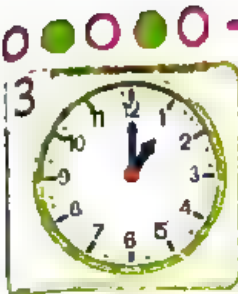
a. Hana and I play tennis at 4 o'clock.

b. Hana and I play tennis at 6 o'clock.



a. Let's play tennis.

b. Let's watch a movie.



a. It's one o'clock.

b. It's one thirty.

#### 4: Look at the pictures and complete with:

النظر إلى الصور واكمل بـ

( late - movie - time - tennis )

1



I play ..... today.

2



I watch a .....

3



Hany is .....

4



Amira is on .....

#### 5: Copy the following sentence.

النسخ الجملة الآتية.

I arrive on time.

## Phonics

Listen, point and repeat.

استمع وأشر وردد.



please

من فضلك



plane

طائرة



planet

كوكب



play

يلعب



classroom

فصل



cloudy

غائم



clock

ساعة حائط



clay

صلصال

Look and read.

النظر واقرأ.



I play with clay.

أنا أَلْعَبُ بِالصِّلْصَالِ.



Can I play with your plane, please?

هل أستطيع أن أَلْعَبُ بِطَائِرَتِكَ، من فضلك؟



There is a clock in the classroom.

توجد ساعة حائط في الفصل.



Read and write.

Lesson (3)

اقرأ واكتب.



please



play



plane



planet



cloudy



clock



clay



classroom

# Activities

## 1: Look and number.

انظر ورقم.

1 plane

2 cloudy

3 classroom

4 clock



## 2: Look and circle.

الظر وضع دائرة.

1 plane



2 cloudy

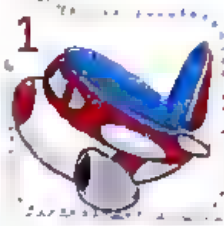


3 classroom



## 3: Look and complete.

الظر واكمل.



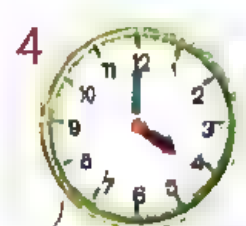
\_\_ane



\_\_oudy



\_\_assroom



\_\_ock

# 4: Look at the pictures and unscramble the letters.

انظر إلى الصور وأعد لترتيب الحروف.


l s c  
a s o  
r m o



p l n  
a e



l d c  
o u y



.....

.....

.....

.....

.....

.....


l p a  
e n t



p e a  
s l e



l c c  
o k



.....

.....

.....

.....


.....

.....

# 5: Listen, circle and write.


استمع وضع دائرة واكتب.

1




cl  
pl  
\_\_ay

2



pl  
cl  
\_\_oudy

3




pl  
cl  
\_\_ock

4




cl  
pl  
\_\_ay

5




pl  
cl  
\_\_ane

6




pl  
cl  
\_\_assroom

7



cl  
pl  
\_\_ease

8



pl  
cl  
\_\_anet



**6: Look and tick (✓) the correct word.**

الظر و ضع علامة (✓) بجوار الكلمة الصحيحة.



1. a. play  
b. planet



2. a. clay  
b. clock

**7: Unscramble the following words to make correct sentences.**

أعد ترتيب الكلمات الآتية لتكوّن جملاً صحيحة.

1. clay - I - play - with - .

2. play with - plane - your - Can - I - ?

3. classroom - in - There is - a clock - the - .

**8: Copy the following sentences.**

انسخ الجمل الآتية.

1. I play with clay.

2. It's cloudy today.

## Busy Bee's daily routine

Look and read.

1

Busy Bee gets up at six thirty.



يقوم باكى بى



2

She goes to school at seven thirty.

يذهب

3

She plays with friends at nine thirty.



4

Busy Bee goes home at two o'clock.

5

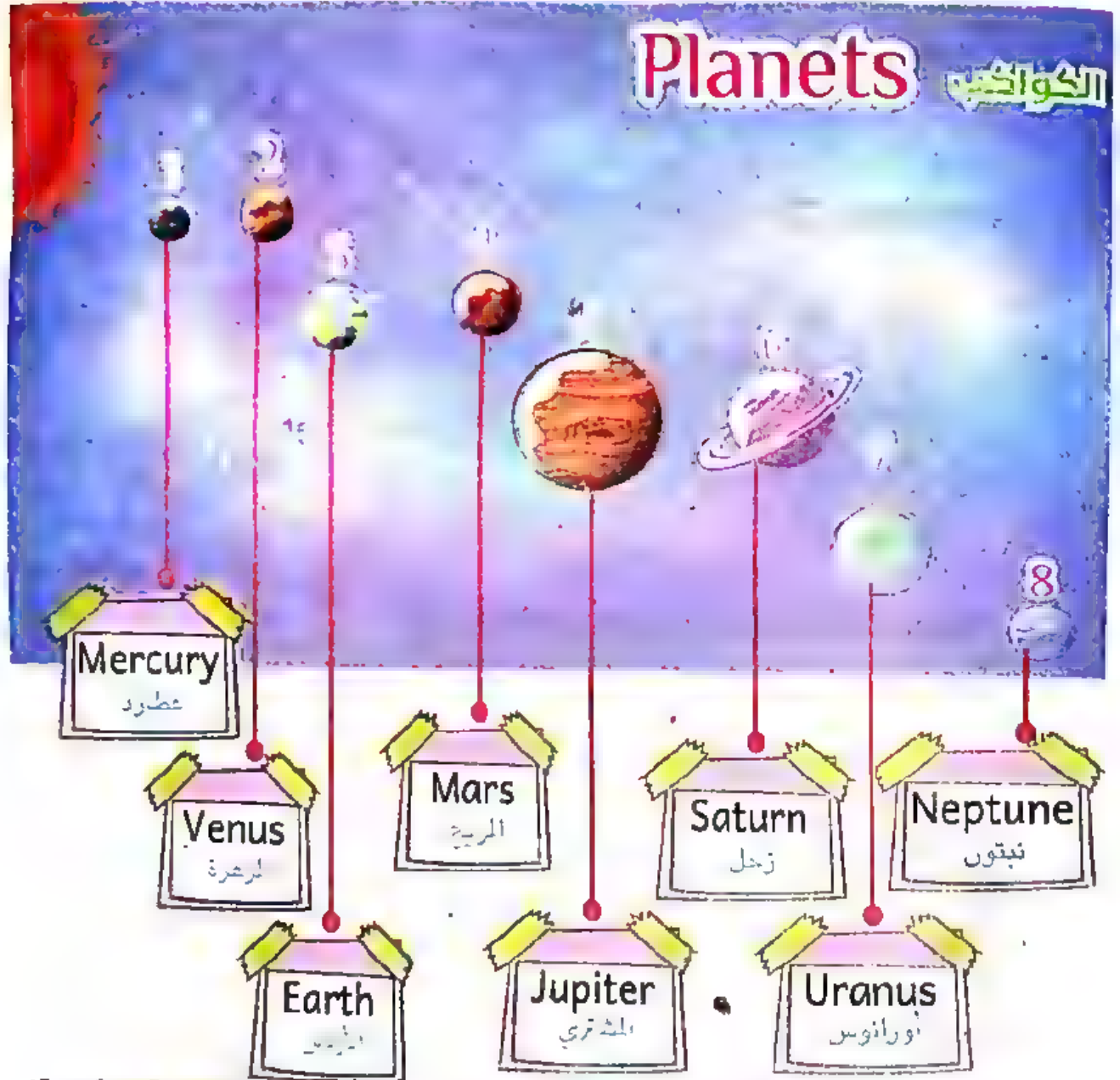
Busy Bee eats lunch at two thirty.



She watches television at seven thirty.

# The solar system

المجموعة الشمسية



small  
صغير

big  
كبير

near  
قريب

far  
بعيد





There are eight planets in our solar system.

يوجد ثمانية كواكب في مجموعتنا الشمسية.



Jupiter is the biggest planet.

كوكب المشتري هو أكبر الكواكب.



Mercury is the smallest planet.

كوكب عطارد هو أصغر الكواكب.



Venus is near to the sun.

كوكب الزهرة قريب من الشمس.



Mars is red.

كوكب المريخ أحمر اللون.



Earth is blue and green.

كوكب الأرض لونه أزرق وأخضر.



Neptune is far from the sun.

كوكب نبتون بعيد عن الشمس.



Read and write.

اقرأ واكتب.




Mercury



Venus



Earth




Mars




Jupiter



Saturn



Uranus



Neptune

# Activities.

## ①: Look and number.

انظر ورقم.

① Mercury is small.

② Mars is red.

③ Earth is blue and green.

④ Jupiter is big.



## ②: Look and circle.

انظر وضع دائرة.

① Earth



② Mars



③ Venus



## ③: Look and tick (✓) the correct word.

انظر و ضع علامة (✓) بجوار الكلمة الصحيحة.



a. Mercury

b. Mars

☐  
☐


a. near

b. far

☐  
☐


a. small

b. big

☐  
☐


a. Venus

b. Saturn

☐  
☐



#### 4 Look at the pictures and complete with:

انظر إلى الصور وأكمل بـ:

(Earth - Jupiter - far)

1



..... is the biggest planet.

2



..... is blue and green.

#### 5 Choose the correct word.

اختر الكلمة الصحيحة.

① There are (seven - eight) planets.

② (Mars - Mercury) is red.

③ Jupiter is the (biggest - smallest) planet.

④ Venus is (near - far) to the sun.

#### 6 Unscramble the following words to make correct sentences.

اعد ترتيب الكلمات الآتية لتكون جملًا صحيحة.

① far - the sun - Neptune - from is .

② is - smallest - Mercury - the - planet .

#### 7 Copy the following sentence.

النسخ الجملة الآتية.

Earth is blue and green.

# Review on Unit (5)

## Vocabulary



get up



have breakfast



drink tea with milk



go to school



play with friends



enjoyed



go home



eat lunch



eat bread

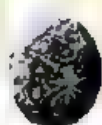


say good night



go to bed

## Science



Mercury



Venus



Earth



Mars



Jupiter



Saturn



Uranus



Neptune

## Phoics



please



plane



planet



play



classroom



cloudy



clock



clay

## Language



What time is it?



It's 7 o'clock.



Hana gets up at six thirty.



# Dictation on Unit (5)



# Activities on Unit (5)

## ①: Look and number.

النظر ورقم.

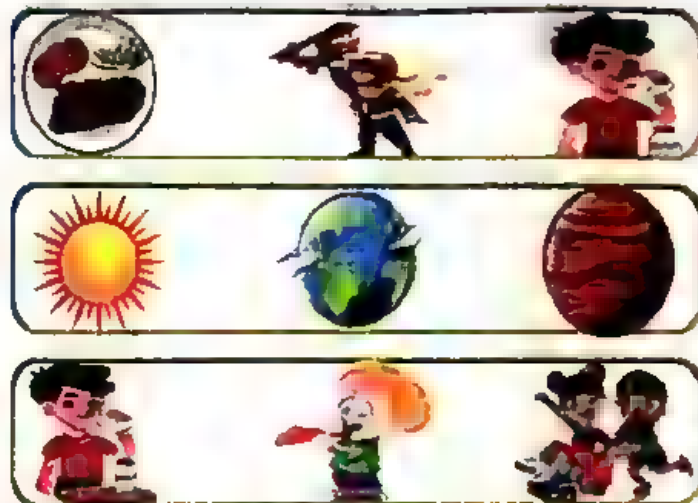
- ① eat
- ② sleep
- ③ plane
- ④ classroom



## ②: Look and circle.

النظر وضع دائرة.

- ① lunch
- ② Earth
- ③ drink



## ③: Look and complete.

النظر واكمل.



\_\_ane



pl\_y



g\_tup



\_\_ock



h\_me



sl\_p



ta\_le



sch\_\_l

Help your child deal with such questions.

ساعد طفلك أن يتعامل مع مثل هذه الأسئلة.

#### 4 Look at the pictures and unscramble the letters.

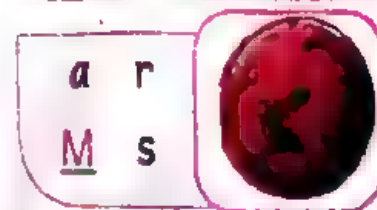
انظر إلى الصور وأعد ترتيب الحروف.



t  
e a



a l n  
e p



l c  
y a



i m  
k l



#### 5 Look and tick (✓) the correct word.

الظر و ضع علامة (✓) بجوار الكلمة الصحيحة.



- a. eat  
b. drink

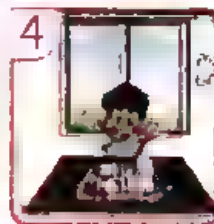


- a. clock  
b. cloudy

☐  
☐



- a. Mercury  
b. Neptune



- a. breakfast  
b. lunch

☐  
☐

#### 6 Look and tick (✓) the correct sentence.

الظر و ضع علامة (✓) بجوار الجملة الصحيحة.



- a. Earth is blue and green.  
b. Mars is red.



- a. She gets up at 6:30.  
b. She watches television at 7:30.



# 7 Look at the pictures and complete with:

النظر إلى الصور واكمل:

( o'clock - clay - home - lunch )



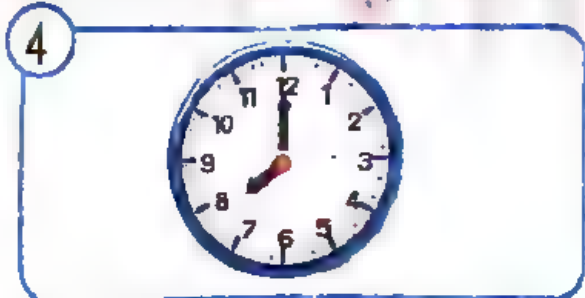
He goes ... at two o'clock.



I play with .....



She eats ..... at four thirty.



It's eight .....

## 8 Choose the correct word.

اختر الكلمة الصحيحة.

- ① (What - How) time is it?
- ② Sara (go - goes) home at two thirty.
- ③ Neptune is (near - far) from the sun.
- ④ He eats (tea - bread) at two o'clock.
- ⑤ We drink (lunch - tea) with milk.

## 9 Unscramble the following words to make correct sentences.

أعد لترتيب الكلمات الآتية لتكون جملاً صحيحة.

① time - is - What - it - ?

② the sun - Venus - to - near - is - .

③ is - a clock - the classroom - There - in - .



Unit  
(6)

# Healthy lunches

Unit 6: Healthy lunches



# Unit Six Objectives



By the end of the unit, student will be able...

بنهاية هذه الوحدة سيكون الطالب قادرا على:

## Lesson (1)

- ☐ To recognize food items
- ☐ To recognize healthy and unhealthy food

## Lesson (2)

- ☐ To identify some food items

## Lesson (3)

- ☐ To identify the blends **fr** and **dr**
- ☐ To find words with the **/fr/** and **/dr/** sounds
- ☐ To write **fr** and **dr** in words

## Lesson (4)

- ☐ To learn about a supermarket
- ☐ To identify soft and hard materials

# Lesson

1

- Vocabulary  
- Listening

Listen, point and say.

استمع واشر وقل.



burger

سندوتش برجر



chicken

لحم دجاج



fries

بطاطس مقلية



fruit

فاكهة



egg

بيضة



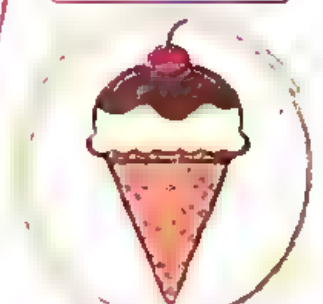
juice

عصير



grapes

علب



ice-cream

ايس كريم



water

ماء



tea

شاي



milk

حليب



1

Grandpa, would you like **some tea**?

جدي، هل تود بعضًا من الشاي؟

3

Would you like **an egg**?

هل تودين بيضة؟

4

Yes, please.

نعم، من فضلك.

5

Hana, would you like **some chicken**?

هنا، هل تودين بعض لحم الدجاج؟

2

No, thank you. I'd like **some juice**.

لا، شكرًا لك. اود بعض العصير.

6

Yes, please, that looks **yummy**!

نعم، من فضلك. هذا يبدو لذيذا!





## Language

## Offering food تقديم الطعام

هل تود بعضًا من .....؟ Would you like some .....?

قبول

Yes, please.

نعم، من فضلك.

رفض

No, thank you.

لا، شكرًا لك.

Would you like some chicken?

هل تودين بعض لحم الدجاج؟

Yes, please.

نعم، من فضلك.

Would you like some tea?

هل تود بعض الشاي؟

No, thank you.

لا، شكرًا لك.

Note:



اسم مفرد + a/an + Would you like + .....؟

Would you like

a burger?



an egg?



# To ask someone about their favorite food/drink.

أسأل شخص عن (الطعام / المشروب) المفضل لديه.



What's your favorite food?

ما طعامك المفضل؟

My favorite food is chicken.

طعامي المفضل هو الدجاج.

What's your favorite drink?

ما مشروبك المفضل؟

My favorite drink is milk.

مشروبي المفضل هو الحليب.



## Look and tick (✓) the correct answer.

النظر وضع علامة (✓) بجوار الإجابة الصحيحة.

1

Would you like an egg?



a. Yes, please.

b. No, thank you.

☐  
☐

2

Would you like some juice?



a. Yes, please.

b. No, thank you.

☐  
☐

3

Would you like some fries?



a. Yes, please.

b. No, thank you.

☐  
☐

4

Would you like a burger?



a. Yes, please.

b. No, thank you.

☐  
☐



Sing



غنى

What's your favorite food,  
Amir, Amir, Amir?

What's your favorite food, Amir?

What's your favorite food?

It's ice-cream!



What's your favorite food, .

Gameela, Gameela, Gameela?

What's your favorite food, Gameela?

What's your favorite food?

It's bread!



What's your favorite food,

Sherifa, Sherifa, Sherifa?

What's your favorite food, Sherifa?

What's your favorite food?

It's fruit!



○○○●○  
Read and write.

Lesson (1)

الطعام



egg



burger



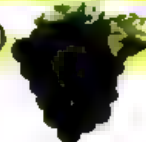
chicken



fries



fruit



grapes



ice-cream



juice



water



milk

# Activities

## ① Look and number.

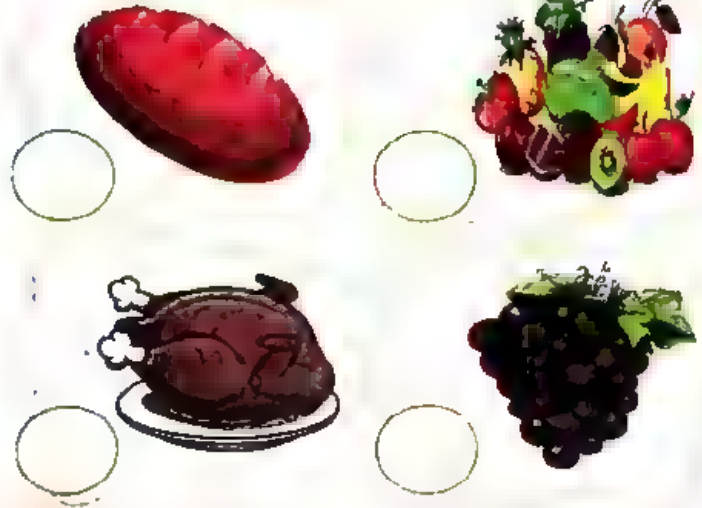
النظر ورقم.

① fruit

② chicken

③ grapes

④ bread



## ② Look and circle.

النظر وضع دائرة.

① fruit

② chicken

③ ice-cream



## ③ Look and complete.

النظر وأكمل.



mi\_k



bur\_er



ch\_cken



f\_ies



fru\_t



gra\_es



ju\_ce



wa\_er







# 4. Look at the pictures and unscramble the letters.

النظر إلى الصور وأعد ترتيب الحروف.

g e g		s i e f r		k n h c c e i	
<hr/>		<hr/>		<hr/>	
c i u j e		p a s g r e		g e r b u r	
<hr/>		<hr/>		<hr/>	



## 5. Look and tick (✓) the correct word.

انظر و ضع علامة (✓) بجوار الكلمة الصحيحة.

1 	a. juice <input type="checkbox"/>	2 	a. fries <input type="checkbox"/>
	b. tea <input type="checkbox"/>		b. milk <input type="checkbox"/>
3 	a. food <input type="checkbox"/>	4 	a. burger <input type="checkbox"/>
	b. drink <input type="checkbox"/>		b. chicken <input type="checkbox"/>

## 6. Look at the pictures and complete with:

( milk - egg - juice )      النظر إلى الصور وأكمل بـ

1 	2 
---	--

My favorite drink is .....

Would you like an ..... ?

## 7: Choose the correct word.

اختر الكلمة الصحيحة.

- ① Would you like (an - some) egg?
- ② My favorite (food - drink) is milk.
- ③ My favorite food is (fries - milk).
- ④ (Can - Would) you like some fruit?

## 8: Unscramble the following words to make correct sentences.

أعد ترتيب الكلمات الآتية لتكون جملًا صحيحة.

① you - like - Would - tea - some - ?

② juice - I'd - some - like - .

## 9: Copy the following sentences.

النسخ الجمل الآتية.

① Would you like a burger?

② My favorite drink is milk.

# Lesson 2

## Healthy and unhealthy food

Listen, point and say.

استمع واشر واقل.



vegetables  
خضروات



hungry  
جوعان



thirsty  
عطشان



unhealthy  
غير صحي



healthy  
صحي



bad  
سيئ



good  
جيد



help  
يساعد



grow  
ينمو

Help your child identify these words.

ساعد طفلك أن يتعرف على هذه الكلمات.



(like)

الفعل (يحب) في زمن المضارع البسيط

## Form

التكوين

I  
You  
We  
They

(اسم جمع)

like

+

don't like



I like ice-cream.



I don't like grapes.

He  
She  
It

(اسم مفرد)

likes

+

doesn't like



He likes chicken.



He doesn't like juice.



## (Yes/ No) questions

السؤال بـ (هل)

Do you like .....

Do you like grapes?



Yes, I do.



No, I don't.

Does he/she like .....

Does he like chicken?



Yes, he does.



No, he doesn't.



# Look and read.

اقرأ وفهم.

Do you like bread?

هل تحبب الخبز؟



Yes, I do.

I'm hungry.

نعم، فأنا جائعة.

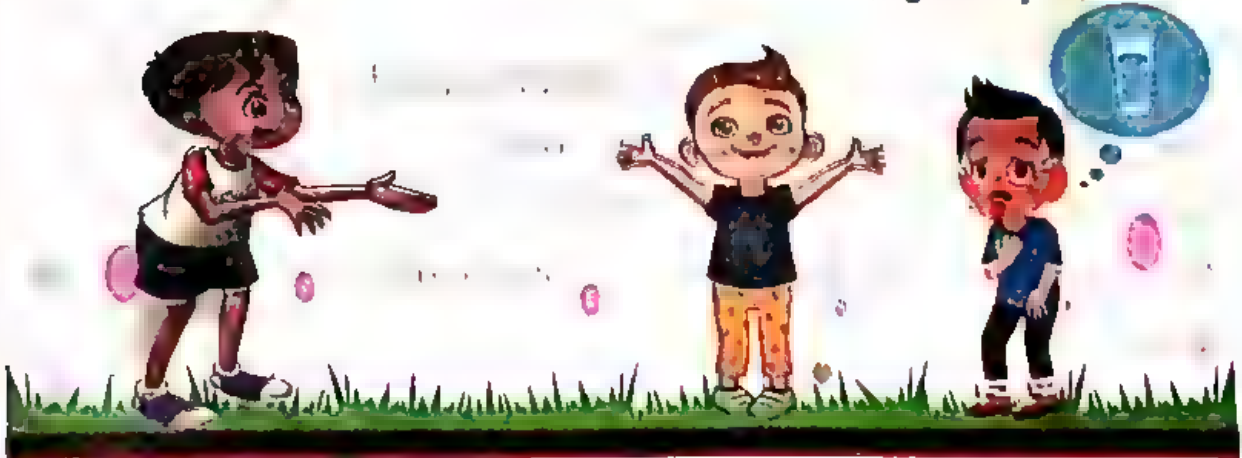
Does Tamer like chicken?

هل تامر يحب الدجاج؟

No, he doesn't.

He is thirsty.

لا، إنه عطشان.



Choose the correct word.

اختر الكلمة الصحيحة.

- ① I (like - likes) chicken.
- ② He (like - likes) milk.
- ③ (Do - Does) he like apples?
- ④ (Do - Does) you like bread?
- ⑤ Does she (like - likes) tea?

Help your child ask and answer questions using Do/Does...?

ساعد طفلك أن يسأل ويجيب باستخدام Do/Does...؟



# Healthy and unhealthy food

الطعام الصحي وغير الصحي



Listen and read.

استمع واقرأ.

It's good to eat healthy food. Healthy food, like fruit and vegetables, helps our bodies and our teeth. Unhealthy food is not good for our bodies. It does not help our bodies grow.

من الجيد أن نأكل طعامًا صحيًا. الطعام الصحي، مثل الفاكهة والخضروات، يساعد أجسامنا وأسناننا. الطعام غير الصحي ليس مفيدًا لأجسامنا. إنه لا يساعد أجسامنا على النمو.



## ★ Think and choose.

فكر واختر.

- 1 If something is healthy, it is (good - bad) for you.
- 2 Healthy food (helps - doesn't help) our bodies.
- 3 I like milk. It's (healthy - unhealthy).





Read and write.

Lesson (2)



هراواكتب.



hungry



thirsty



vegetables



good



grow



help

# Activities

## ①: Look and number.

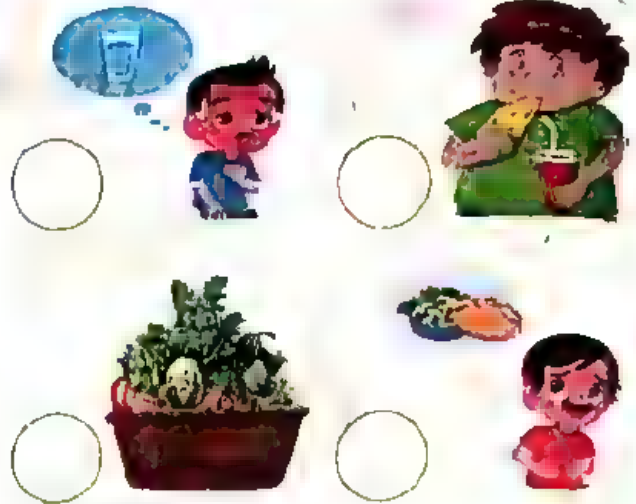
النظر ورقم.

① hungry

② thirsty

③ vegetables

④ unhealthy



## ②: Look and circle.

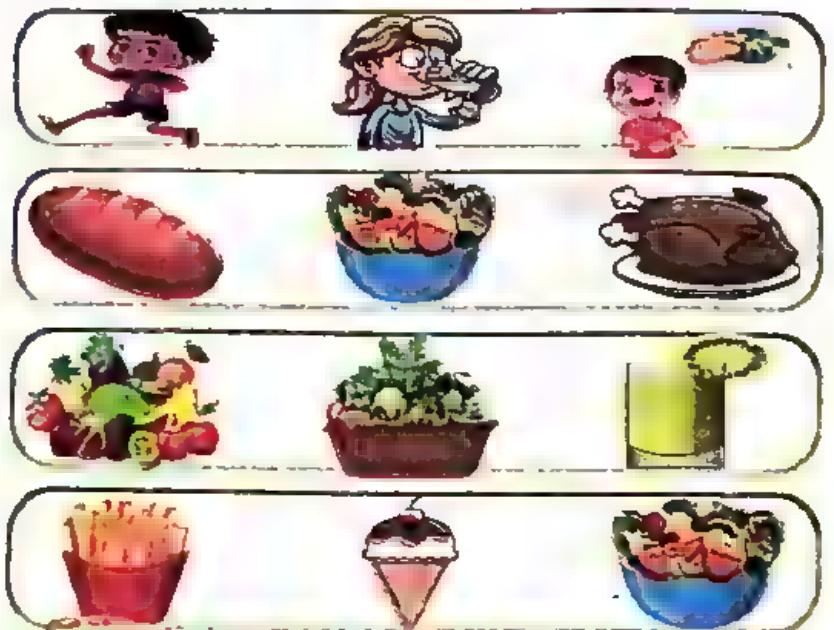
النظر وضع دائرة.

① hungry

② bread

③ vegetables

④ healthy

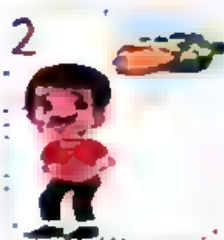


## ③: Look and complete.

النظر وأكمل.



th\_rsty



h\_ngry



g\_d




un\_ealthy

**4: Look at the pictures and unscramble the letters.**


الظر إلى الصور وأعد ترتيب الحروف.

l e  
h p



.....

u r g  
y h n



.....

r t y s  
t h i



.....

**5: Look and tick (✓) the correct word.**

الظر و ضم علامة (✓) بجوار الكلمة الصحيحة.



a. healthy

b. unhealthy

☐

☐



a. healthy

b. unhealthy

☐

☐



a. hungry

b. thirsty

☐

☐



a. bread

b. burger

☐

☐

**6: Look at the pictures and complete with:**

الظر إلى الصور وأكمل بـ:

( unhealthy - thirsty - healthy )



I'm .....



It's .....



# 7: Choose the correct word.

اختر الكلمة الصحيحة.

- ① I'm (thirsty - hungry). I'd like some water.
- ② Tamer (like - likes) bread.
- ③ He (doesn't - don't) like chicken.
- ④ Fries are (healthy - unhealthy).
- ⑤ I like milk. It's (healthy - unhealthy).
- ⑥ (Do - Does) you like burgers?

# 8: Unscramble the following words to make correct sentences.

أعد ترتيب الكلمات الآتية لتكوّن جملًا صحيحة.

- ① unhealthy - Ice-cream - is - .

- ② 'm - I - hungry - .

- ③ you - like - Do - bread - ?

# 9: Copy the following sentence.

النسخ الجملة الآتية.

I like milk. It's healthy.

# Lesson

3

- Learn sounds with Busy Bee!  
- Learn to write with Busy Bee!

## Phonics

١٩١

Listen and repeat.

استمع وكرر.

fr

fr



fries

بطاطس مقلية



fruit

فاكهة



friends

أصدقاء



frog

ضفدع

dr



drink

تشرب



draw

يرسم



dress

فسطان



drum

طبله

Help your child identify the blends fr and dr.

ساعد طفلك أن يتعرف على نطق الحروف المتصلا fr و dr.

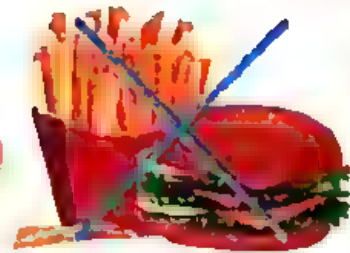
AL-BAHER - Connect (2) / First term

215

Look and read.

انظر واقرأ.

Burgers and fries are unhealthy.



The frog is green.

My dress is pretty (جميل).



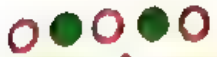
The fruit is yummy.

I draw my cat.



I drink water when I'm thirsty.





اقرأ واكتب.

Read and write.



fries



fruit



frog



dress



drink



draw



friends



drum

# Activities

## 1 Look and number.

النظر ورقم.

1 frog

2 dress

3 drum

4 friends



## 2 Look and circle.

النظر وضع دائرة.

1 fries

2 drum

3 dress



## 3 Look and complete.

النظر وأكمل.



\_\_jends



\_\_og



\_\_ink



\_\_aw



\_\_ies



\_\_uit



\_\_ess



\_\_um

## 4 Look and tick (✓) the correct word.

النظر و ضع علامة (✓) بجوار الكلمة الصحيحة.



a. fries

b. fruit

☐  
☐


a. drum

b. dress

☐  
☐

**5 Look at the pictures and unscramble the letters.**

النظر إلى الصور وأعد ترتيب الحروف.



g r  
o f



u r t  
f i



s e d  
r s



w r  
d a



**6 Look at the pictures and complete with:**

( frog - draw - drink - dress )

النظر إلى الصور وأكمل بـ

1



2



My ..... is pretty.

I ..... my cat.

3



4



I ..... water.

The ..... is green.

**7 Unscramble the following words to make correct sentences.**

أعد ترتيب الكلمات الآتية لتكون جملاً صحيحة.

1 frog - The - green - is - .

2 dress pretty - My - is - .

3 unhealthy - Burgers - are - .



# Lesson

4

## Reading Connect with Social Studies

### Vocabulary

Listen, point and say.

استمع واشر واقل.



new

جديد



primary school

مدرسة ابتدائي



meat

لحمة



supermarket

سوبر ماركت

## Places in town

أماكن في المدينة



town

مدينة صغيرة

### Opposites

عكس



buy

يشترى



sell

يبيع



near

قريب



far

بعيد



small

صغير



big

كبير



happy

سعيد



sad

حزين

Listen and read. Then answer.

الخطوط الحمراء، ثم اكتب.

## A new supermarket in Zagazig

There is a new supermarket in my town.

It opened yesterday morning. It is very big. It is near Zagazig Primary School. It sells healthy food. Many people went there yesterday. They bought meat, chicken, bread, eggs, grapes, juice and many other things.

يوجد سوبر ماركت جديد في مدينتي. تم افتتاحه صباح أمس. إنه كبير جدًا. وهو قريب من مدرسة الزقازيق الابتدائية. إنه يبيع طعامًا صحيًا. ذهب كثير من الناس إلى هناك أمس. لقد اشتروا لحمًا، ودجاجًا، وخبزًا، وبيضًا، وعنبًا، وعصيرًا وأشياء أخرى كثيرة.



### 1: Read and circle.

اقرأ وضع دائرة.

- 1 The new supermarket is in ( Aswan - Zagazig ).
- 2 The opposite of big is ( small - sad ).
- 3 The supermarket sells ( unhealthy - healthy ) food.

### 2 Read and tick (✓) or (x).

اقرأ وضع علامة (✓) أو (x).

- 1 The supermarket is small. ( )
- 2 It is near a primary school. ( )
- 3 Many people went to the supermarket yesterday. ( )

# Activities

## 1 Look and number.

النظر ورقم.

1 town

2 meat

3 new

4 sell



## 2 Look and circle.

النظر وضع دائرة.

1 supermarket



2 near



3 big



## 3 Look and complete.

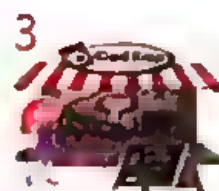
النظر واكمل.



t \_ n



n \_ w



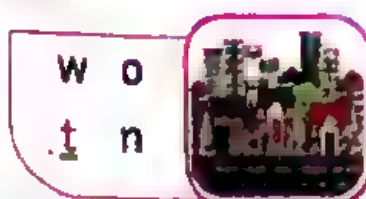
s \_ ll



s \_ perm \_ rket

## 4 Look at the pictures and unscramble the letters.

النظر إلى الصور وأعد ترتيب الحروف.



w o  
t n



u  
y b



k h n c  
c i e



# Lesson

4

## B) Connect with Science: Hard and soft materials

Listen, point and say.

استمع واشر وقل.



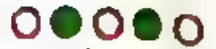
Help your child identify soft and hard materials.

ساعد طفلك أن يتعرف على المواد اللينة والصلبة.

AL-BAHER Connect (2) / First term 223



## Look and read.



انظر واقرأ



A teddy bear is soft. الدبّوب لين.



A tennis ball is hard.

كرة التنس صلبة



Cotton is soft. القطن لين.



A chair is hard. الكرسي صلب.

## Read and write.

اقرأ واكتب.



soft



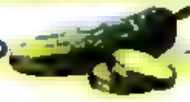
hard



cotton



date



cucumber



teddy bear

# Activities

## 1: Look and number.

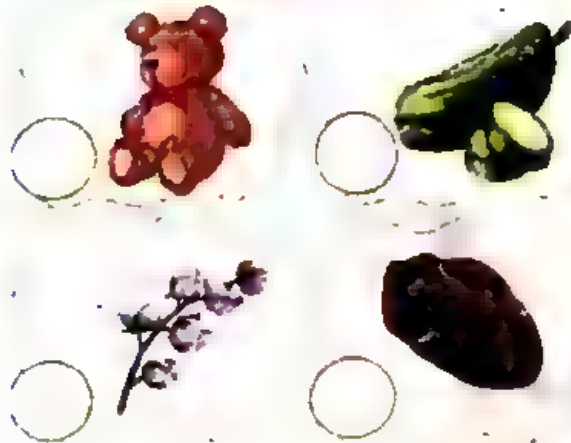
الظر ورقم.

1 cotton

2 date

3 cucumber

4 teddy bear



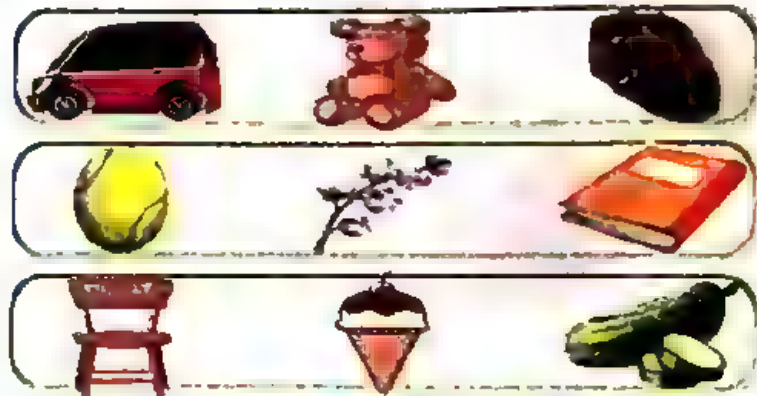
## 2: Look and circle.

الظر وضع دائرة.

1 hard

2 soft

3 cucumber



## 3: Look and complete.

الظر واكمل.



c \_cumber



cott\_n



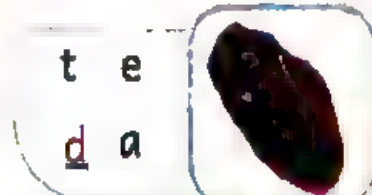
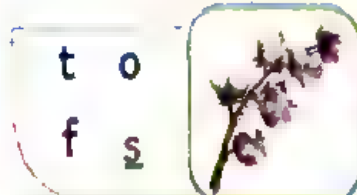
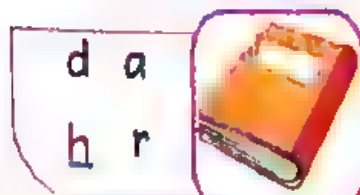
da\_e



t\_ddyb\_ar

## 4: Look at the pictures and unscramble the letters.

الظر إلى الصور وأعد ترتيب الحروف.





**5: Look and tick (✓) the correct sentence.**

الظر و ضم علامة (✓) بجوار الجملة الصحيحة.



a. Cotton is hard.

b. Cotton is soft.



a. A cucumber is hard.

b. A cucumber is soft.



a. A chair is hard.

b. A chair is soft.

**6: Read and circle.**

اقرأ وضع دائرة.



It's hard / soft.



It's hard / soft.



It's hard / soft.



It's hard / soft.

**7: Unscramble the following words to make correct sentences.**

أعد ترتيب الكلمات الآتية لتكون جملاً صحيحة.

1 is - A tennis - hard - ball - .2 is - Cotton - soft - .

# Review on Unit (6)

## Vocabulary



bread



burger



chicken



fries



fish



grapes



Ice-cream



meat



salad



vegetables



fruit



water



juice



tea



hungry



thirsty

## Science

- A chair is hard.



- Cotton is soft.



## Phonics

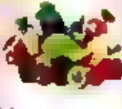
fr



fries



friends



fruit



frog

dr



drink



draw



dress



drum

## Language

Would you like some water?



Yes, please.



No, thank you.

Do you like salad?

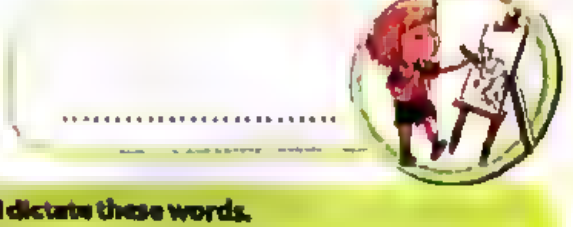
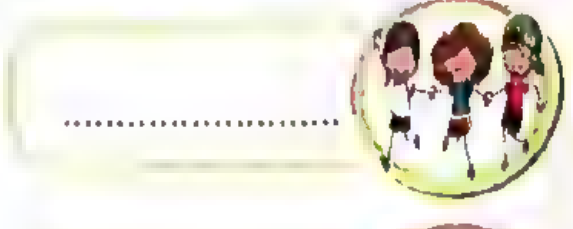
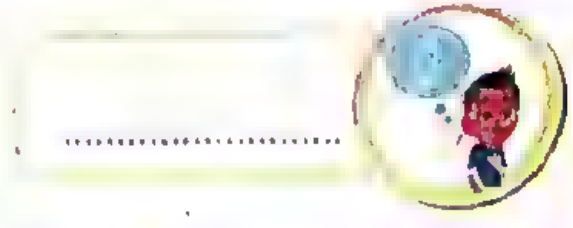
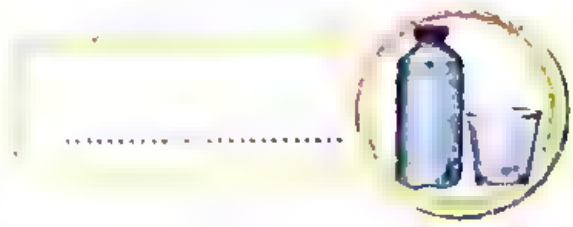
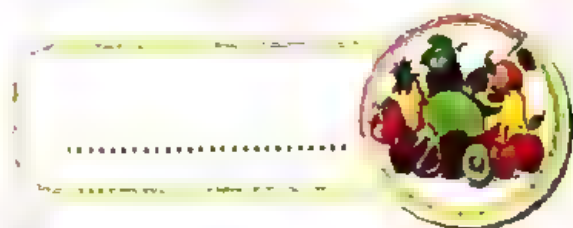
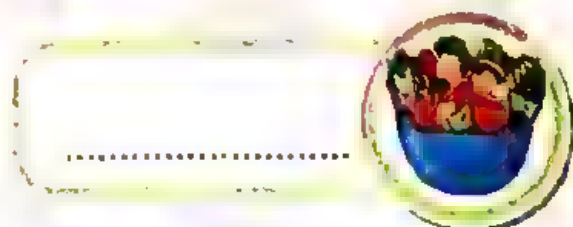
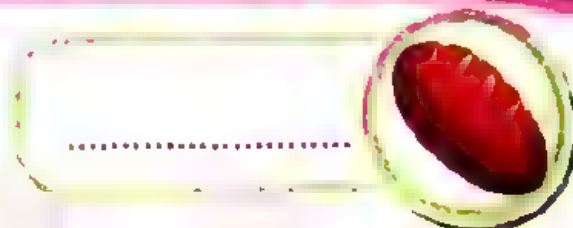
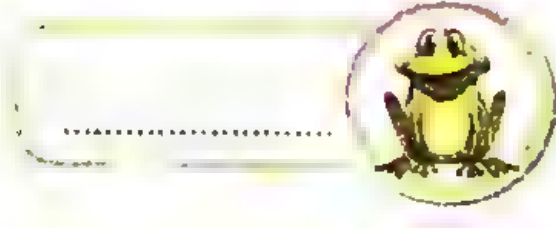
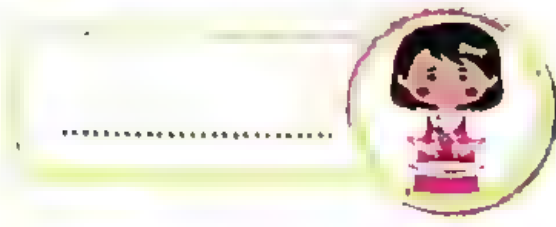
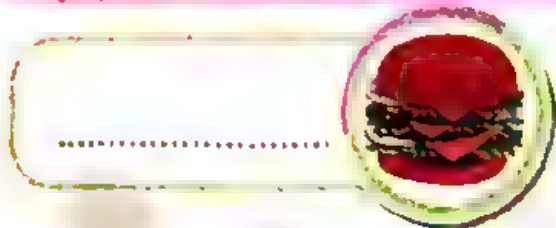


Yes, I do.



No, I don't.

# Dictation on Unit (6)





# Activities on Unit (6)

## 1: Look and number.

النظر ورقم:

1 fruit

2 ice-cream

3 burger

4 grapes



## 2: Look and circle.

النظر وضع دائرة.

1 fries

2 water

3 chicken



## 3: Look and complete.

النظر واكمل.



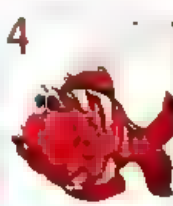
\_\_og



\_\_icken



\_\_ess



fi\_h



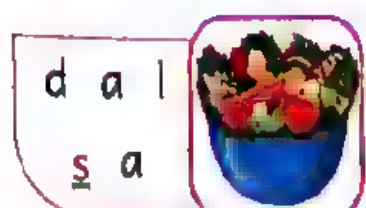
b\_rger



\_\_uit

## 4: Look at the pictures and unscramble the letters.

النظر إلى الصور وأعد ترتيب الحروف.



Help your child deal with such questions.

ساعد طفلك أن يتعامل مع مثل هذه الأسئلة.

AL-BAHER - Connect (2) / First term 225



## Unit (6)

d a b  
e r



r a  
c



m r  
d u



### 5: Look and tick (✓) the correct word.

النظر و ضع علامة (✓) بجوار الكلمة الصحيحة.



- a. draw  
b. drink



- a. vegetables  
b. fruit



### 6: Look and tick (✓) the correct sentence.

النظر و ضع علامة (✓) بجوار الجملة الصحيحة.



- a. It's soft.  
b. It's hard.



- a. It's unhealthy.  
b. It's healthy.



### 7: Look at the pictures and complete with:

النظر إلى الصور وأكمل بـ:

( milk - cucumber - chicken - draw )

1



I ..... a cat.

2



A ..... is hard.

3



Do you like .....?

4



I like ..... It's healthy.



**8: Choose the correct word.**

اختر الكلمة الصحيحة.

- 1 A date is (hard - soft).
- 2 Do (you - he) like bread?
- 3 She (like - likes) grapes.
- 4 He (don't - doesn't) like fish.
- 5 Milk is (healthy - unhealthy).

**9: Unscramble the following words to make correct sentences.**

أعد ترتيب الكلمات الآتية لتكون جملاً صحيحة.

- 1 food - My - is - favorite - chicken - .

- 2 you - like - Would - salad - some - ?

- 3 a healthy - Let's - lunch - make - .

**10: Copy the following sentence.**

انسخ الجملة الآتية.

Healthy food helps our bodies.

---



---



---



# Review (2)

## 1: Look and number.

انظر ورقم.

1 basketball

2 forty

3 grapes

4 chicken



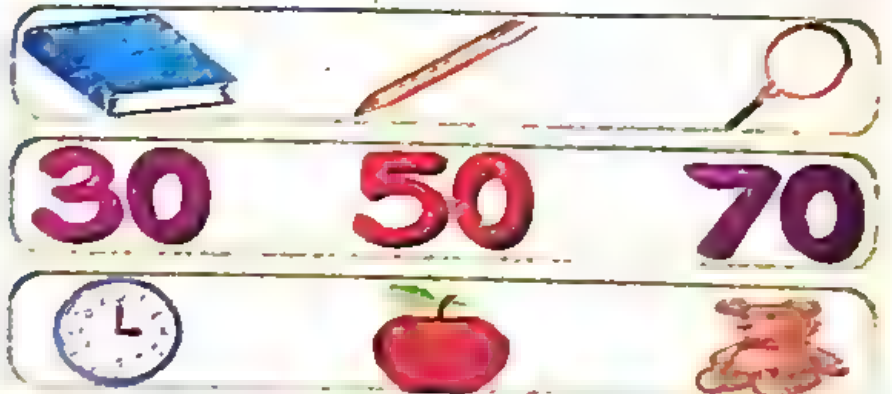
## 2: Look and circle.

انظر وضع دائرة.

1 racket

2 fifty

3 clock



## 3: Look and complete.

انظر وأكمل.



aw



ay



ue



apes



ane



oudy



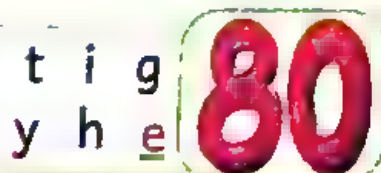
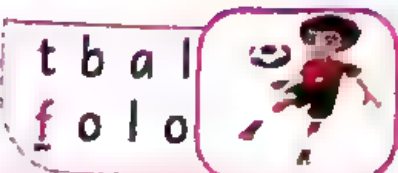
og



ies

## 4: Look at the pictures and unscramble the letters.

انظر إلى الصور وأعد ترتيب الحروف.



d a l  
s a



u e i  
c j



u r  
d m

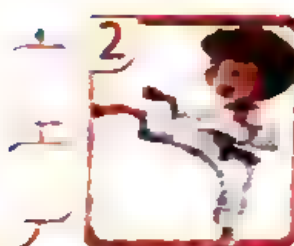


**5: Look and tick (✓) the correct word.**

النظرو ضع علامة (✓) بجوار الكلمة الصحيحة



- a. dress  
b. drum



- a. swimming  
b. karate

**6: Look and tick (✓) the correct sentence.**

النظرو ضع علامة (✓) بجوار الجملة الصحيحة



- a. She goes home at 2:30.  
b. She eats lunch at 2:30.

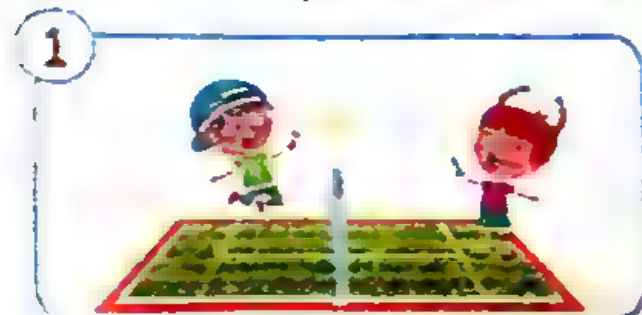


- a. Burgers are unhealthy.  
b. Carrots are unhealthy.

**7: Look at the pictures and complete with:**

النظر إلى الصور واكمل :-

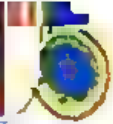
( chicken - drink - tennis - thirsty )



I play .....



I ..... tea.



## Review (2)



3



Do you like ... ?

4



I'm .....

### 8 Choose the correct word.

اختر الكلمة الصحيحة.

- 1 (Can - Would) you like some tea?
- 2 Many (doesn't - don't) like fish.
- 3 My favorite food is (chicken - water).
- 4 She (get - gets) up at six thirty.
- 5 I (hit - throw) the ball in basketball.

### 9 Unscramble the following words to make correct sentences.

أعد ترتيب الكلمات الآتية لتكون جملة صحيحة.

- 1 kick - I - ball - the - football - in - .  
.....
- 2 time - What - it - is - ?  
.....
- 3 is - o'clock - It - seven - .  
.....
- 4 like - Do - bread - you - ?  
.....

### 10 Copy the following sentence.

النسخ الجملة الآتية.

I like healthy food.



# General Activities (1)

## 1 Look and number.

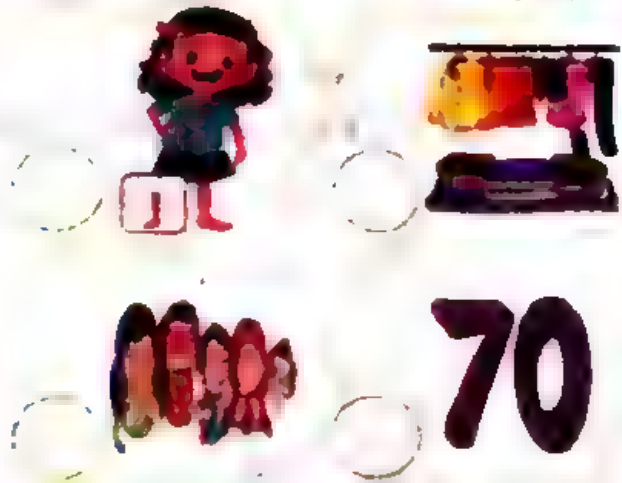
النظر ورقم.

1 children

2 leg

3 clothes

4 seventy



## 2 Look and circle.

النظر وضع دائرة.

1 draw



2 hear

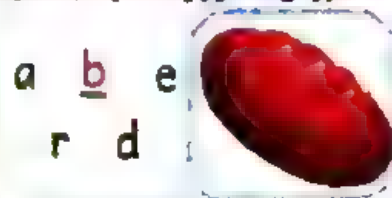
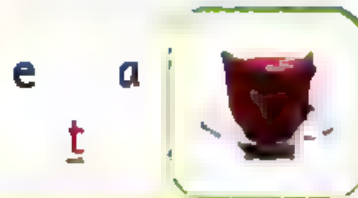


3 thirteen



## 3 Look at the pictures and unscramble the letters.

النظر إلى الصور وأعد ترتيب الحروف.



## 4 Look and tick (✓) the correct sentence.

النظر و ضع علامة (✓) بجوار الجملة الصحيحة.



a. It's my dress.

b. They're my glasses.



2



a. I have a beak.

b. I don't have a beak.

5

Look at the pictures and complete with:

الظر إلى الصور واكمل بـ

( basketball - nine - football )

1



It's ..... o'clock.

2



I can play .....

6

Choose the correct word.

اختر الكلمة الصحيحة.

1 (This - These) are my parents.

2 We have two (foot - feet).

3 (They - It) are my boots.

4 It's three (clock - o'clock).

5 I (am - is) Sara.

7

Unscramble the following words to make correct sentences.

أعد ترتيب الكلمات الآتية لتكون جملاً صحيحة.

1 my - is - It - dress - .2 play - Can - football - you - ?

8

Copy the following sentence.

النسخ الجملة الآتية.

I like ice-cream.

# General Activities (2)

**1: Look and number.**

الخط ورقم.

1 head

2 grandma

3 glasses

4 kick



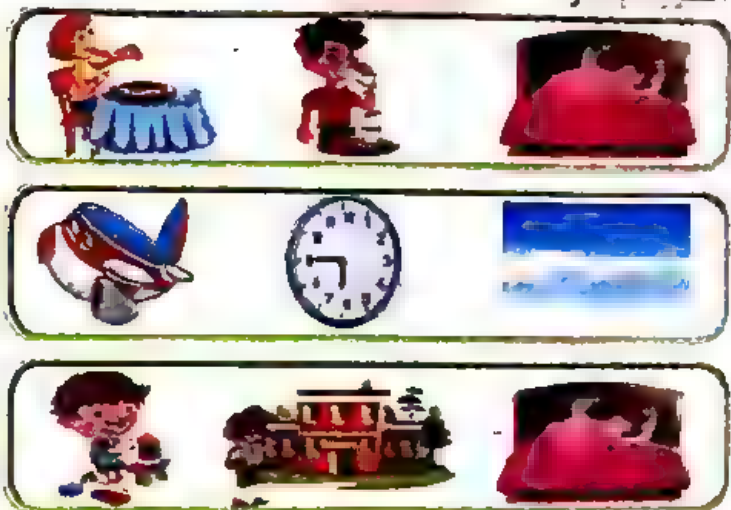
**2: Look and circle.**

انظر وضع دائرة.

1 eat

2 clock

3 sleep



**3: Listen and write the missing letter(s).**

اسمع واكتب الحرف الناقص.



p \_ rents



a \_ m



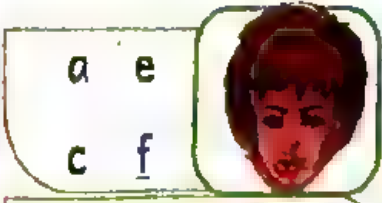
b \_ ots



k \_ rate

**4: Look at the pictures and unscramble the letters.**

الظر إلى الصور وأعد ترتيب الحروف.



Help your child deal with such questions.

AL-BAHER - Connect (2) / First term 237



**5: Look and tick (✓) the correct word.**

الظر و ضع علامة (✓) بجوار الكلمة الصحيحة



- a. Good morning  
b. Good night



- a. beak  
b. leg

**6: Look at the pictures and complete with:**

( Mars - Earth - bread ) النظر إلى الصور واكمل بـ

1



I like

2



is blue and green.

**7: Choose the correct word.**

اختر الكلمة الصحيحة

- 1 I has - have, two arms.
- 2 This is - are, my cousin.
- 3 It 'is - are, my watch.
- 4 I 'play - plays, with my friends.
- 5 The sun goes down in the morning - evening.

**8: Unscramble the following words to make correct sentences.**

اعد لترتيب الكلمات الالية للكون جملاً صحيحة

1 my - is - This - uncle - .

2 have - two - I - legs - .

**9: Copy the following sentence.**

النسخ الجملة الالية

I have a brown coat.

# General Activities (3)

1: Look and number.

النظر ورقيم.

1 Mars

2 fries

3 beach

4 bathroom



2: Look and circle.

النظر وضع دائرة.

1 shark



2 beak



3 team



3 Listen and write the missing letter(s).

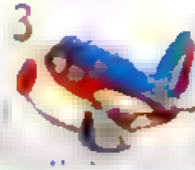
استمع واكتب الحرف الناقص



cou\_ ins



b\_ sket b\_ ll






\_ \_ ane



\_ \_ ink

**4. Look at the pictures and unscramble the letters.**



النظر إلى الصور وأعد ترتيب الحروف.

s o e b u l		c a y l		l c a b k	
.....		.....		.....	

**5. Look at the pictures and complete with:**

النظر إلى الصور وأكمل بـ

( face - arm - grandma )

1 	2 
This is my .....	I have a .....

**6. Choose the correct word.**

اختر الكلمة الصحيحة.

- 1 I (don't - doesn't) have a beak.
- 2 I (throw - hit) the ball in tennis.
- 3 She (go - goes) to school at 7:30.
- 4 The sun (goes down - comes up) in the morning.
- 5 Yes, I (can - can't) kick the ball.

**7. Copy the following sentence.**

النسخ الجملة الآتية.

Would you like some water?

.....

.....

.....

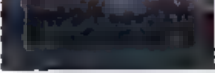







# Phonics

## Consonants blends








دمج الحروف الساكنة

يمكن أن ندمج حرفين ساكنين أو أكثر ويمكن سماع صوت تلك الحروف عند دمجها.

cl		<u>cl</u> oudy	غائم	dr		dr <u>ess</u>	فستان
gr		<u>gr</u> ay	رمادي	bl		<u>bl</u> ack	أسود
fr		<u>fr</u> iends	أصدقاء	pl		<u>pl</u> ay	يلعب

## Digraph sounds

يمكن أن يتحد حرفين معًا فيكونان صوتًا مختلفًا.

th		mo <u>th</u>	ثم	th		fa <u>th</u> er	أب
ch		<u>ch</u> icken	دجاجة	sh		<u>sh</u> op	محل
ph		<u>ph</u> oto	صورة	ng		<u>ng</u>	يغني
wh		<u>wh</u> ale	حوت				

## Silent letters

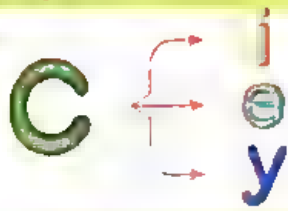
الحروف الصامتة

هي حروف لا تتنطق ولكن تكتب.

w	<u>w</u> rite	يكتب	b	clim <u>b</u>	يتسلق
g	sign	لافتة	gh	fligh <u>t</u>	رحلة جوية
n	autum <u>n</u>	خريف	k	<u>k</u> nee	ركبة



Note



تتطق



pencil , face , bicycle

## Long vowels

## Short vowels



cake

كيك تورتة



car

سيارة



eat

يأكل



ten

عشرة



bike

دراجة



tin

علبة صنيح



home

منزل



frog

ضفدع



blue

أزرق



drum

طلة

## Vowels blends

مزوج بحروف المتحركة

يمكن أن ندمج حرفين متحركين لتكوين صوت متحرك واحد.

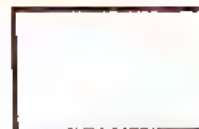
ea i.



read

يقرأ

oa o



board

سبورة

ou (ao)



shout

يصيح

ai ei



train

قطار

Help your child learn some sounds.

ساعد طفلك أن يتعلم بعض الأصوات.

AL-BAHER - Connect (2) /First term

# Let's write

## Statement الجملة الخبرية

يتعلم الطفل في هذا الجزء كيف يكتب جملة صحيحة.  
تتكون الجملة الخبرية من:

Subject + verb + باقي الجملة

- الفاعل هو اسم أو ضمير (من يقوم بالفعل).  
- الفعل هو الحدث الذي يتم.

e.g. I help my family.  
↓ ↓ ↓  
فاعل فعل فاعل باقي الجملة

e.g. Hany is on time.

e.g. They eat bread.

درب نفسك على ترتيب الكلمات الآتية لتكون جملة صحيحة.

has - The bird - legs - two - .

فاعل فعل باقي الجملة

Hany - a doctor - is - .

فاعل فعل باقي الجملة

glasses - They - my - are - .

فاعل فعل باقي الجملة

clean I house the - .

فاعل فعل باقي الجملة

are - my - parents - .

فاعل فعل باقي الجملة





## Imperative جملة الأمر

تبدأ جملة الأمر بمصدر الفعل ثم باقي الجملة.

e.g. Write your name.

e.g. Stand up.



1 to - Listen - the CD - .

المصدر

باقي الجملة

2 down - , please - Sit - .

المصدر

باقي الجملة

3 a picture - Draw - of yourself - .

المصدر

باقي الجملة

## Question السؤال

تكون السؤال من

Question word + Helping verb / Modal verb + Sub. + verb ...?

أداة استفهام

فعل مساعد

فعل ناقص

دعوى

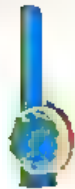
فعل

e.g. What does a cleaner do?

He cleans the school.

e.g. How can you see?

I can see with my eyes.



## Yes/ No Question

Helping verb / Modal verb + Sub. + verb + (باقي الجملة) ...?

فعل مساعد      فاعل      فعل      باقي الجملة

e.g. Do you like fruit?

- Yes, I do.

- No, I don't.

e.g. Does he drink milk?

- Yes, he does.

- No, he doesn't.

e.g. Can you run?

- Yes, I can.

- No, I can't.

e.g. Would you like some tea?

Yes, please.

Your turn! حان دوركم

1 she - Does - her bed - make - ?

فعل مساعد      فاعل      فعل      باقي الجملة

2 you - like - milk - Do - ?

فعل مساعد      فاعل      فعل      باقي الجملة

3 you - Can - run - fast - ?

فعل مساعد      فاعل      فعل      باقي الجملة

you - some - Would - like - fish - ?

فعل مساعد      فاعل      فعل      باقي الجملة

# Language

## Demonstrative Pronouns

**This**

**This is** for singular (هذا، هذه (المفرد)

e.g. **This is** my Grandpa.



e.g. **This is** a tree.



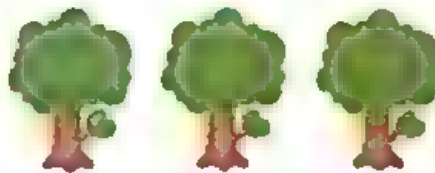
**These**

**These are** for plural (هؤلاء (للجمع)

e.g. **These are** my parents.



e.g. **These are** trees.



**Look and write (This - These).**

الظر و اكتب.

..... is my grandma.



..... is my uncle.



..... are my parents.



..... are my cousins.



..... is my sister.



..... is my friend.

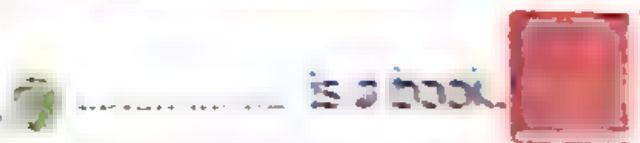


Help your child revise demonstrative pronouns.

ساعد طفلك ان يراجع ضمائر الإشارة.

AL-BAHER - Connect (2) /First term





\_\_\_\_\_ is a book.



\_\_\_\_\_ is a table.



\_\_\_\_\_ are pens.



\_\_\_\_\_ are boys.

**Choose the correct word.**

اختر الكلمة الصحيحة

☐ This - These is my father.

☐ This - These is a pen.

☐ This - These are my parents.

☐ This - These is a dog.

☐ This - These are books.

☐ This - These are girls.

☐ This - These is my mother.

☐ This - These are cats.

☐ This - These is my grandpa.

☐ This is - are a cat.

☐ These is - are my friends.

☐ These is - are my shoes.

☐ These are book - books.

☐ This is trees - a tree.

☐ These are car - cars.

☐ This is many dogs.

☐ What is - are this?

☐ This is - are a doll.

☐ What are the - these?

☐ These is - are dolls.

☐ These is - are cats.

☐ This is are a bird.

☐ This - These are my dog.

☐ These are dogs.

☐ These are my shoes - shoes.

☐ These - This are my grandparents.



# Singular & Plural

مفرد و جمع

✚ We add (s) to singular nouns to make plural.

نضيف (s) للاسم المفرد ليتحول إلى جمع.

## Singular

## Plural



an arm



two arms



one pen



three pens



one book



five books

✚ We add (es) to nouns that end in (s, ce, ge, o, x, z).

نضيف es للاسم المفرد إذا انتهى به ب s, ce, o, x, z.

## Singular

## Plural



one bus



two buses



one tomato



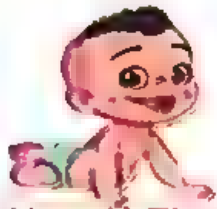
three tomatoes



✿ For nouns that end in (a consonant + y), we omit (y) and add (ies).

الأسماء المنتهية بـ (v) ويسبقها حرف ساكن نحذف (v) ونضيف (ies).

## Singular



one baby



one strawberry

## Plural



two babies



six strawberr

✿ For nouns that end in (f) or (fe), we change (f) or (fe) into (ves).

الأسماء المنتهية بـ (f) أو (fe) نحول (f) أو (fe) إلى (ves).

## Singular



one wolf



one knife

## Plural



two wolves



four knives





✿ **Irregular Plural** There are some nouns that have different plural forms.  
هناك بعض الأسماء التي لها صيغ جمع مختلفة.

## Singular

## Plural



one tooth



one foot



one man



one fish



two teeth



four feet



five men



three fish

Note

How many + (اسم الجمع) .....

سؤال عن العدد -

How many books are there?

كم عدد الكتب؟



There are five books.

يوجد خمسة كتب.

Help your child revise irregular plural.

ساعد طفلك أن يراجع الجمع غير المنتظم.

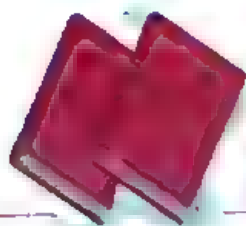
AL-BAHER - Connect (2) / First term

1: Write the plural form.

اكتب صيغة الجمع.



one book



two



a wolf



five



one leg



four



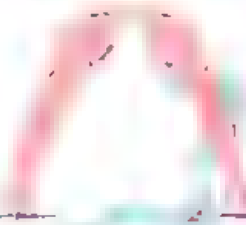
a pen



ten



one arm



two



a car



two



one watch



two



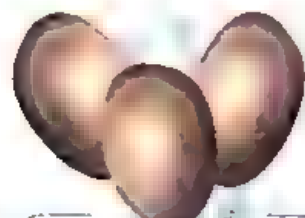
one boy



two



one potato



three



one tooth



two



one bus



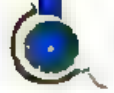
four



one foot



two



**(2): Choose the correct word.**

- 1 I have two (foot - feet).
- 2 She has two (eye - eyes).
- 3 I have got a (cars - car).
- 4 We have a nice (cat - cats).
- 5 It has four (leg - legs).
- 6 I have two (ears - ear).
- 7 This is a (hats - hat).
- 8 I have got six (pen - pens).
- 9 It is a (monkey - monkeys).
- 10 These are (camel - camels).
- 11 The bird has one (beak - beaks).
- 12 I have one (head - heads).
- 13 He has got three (dogs - dog).
- 14 I have ten (finger - fingers).
- 15 I have two (hand - hands).
- 16 It has one (mouth - mouths).
- 17 The boy has two (arm - arms).
- 18 We can see ten (wolves - wolf).
- 19 My father has four (bag - bags).
- 20 I have got a red (rulers - ruler).
- 21 They are (elephants - elephant).
- 22 These are (an animal - animals).
- 23 They are (man - men).
- 24 I have one (mother - mothers).







# Verb to "have" لدى - أمتلك

**have**

**Affirmative** الإثبات

I - We - You - They - (اسم جمع) + **have** .....

I **have** two legs.

**Negative** النفي

I - We - You - They - (اسم جمع) + **don't have** .....

I **don't have** a beak.



**has**

**Affirmative** الإثبات

He - She - It - (اسم مفرد) + **has** .....

The monkey **has** a face.



**Negative** النفي

He - She - It - (اسم مفرد) + **doesn't have** .....

She **doesn't have** 4 legs.



**1: Read and complete with (has - have).**

اقرأ و أكمل بـ (has - have).

- |                               |                           |
|-------------------------------|---------------------------|
| 1. I ..... one face.          | 2. Sara ..... brown eyes. |
| 3. The bird ..... a beak.     | 4. They ..... a monkey.   |
| 5. I ..... two legs.          | 6. Ali ..... two hands.   |
| 7. The cat ..... a long tail. | 8. Birds ..... two legs.  |
| 9. You ..... a dog.           | 10. She ..... a pen.      |
| 11. They ..... two books.     | 12. I don't ..... a beak. |
| 13. She doesn't ..... a car.  | 14. Cats ..... fur.       |

**2: Read and complete with (don't - doesn't).**

اقرأ و أكمل بـ (don't - doesn't).

- 1) He ..... have a beak.
- 2) I ..... have four legs.
- 3) The bird ..... have a nose.
- 4) She ..... have a car.
- 5) Birds ..... have fur.
- 6) We ..... have a beak.
- 7) Sara ..... have long hair.
- 8) A fish ..... have legs.
- 9) You ..... have a sister.
- 10) Camels ..... have a beak.



# Look and answer with (Yes, I can - No, I can't):

النظر و أجب بـ (Yes, I can - No, I can't)



Can you see?



Can you run?



Can you kick the ball?



Can you hear?

## Look and choose (can/can't).

النظر واختر



I can  
I can't see.



She can  
She can't run.



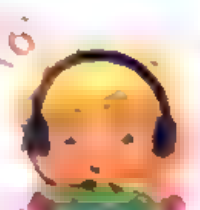
He can  
He can't throw the ball.



They can  
They can't speak.



I can  
I can't kick the ball.



She can  
She can't hear.

Help your child deal with such questions.



**3: Choose the correct word.**

- 1 He (has - have) one head.
- 2 Ali doesn't (has - have) a beak.
- 3 I (has - have) two ears.
- 4 They (has - have) two cars.
- 5 (We - It) have two legs.
- 6 (She - They) has a mouth.
- 7 Cats (has - have) fur.
- 8 She (has - have) a face.
- 9 You (has - have) long hair.
- 10 I don't (have - has) a dog.
- 11 Sara (has - have) two brothers.
- 12 We (has - have) ten fingers.
- 13 Monkeys (has - have) a long tail.
- 14 The bird (has - have) a beak.
- 15 (I - He) have brown eyes.



- 16 I (don't - doesn't) have a beak.
- 17 She (doesn't - don't) have long hair.
- 18 We (don't - doesn't) have four arms.
- 19 He (don't - doesn't) have three legs.
- 20 They (don't - doesn't) have a car.
- 21 You (don't - doesn't) have a brother.
- 22 A cat (don't - doesn't) have a beak.
- 23 Monkeys (don't - doesn't) have four eyes.
- 24 She doesn't (has - have) fur.
- 25 (They - She) doesn't have a tail.



# can & can't

## Can

To express ability to do something

تستخدم للتعبير عن القدرة على فعل شيء ما

Subject (فاعل) + can + inf. (المصدر)



I can hear.



He can run.



## Can't

To express inability to do something

تستخدم للتعبير عن عدم القدرة على فعل شيء ما



We can't kick the ball.



He can't see.



## Yes / No Question

Can + subject (فاعل) + inf (المصدر) .....?

e.g. Can you run? ☺ Yes, I can. ☹ No, I



e.g. Can she see? ☺ Yes, she can. ☹ No, she can't.



1. Look at the pictures and complete with (can - can't):

الظر إلى الصور وأكمل بـ (can - can't).

1



He ..... run.

2



They ..... speak.

3



She ..... see.

4



I ..... see.

5



We ..... hear.

6



He ..... throw the ball.

7



He ..... kick the ball.

8



She ..... see.





**2. Look and answer with (Yes, I can - No, I can't):**

الظر و اجب ب (Yes, I can - No, I can't)



Can you see?



Can you run?



Can you kick the ball?



Can you hear?

**1. Look and choose (can/can't).**

الظر واختر.

1



I can  
can't see.

2



She can  
can't run.

3



He can  
can't throw the ball.

4



They can  
can't speak.

5



I can  
can't kick the ball.

6



She can  
can't hear.

## The Present Simple Tense

**Form** ..... (I / We / You / They اسم جمع) + inf. (الفعل في المصدر)

e.g. We drink tea with milk.



(He / She / It, اسم مفرد) + verb (s, es, ies) .....

e.g. She gets up at six o'clock.



## Spelling Notes:

1 We add (es) to the verb that ends in (ss, sh, ch, x).

نضيف (es) للفعل الذي ينتهي بـ (ss, sh, ch, x).

e.g. go goes wash washes

2 If the verb ends in (y) after a consonant, we change (y) into (i) then we add (es).

إذا كان الفعل ينتهي بـ (y) مسبقاً بحرف ساكن نحول (y) إلى (i) ثم نضيف (es).

e.g. cry cries fly flies

1 If the verb ends in (y) after a vowel, we only add (s).

إذا كان الفعل ينتهي بـ (y) ويسبقه حرف متحرك نضيف (s) فقط.

e.g. say says play plays

## Usage

To express facts

للتعبير عن الحقائق

e.g. The sun comes up in the morning.

To express a habit

للتعبير عن عادة

e.g. I get up at six o'clock every day.



## Key words الكلمات الدالة

always دائماً usually عادة often غالباً  
sometimes أحياناً never أبداً every (day, ....) كل يوم

e.g. He always gets up early.

## Negative النفي

(I / we / you / they) + don't + inf. (الفعل في المصدر) .....

e.g. They don't like meat.



(he / she / it) + doesn't + inf. (الفعل في المصدر) .....

e.g. She doesn't like chicken.



## (Yes / No) question السؤال بـ (حل)

Do + (I / we / you / they) + inf. (الفعل في المصدر) . ?

e.g. Do you like meat?

☺ Yes, I do.

☹ No, I don't.

Does + (he / she / it) + inf. (الفعل في المصدر) .... ?

e.g. Does he like meat?

☺ Yes, he does.

☹ No, he doesn't.



**1. Read and add (s) or (es).**

اقرأ و أضف (s) ، (es)

- 1 He ..... (eat) bread.
- 2 She ..... (go) to school.
- 3 Hana ..... (say) good night to her mum.
- 4 Ali ..... (drink) tea with milk.
- 5 Sara ..... (watch) a movie.
- 6 The cat ..... (like) milk.
- 7 She ..... (draw) a cat.
- 8 Shehab ..... (wash) the apples.
- 9 Toka ..... (brush) her teeth.
- 10 Hany ..... (live) in Cairo.

**2. Read and correct the verb.**

اقرأ و صحح الفعل

- 1 I ..... (likes) juice.
- 2 She ..... (get) up at six o'clock.
- 3 They ..... (goes) to school at eight o'clock.
- 4 He ..... (play) tennis.
- 5 They don't ..... (likes) grapes.
- 6 She ..... (eat) bread.
- 7 They ..... (drinks) tea with milk.
- 8 Toka ..... (watch) TV.
- 9 Ali ..... (run) quickly.
- 10 She doesn't ..... (likes) meat.

**3: Read and Complete with (don't - doesn't).**

اقرأ و أكمل بـ (don't) ، (doesn't).

- 1 I ..... like meat.
- 2 He ..... like chicken.
- 3 They ..... like grapes.
- 4 She ..... like juice.
- 5 We ..... like ice cream.
- 6 You ..... like bread.
- 7 Dogs ..... like milk.
- 8 Ali ..... like tea with milk.
- 9 Toka ..... like grapes.
- 10 Mice ..... like cats.



**Read and complete with (Do - Does).**

اقرأ و أكمل بـ (Do) ، (Does).

- 1 ..... you like grapes?
- 2 ..... he like juice?
- 3 ..... she like meat?
- 4 ..... they like chicken?
- 5 ..... Tamer like tea?
- 6 ..... it like fish?
- 7 ..... we like milk?
- 8 ..... Sara like bread?
- 9 ..... monkeys like bananas?
- 10 ..... you get up early?



Help your child deal with such questions.

ساعد طفلك أن يتعامل مع مثل هذه الأسئلة.



5: Look and answer.

الظر و اجب.

1



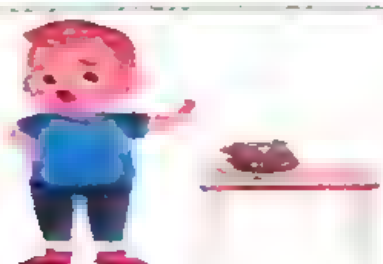
Do you like meat?

2



Do you like fish?

3



Does he like chicken?

4



Does he like milk?

5



Do they like juice?

6



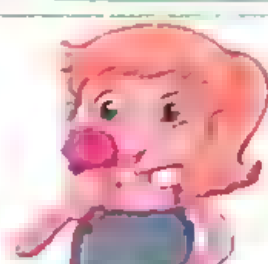
Do they like bread?

7



Does she like apples?

8



Does she like ice cream?



6: Choose the correct word.

- 1 He (like - likes) meat.
- 2 I (get - gets) up at six o'clock.
- 3 They (play - plays) football.
- 4 She (go - goes) to school every day.
- 5 It (drink - drinks) milk.
- 6 We (like - likes) chicken.
- 7 You (eat - eats) fish.
- 8 (I - She) drinks tea with milk.
- 9 (They - It) like meat.

- 10 I (don't - doesn't) like juice.
- 11 He (don't - doesn't) go to school.
- 12 We (don't - doesn't) like chicken.
- 13 She (don't - doesn't) play football.
- 14 It (doesn't - don't) like milk.
- 15 They don't (like - likes) fish.
- 16 Sara doesn't (watch - watches) TV.

- 17 (Do - Does) he like fish?
- 18 (Do - Does) she like chicken?
- 19 (Do - Does) they go to school?
- 20 (Do - Does) it drink milk?
- 21 (Do - Does) you like juice?
- 22 Do you (like - likes) fish?
- 23 (Yes - No), I do.
- 24 (Yes - No), he doesn't.
- 25 No, they (do - don't).

Help your child deal with such questions.

ساعد طفلك أن يتعامل مع مثل هذه الأسئلة.

# Reading

## 1: Read and tick (✓) or (×).

اقرأ و ضع علامة (✓) أو (×).

I love my family. My father is a teacher and my mother is a nurse. My sister Amina is five. My cousin Mona is eight and my cousin Mazen is six.

- 1 I don't love my family. ( )
- 2 My father is a teacher. ( )
- 3 My mother is a vet. ( )
- 4 My sister is five. ( )

## 2: Read and choose the correct answer.

اقرأ و اختر الإجابة الصحيحة.

This is how we grow. A person starts as a baby. The baby grows into a child. The child grows into an adult.

- 1 A person starts as a (baby - child).
- 2 The baby grows into a / an (adult - child).
- 3 The child grows into a / an (adult - baby).

## 3: Read and tick (✓) or (×).

اقرأ و ضع علامة (✓) أو (×).

My school is in Suez. We go to school early. We sit down to start our lessons. We listen to our teacher, Mrs Hadeer. It's time for our art class. I draw two trees and a flower.

- 1 My school is in Cairo. ( )
- 2 We stand up to start our lessons. ( )
- 3 We listen to our teacher. ( )
- 4 I draw two trees and a flower. ( )

**4. Read and choose the correct answer.**

اقرأ و اختر الإجابة الصحيحة.

I'm Sara. I'm seven years old. I like tennis. I can run fast. I can hit the ball.

- 1 Sara is (7 - 6 - 10) years old.
- 2 Sara likes (football - tennis - karate).
- 3 Sara can (throw - kick - run) fast.
- 4 Sara (can - can't - isn't) hit the ball.

**5. Read and tick (✓) or (×).**

اقرأ و ضع علامة (✓) أو (×).

There are eight planets in our solar system. Jupiter is the biggest planet. Mercury is the smallest. Mars is red. Earth is blue and green.

- 1 There are seven planets. ( )
- 2 Jupiter is the biggest planet. ( )
- 3 Venus is the smallest. ( )
- 4 Mars is red. ( )

**6. Read and tick (✓) or (×).**

اقرأ و ضع علامة (✓) أو (×).

There is a new supermarket in town. It opened yesterday morning. It is very big. It is near Zagazig Primary School. It sells healthy food.

- 1 The new supermarket is in Aswan. ( )
- 2 It is very big. (✓)
- 3 It is near a primary school. (✓)
- 4 It opened yesterday afternoon. ( )



# Unit

1

# Meet my Family

## Vocabulary

الكلمات

## Family - العائلة



grandparents

الأجداد



grandpa

جدة



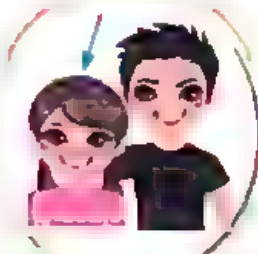
grandma

الجددة



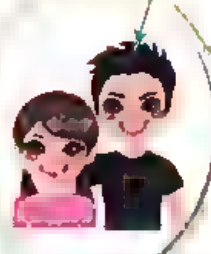
parents

الوالدان



sister

أخت



brother

أخ



cousins

أبناء (العم / الخال)

## Greetings - التحيات



Good morning

صباح



Good afternoon

مساء الخير (بعد الظهر)



Good evening

مساء الخير (في المساء)



Good night

تصبح علي خير



morning

الصباح



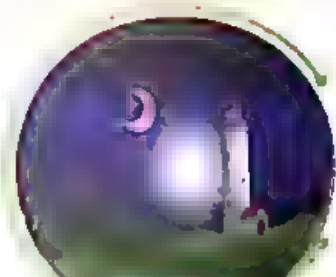
afternoon

بعد الظهر



evening

المساء



night

الليل

## Phonics

ch /tʃ/

i /i/



children

أطفال



beach

شاطئ



chips

شيبسي



chicken

لحم دجاج

## Language

This is + (اسم مفرد) (هذا)

This is my grandpa.



These are + (اسم جمع) (هؤلاء) للجمع

These are my friends.



## Parts of the day أجزاء اليوم



The sun comes up in the morning.

The sun is in the sky in the afternoon.



The sun goes down in the evening.

The moon is in the sky at night.



# Activities

## 1: Look and number.

انظر ورقم.

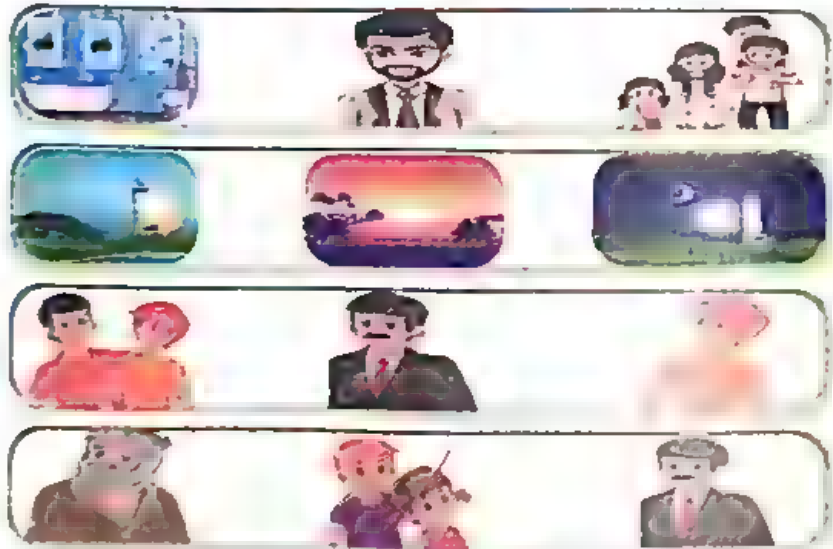
- 1 cousins
- 2 morning
- 3 grandpa
- 4 chicken



## 2: Look and circle.


انظر وضع دائرة.

- 1 family
- 2 evening
- 3 parents
- 4 uncle

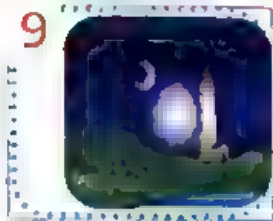


## 3: Look and complete.

انظر وأكمل.

1  gr_ndpar_nts	2  c_usins	3  gr_ndm_	4  p_rents
5  s_ster	6  u_cle	7  b_other	8  f_mily





n\_gh\_t



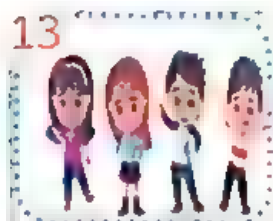
m\_rn\_ng



bea\_\_



\_\_ips



ch\_ldren



\_\_icken



aft\_\_noon



n\_gh\_\_



**Look at the pictures and unscramble the letters.**

انظر إلى الصور وأعد ترتيب الحروف.

n \_ e  
c l



i r \_  
t e s



o u \_ s  
i n s



a r \_  
n s e t



v n \_ g  
i n e



t \_ e  
h o r



h i s  
\_ p



h \_ e r  
i l d n



e \_ h  
c a



Help your child deal with such questions.

ساعد طفلك أن يتعامل مع مثل هذه الأسئلة.

h e c i  
k c n



a i m  
l y f



a g n a  
p d r



a g n a  
m d r



s r f i  
n e d



g n t  
i h



5 Look and tick (✓) the correct word(s).

انظر و ضع علامة (✓) بجوار الكلمة الصحيحة.



- a. grandma  
b. grandpa



- a. Good morning  
b. Good night

6 Look and tick (✓) the correct sentence.

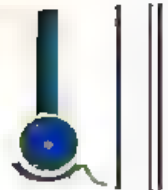
انظر و ضع علامة (✓) بجوار الجملة الصحيحة.



- a. Good morning.  
b. Good night.



- a. This is my sister.  
b. This is my mother.



**7: Look at the pictures and complete with:** النظر إلى الصور وأكمل بـ:  
( grandparents - Good night )



..... grandpa.

These are my .....

**8: Choose the correct word.** اختر الكلمة الصحيحة.

- 1 (This - These) are my parents.
- 2 This (is - are) my cousin.
- 3 The sun comes up in the (morning - night).
- 4 The (moon - sun) is in the sky at night.
- 5 These are my new (friend - friends).

**9: Unscramble the following words to make correct sentences.** أعد ترتيب الكلمات الآتية لتكون جملًا صحيحة.

1 is - This - grandpa - my - .

2 goes down - The sun - evening - the - in - .

3 my - new - These - friends - are - .

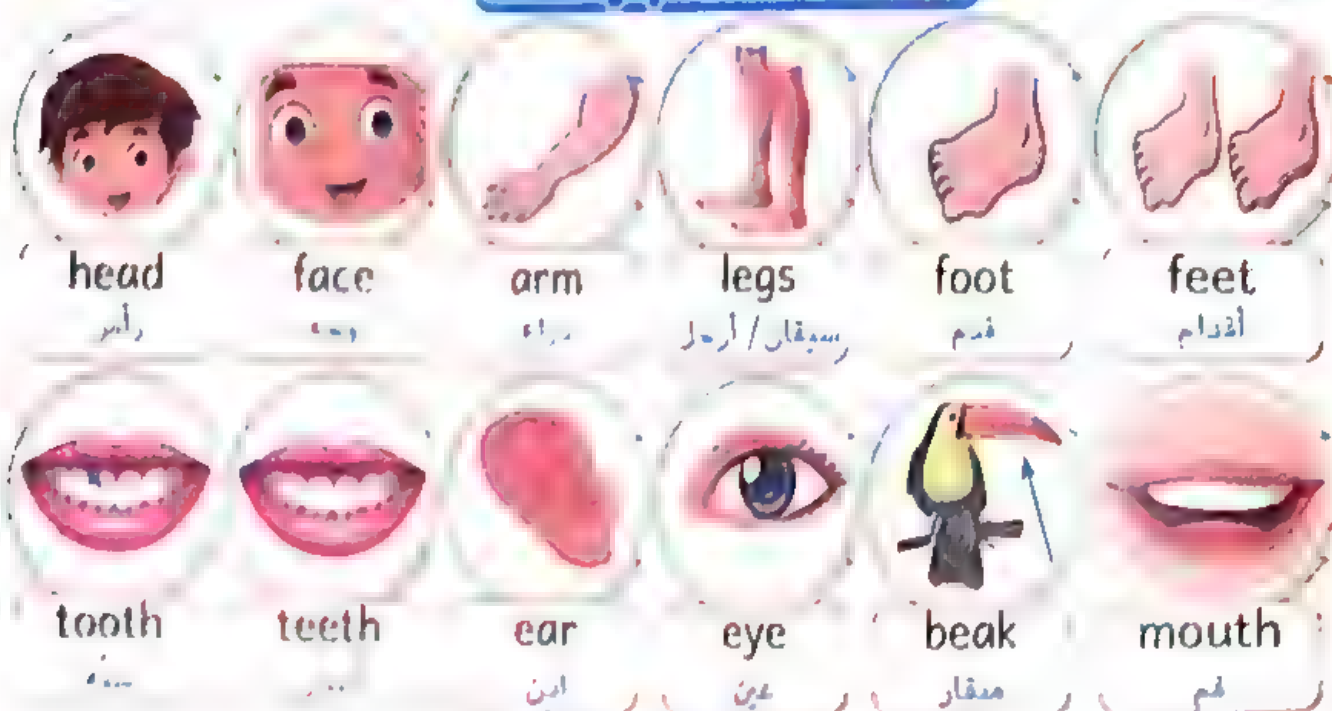
**10: Copy the following sentence.** انسخ الجملة الآتية.

I have to help my parents.

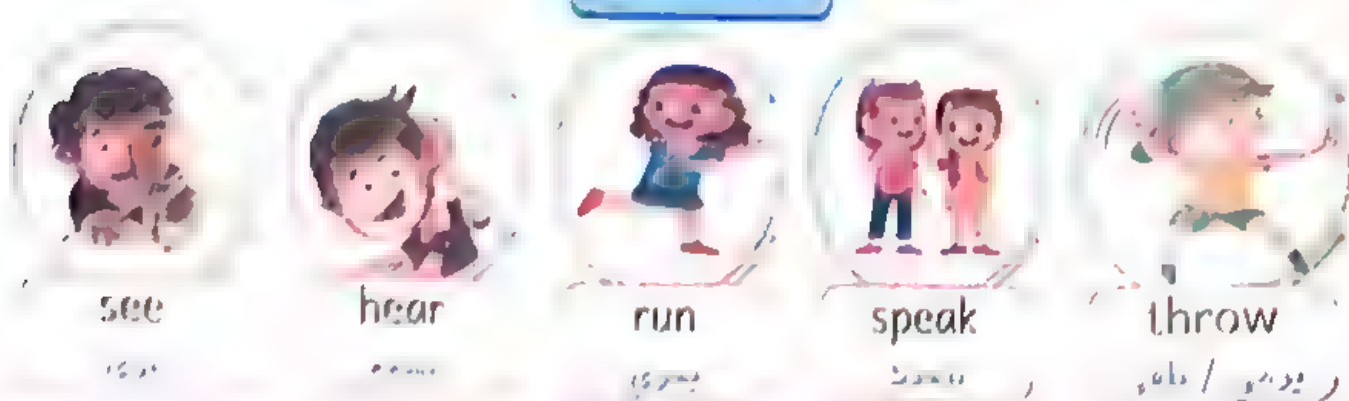


## Vocabulary

## Body parts - أجزاء الجسم



## Verbs - أفعال



## Animals - حيوانات





ant  
نملة



fish  
سمكة



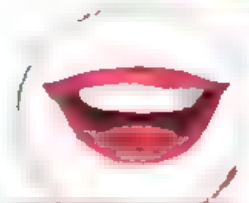
snake  
زحمة



bird  
طائر

## Phonics

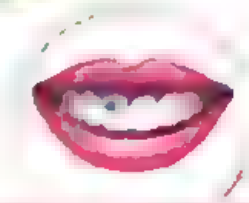
th /θ/



mouth  
فم



bathroom  
حمام



tooth  
سنة



throw  
يرمى / يلقى

ee /i:/



green  
أخضر



bee  
نحلة



three  
ثلاثة



thirteen  
ثلاثة عشر

## Language

### have / has

I have ..... أنا لدي

I have two legs.

It has ..... لديها / لديها

A camel has four legs.

I don't have ..... ليس لدي

I don't have a beak.

It doesn't have ..... ليس لديه / ليس لديها

A fish doesn't have legs.

### can & can't



He can hear.



He can't see.

## My amazing body



I can see with my eyes.



I can hear with my ears.



I can run with my legs.



I can kick with my feet.



I can throw with my arms.



I can speak with my mouth.

## How we grow

كيف نكبر

A person



a baby



a child



an adult

A bird

طائر



an egg



a baby bird



an adult bird



# Activities

## 1: Look and number.

الظر ورقم.

- 1 head
- 2 beak
- 3 elephant
- 4 see



## 2: Look and circle.

الظر وضع دائرة.

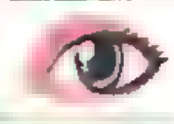
- 1 bathroom



- 2 camel



- 3 legs



- 4 throw



## 3: Look and complete.

الظر واكمل.



b \_ ak



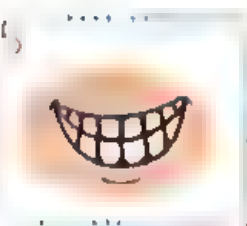
a \_ m



f \_ ce



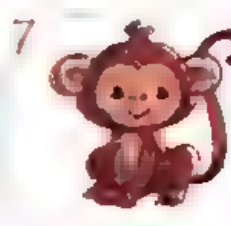
h \_ ad



tee \_ \_



f \_ t



m \_ nkey



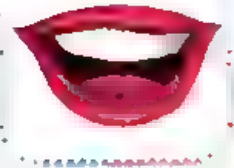
sn \_ ke

Help your child deal with such questions.

ساعد طفلك أن يتعامل مع مثل هذه الأسئلة.

AL-BAHER - Connect (2) /First term

9



mou\_\_

10



f\_sh

11



a\_ult

12



b\_rd

13



el\_ph\_nt

14



e\_e

15



l\_g

16



b\_\_

4

Look at the pictures and unscramble the letters.

انظر إلى الصور وأعد ترتيب الحروف.

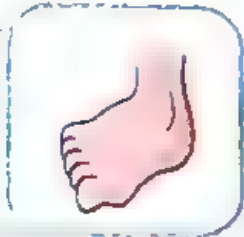
g l  
e



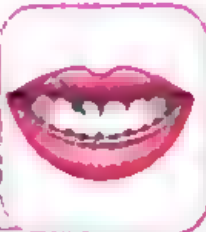
e e  
b



o t  
f o



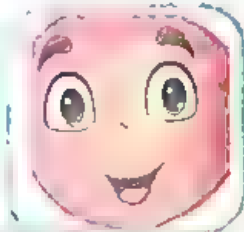
o h t  
o t



e h  
a d



a f  
e c



r m  
a



e b  
a k



y b  
b a





i <u>b</u> d r		o u <u>m</u> t h		p <u>s</u> k a e	
<div style="border: 1px solid black; height: 20px; width: 100%;"></div>					
e <u>s</u> e		u <u>r</u> n		n <u>g</u> r e e	
<div style="border: 1px solid black; height: 20px; width: 100%;"></div>					

### 5. Look and tick (✓) the correct word.

النظر و ضع علامة (✓) بجوار الكلمة الصحيحة.

1	a. speak b. throw	2	a. camel b. snake
---	----------------------	---	----------------------

### 6. Look and tick (✓) the correct sentence.

النظر و ضع علامة (✓) بجوار الجملة الصحيحة.

1	a. I have two eyes. b. I have one eye.
2	a. He can't see. b. He can see.



**7: Look at the pictures and complete with:** انظر إلى الصور وأكمل بـ:  
( hear - see - fish )

1



A ..... has no legs.

2



I can ..... with my ears.

**8: Choose the correct word.**

اختر الكلمة الصحيحة.

- ❶ I don't (has - have) a beak.
- ❷ I can see with my (eyes - ears).
- ❸ We can (kick - speak) with our mouth.
- ❹ A (camel - fish) has four legs.
- ❺ A snake (have - has) no legs.

**9: Unscramble the following words to make correct sentences.**

أعد ترتيب الكلمات الآتية لتكون جملًا صحيحة.

❶ can't - He - run - .

❷ two - A bird - has - legs - .

❸ no - I - fur - have - .

**10: Copy the following sentence.**

انسخ الجملة الآتية.

I can kick with my feet.

## Vocabulary

## Clothes



dress

فستان



coat

معطف / بالطو



shirt

قميص



hat

قبعة



boots

حذاء بقرينة



watch

ساعة يد



glasses

نظارة



a pair of

زوج من

## Classroom instructions



Stand up, please.

قف من مقعدك



Sit down, please.

أجلس من مقعدك



Listen to the CD.

استمع إلى الاسطوانة.



Draw a picture of yourself

ارسم صورة لنفسك



Write your name.

اكتب اسمك

## Jobs



nurse

ممرضة



gardener

جنايني



carpenter

نجار



cleaner

عامل نظافة

## Shapes



cone

مخروط



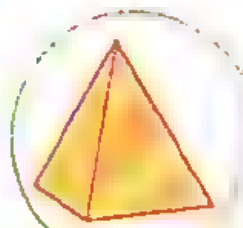
cube

مكعب



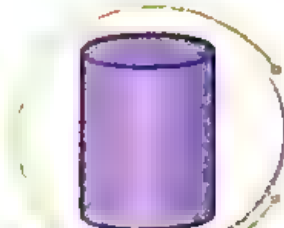
sphere

شكل كروي



pyramid

هرم



cylinder

اسطوانة

## Phonics



fish

سمكة



shop

محل



sheep

خروف



trash

قمامة

ar /ɑ:/



shark

سمكة القرش



sharpener

براية



car

سيارة

## Language

It is + (اسم المفرد) → It's my watch.



They are (اسم الجمع)

→ They are my glasses.







# Possessive adjectives

صفات الملكية

**my** ملكي



**your** ملكك

They're **your** glasses.



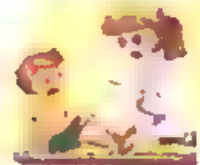
## Jobs at school



A carpenter **makes** tables and chairs for school.



A nurse **looks after** sick people.



A cleaner **cleans** the school.



A gardener **looks after** the school garden.



# Activities

## 1: Look and number.

انظر ورقم.

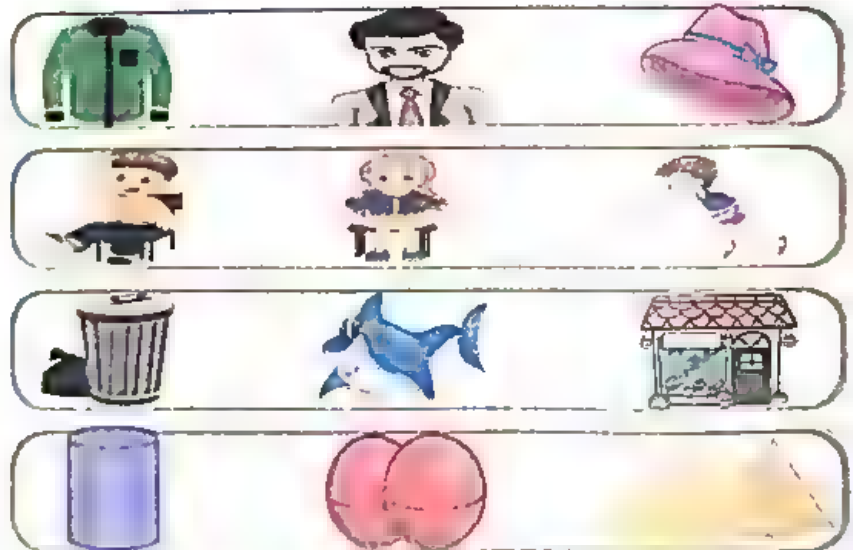
- 1 boots
- 2 clothes
- 3 watch
- 4 carpenter



## 2: Look and circle.

انظر وضع دائرة.

- 1 hat
- 2 Sit down.
- 3 shark
- 4 pyramids



## 3: Look and complete.

انظر وأكمل.

1  gl_sses	 w_tch	 __irt	 d_ess
5  St_nd up.	 __arpener	 n_rse	 c__

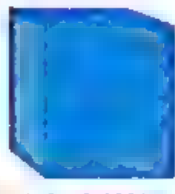


9



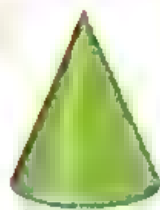
cl\_\_ner

10



c\_be

11



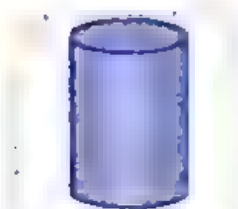
c\_ne



sp\_eres



p\_ram\_ds



c\_linder

15



h\_t



b\_\_ts



Look at the pictures and unscramble the letters.

انظر إلى الصور وأعد ترتيب الحروف.

a

t



h c

\_ a t



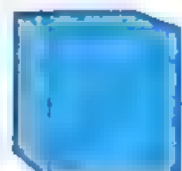
o

e n



u

b e



e y r \_

d n i l



\_ t h

r i



o

t

\_ a



s \_ o

t o



r \_ i

t e



Help your child deal with such questions.

ساعد طفلك أن يتعامل مع مثل هذه الأسئلة.

AL-BAHER - Connect (2) / First term





r a  
w a



a r  
r



h k  
r a



i  
h s



r h  
s a



u e  
s r



Look and tick (·) the correct word(s).

انظر و ضع علامة (·) بجوار الكلمة الصحيحة.



- a. sphere  
b. cylinder



- a. Stand up.  
b. Sit down.



Look and tick (·) the correct sentence.

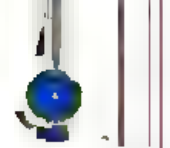
انظر و ضع علامة (·) بجوار الجملة الصحيحة.



- a. Write your name.  
b. Listen to the CD.



- a. They are spheres.  
b. They are pyramids.



**7: Look at the pictures and complete with:**  
( coat - boots - cleaner )

انظر إلى الصور واكمل بـ .



A ..... cleans the school.

My ..... is blue.

**Choose the correct word.**

اختر الكلمة الصحيحة

- 1 (It - They) are my glasses.
- 2 My shirt (is - are) green.
- 3 A (nurse - gardener) looks after the school garden.
- 4 Listen (on - to) the CD.
- 5 (This - These) are pyramids.

**Unscramble the following words to make correct sentences.**

أعد ترتيب الكلمات الآتية لتكون جملة صحيحة.

1 is - This - a cone - .

2 your - Write - name - .

3 my - It - hat - is - .

**Copy the following sentence.**

انسخ الجملة الآتية

I follow instructions.

## Vocabulary

## Sports



tennis

التنس



football

كرة القدم



basketball

كرة السلة



karate

الكاراتيه



swimming

السباحة



team

فريق



racket

مضرب



hit

يضرب

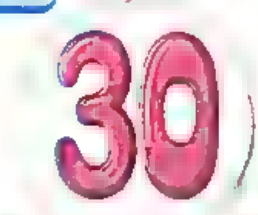
## Math



ten



twenty



thirty



forty



fifty



sixty



seventy



eighty



ninety



one hundred



plus



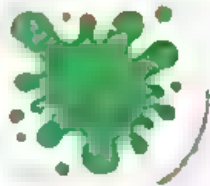
minus





# Phonics

/eɪ/



een

أحضر



ay

رمادي



andma

الجدة



grandpa

الجد

/ʌ/



ack

أسود



ue

أزرق

# Language

Asking about ability.

السؤال عن القدرة.

+ نعم ؟



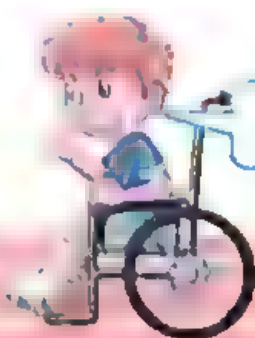
I can.



I can't.

Can you the ball?

I .



No, I .



# Activities

## 1: Look and number.

انظر ورقم

swimming

racket

hundred

minus



## 2: Look and circle.

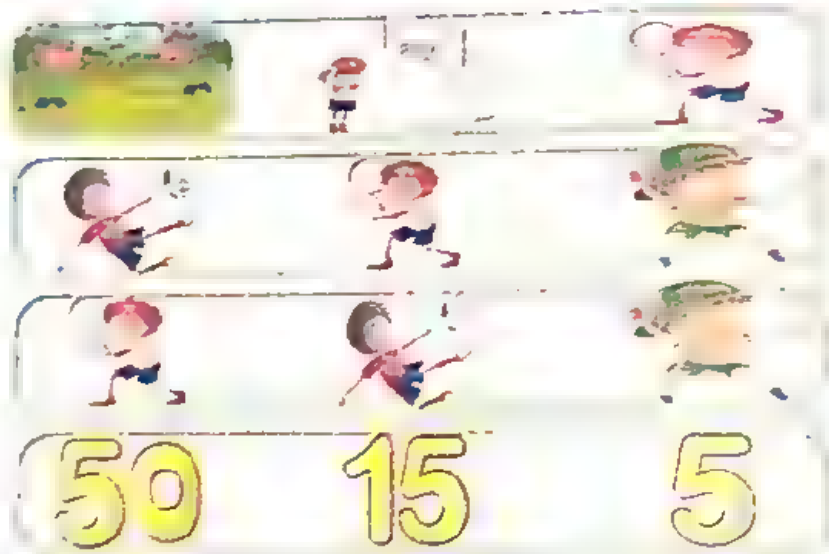
انظر وضع دائرة

football

hit

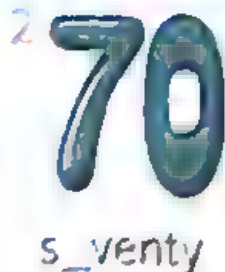
throw

fifty



## 3: Look and complete.

انظر واكمل



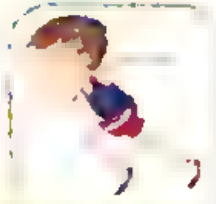
**Look at the pictures and unscramble the letters.**

انظر إلى الصور وأعد ترتيب الحروف.

e t  
a m



u r  
n



w y  
n e t



o t  
y r



l s  
u



l e  
u



**Look and tick (✓) the correct word.**

انظر و ضع علامة ( ✓ ) بجوار الكلمة الصحيحة



- a. gray
- b. green



- a. hit
- b. throw



- a. football
- b. basketball



- a. blouse
- b. dress

**Look at the pictures and complete with:**

انظر إلى الصور وأكمل بـ

karate racket swimming

1



2



He likes

This is my

Help your child deal with such questions.

ساعد طفلك أن يتعامل مع مثل هذه الأسئلة.

AL-BAHER - Connect (2) /First term





7. Choose the correct word.

اختر الكلمة الصحيحة.

- 1. (Can - Is) you play football?
- 2. I (kick - hit) the ball in football.
- 3. I (kick - throw) the ball in the basket.
- 4. I (hit - throw) the ball with my racket.
- 5. Can you throw the ball? - Yes, I (can - can't).
- 6. Ten plus ten is (thirty - twenty).

8. Unscramble the following words to make correct sentences.

أعد ترتيب الكلمات الآتية لتكون جملًا صحيحة.

- 1. love - I - basketball - .  
.....
- 2. you - play - Can - tennis ?  
.....
- 3. ten - Fifty - minus is forty - .  
.....
- 4. She - play - tennis - can - .  
.....

9. Copy the following sentence.

انسخ الجملة الآتية.

My favorite sport is basketball.

.....

## Vocabulary

## Daily routine



get up

تستيقظ



go to school

تذهب إلى المدرسة



go home

تذهب إلى البيت



eat lunch

تتناول الغداء



say good night

تقول تصبح على خير



go to sleep

تذهب للنوم

## Planets



Mercury

عطارد



Venus

الزهرة



Earth

الأرض



Mars

المريخ



Jupiter

المشتري



Saturn

زحل



Uranus

أورانوس



Neptune

نبتون

## Planes



play

يلعب



please

من فضلك



planet

كوكب



plane

طائرة

pl



cl



ay  
صلصال



assroom  
فصل

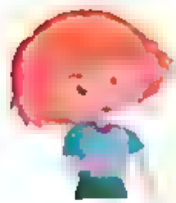


lock  
ساعة



cloudy  
غائم

## Language



What time is it?  
ما وقت الساعة؟



It's three o'clock.  
إنها الثالثة تماما.



It's three thirty.  
ثلاث وأربعون لمتى



## The Present Simple Tense زمن المضارع البسيط

(I ' We You They / اسم جمع) inf. (الفعل في المصدر)

I eat bread at  
7 o'clock am.



(He ' She ' It ' اسم مفرد) verb (الفعل) (s / es)

Hany goes up at 6.00 o'clock am.



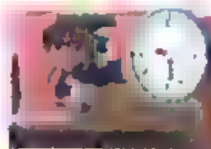
## Notice



لا تنس أن تضيف s أو es للأفعال التي تليها هذه الحروف

ss sh ch o x

He goes to sleep at 9:30.





## The solar system



There are **eight planets** in our **solar system**.

يوجد ثمانية كواكب في مجموعتنا الشمسية.



Jupiter is the **biggest planet**.

كوكب المشتري هو أكبر الكواكب.



Mercury is the **smallest planet**.

كوكب عطارد هو أصغر الكواكب.



Venus is **near to the sun**.

كوكب الزهرة قريب من الشمس.



Mars is **red**.

كوكب المريخ أحمر اللون.



Earth is **blue and green**.

كوكب الأرض لونه أزرق وأخضر.



Neptune is **far from the sun**.

كوكب نبتون بعيد عن الشمس.

# Activities

## 1 Look and number.

النظر ورقم.

bread

drink

Mars

play



## 2 Look and circle.

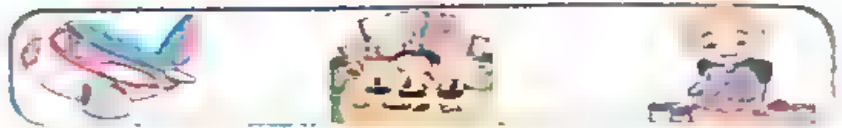
انظر وضع دائرة.

clay

eat

sleep

Jupiter

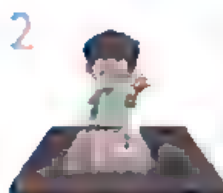


## 3 Look and complete.

انظر واكمل.



m\_lk



br\_\_kfast



t\_a



dr nk



\_\_anet



\_\_ane



\_\_oudy



\_\_ease



\_\_ay



g\_t up



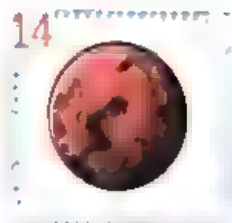
sl\_\_p



g\_ h\_me



E\_rth



M\_rs



sch\_\_l



s\_n

**Look at the pictures and unscramble the letters.**

انظر إلى الصور وأعد ترتيب الحروف.

s l a  
m lu g  
ia  
ti k l  
r ns t e  
p uy a  
ll a  
p yn l e  
p ak l  
o c



u y l <u>c</u> o d		h u l n c		s l e p e	
.....	.....	.....	.....	.....	.....
l i <u>m</u> k		a <u>t</u> e		<u>b</u> a e d r	
.....	.....	.....	.....	.....	.....



**5: Look and tick (✓) the correct word.**

انظر و ضع علامة (✓) بجوار الكلمة الصحيحة.

1 	a. get up	2 	a. Mars
	b. sleep		b. Earth

**6: Look and tick (✓) the correct sentence.**

انظر و ضع علامة (✓) بجوار الجملة الصحيحة.

1 	a. It's six o'clock.
	b. It's six thirty.
2 	a. I have breakfast.
	b. I play with friends.

**7: Look at the pictures and complete with:**  
( clay - milk - plane )

انظر إلى الصور واكمل بـ:



I drink tea with .....

I play with .....

**8: Choose the correct word.**

اختر الكلمة الصحيحة.

- 1 She (go - goes) to school at 7:30.
- 2 He (drinks - eats) lunch at 2:30.
- 3 (What - How) time is it?
- 4 (Jupiter - Venus) is the biggest planet.
- 5 Neptune is (far - near) from the sun.

**9: Unscramble the following words to make correct sentences.**

اعد ترتيب الكلمات الاتية لتكون جملاً صحيحاً

1 is - Earth - and - blue - green - .

2 a movie - Let's - watch - .

3 time - What - it - is - ?

**10: Copy the following sentence.**

السخّ الجملة الاتية.

There are eight planets.

## Vocabulary

## Foods &amp; drinks



fruit

فواكهة



vegetables

خضروات



burger

سندوتش برجر



chicken

دجاج



fries

بطاطس مقلية



salad

سلة



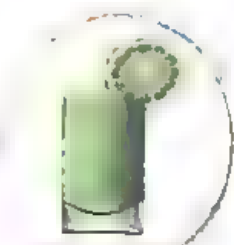
grapes

عنب



milk

حليب



juice

عصير



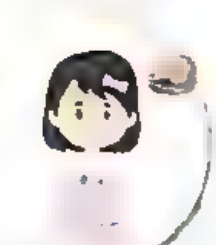
water

ماء



ice-cream

يس كريم



hungry

جائع



thirsty

عطشان

## Soft

لين



teddy bear

دمية



ice-cream

يس كريم



cotton

قطن



date

تمرة / بلحة



cake

كيك





## Hard صلب



car

سيارة



tennis ball

كرة التنس



cucumber

حجارة



book

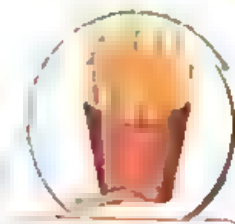
كتاب



chair

كرسي

## Phonics



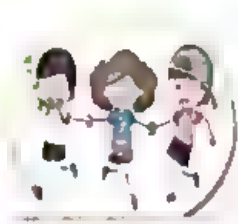
fries

بطاطس مقلية



fruit

فاكهة



friends

أصدقاء



og

ضفدعة



/dr/



drink

تشرب



draw

ترسم



dress

فستان



drum

طبل

## Language



Would you like some tea?



Yes, please.



No, thank you.



What is your favorite food?

My favorite food is fries.



**Like**

الفعل (يحب) في زمن المضارع البسيط

**Form**

الشكل

I  
You  
We  
They

(اسم جمع)

+

like .....



I like ice-cream.



don't like .....



I don't like grapes.

He  
She  
It

(اسم مفرد)

+

likes .....



He likes chicken.



doesn't like .....



He doesn't like juice.

**(Yes/ No) questions**

أسئلة بنعم/ لا

Do you like .....?

Do you like grapes?



Yes, I do.



No, I don't.

Does he/she like .....?

Does he like chicken?



Yes, he does.



No, he doesn't.

# Activities

## 1: Look and number.

انظر ورقم.

- 1 burger
- 2 juice
- 3 hungry
- 4 teddy bear



## 2: Look and circle.

انظر وضع دائرة.

- 1 grapes
- 2 milk
- 3 fruit
- 4 frog



## 3: Look and complete.

انظر وأكمل.



ch\_cken



\_ \_ apes



i\_e cr\_am



\_ \_ ies



m\_lk



w\_ter



j\_ice



b\_rger

Help your child deal with such questions.

ساعد طفلك أن يتعامل مع مثل هذه الأسئلة.

AL-BAHER - Connect (2) / First term





h\_n gry



th\_r sty



\_\_ ink



\_\_ ess



\_\_ um



\_\_ og



\_\_ iends



c\_cum\_er

Look at the pictures and unscramble the letters.

انظر إلى الصور وأعد ترتيب الحروف.

a  
r



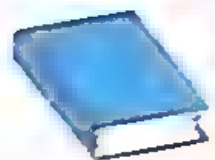
e a  
k



a e  
t



o k  
o



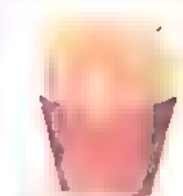
a r i  
h



g  
o r



s r  
i e



i t  
u r



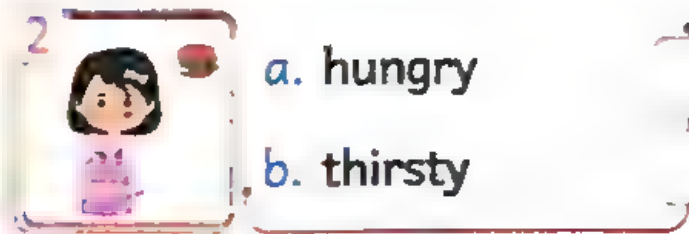
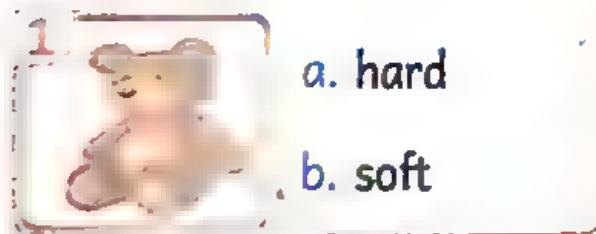
u  
m r





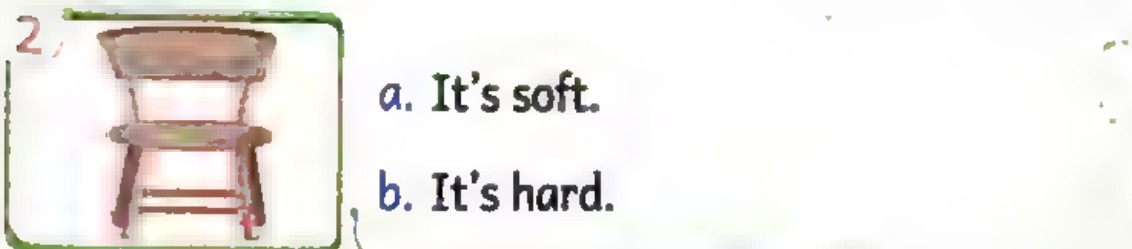
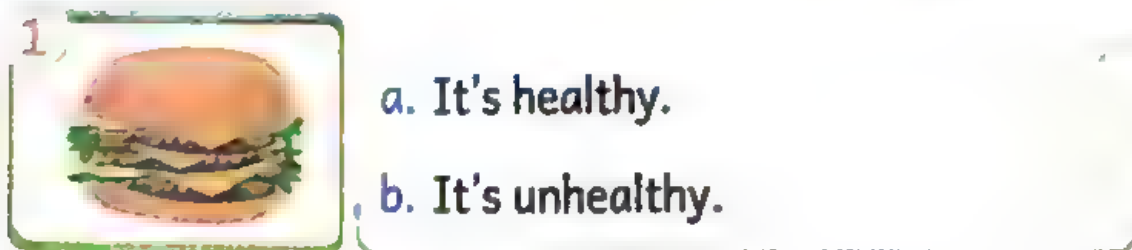
5 Look and tick (✓) the correct word.

النظر و ضع علامة ( ✓ ) بجوار الكلمة الصحيحة.



6 Look and tick (✓) the correct sentence.

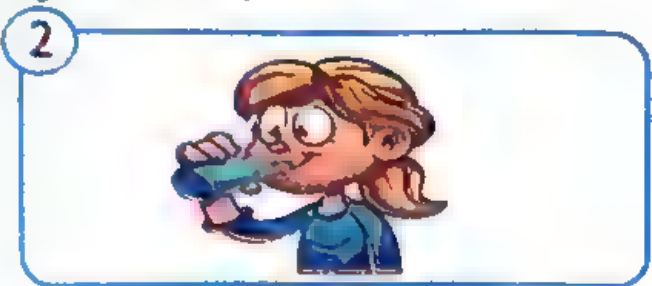
النظر و ضع علامة ( ✓ ) بجوار الجملة الصحيحة.



**7: Look at the pictures and complete with:** انظر إلى الصور وأكمل بـ:  
( hungry - thirsty - dress )



My ..... is pretty.



I'm .....

**8: Choose the correct word.** اختر الكلمة الصحيحة.

- 1 Would you like (a - some) tea?
- 2 (Do - Does) you like bread?
- 3 Tamer (like - likes) burger.
- 4 He (don't - doesn't) like chicken.
- 5 I (am - is) thirsty.

**9: Unscramble the following words to make correct sentences.** أعد ترتيب الكلمات الآتية لتكون جملًا صحيحة.

1 don't - I - cake - like - .

.....

2 you - Would - like - egg - an - ?

.....

3 'm - I - thirsty - .

.....

**10: Copy the following sentence.** انسخ الجملة الآتية.

I eat healthy food.

.....

.....



# Activity ①

①: Look and number.

الظر ورقم.

① parents

② juice

③ clock

④ football



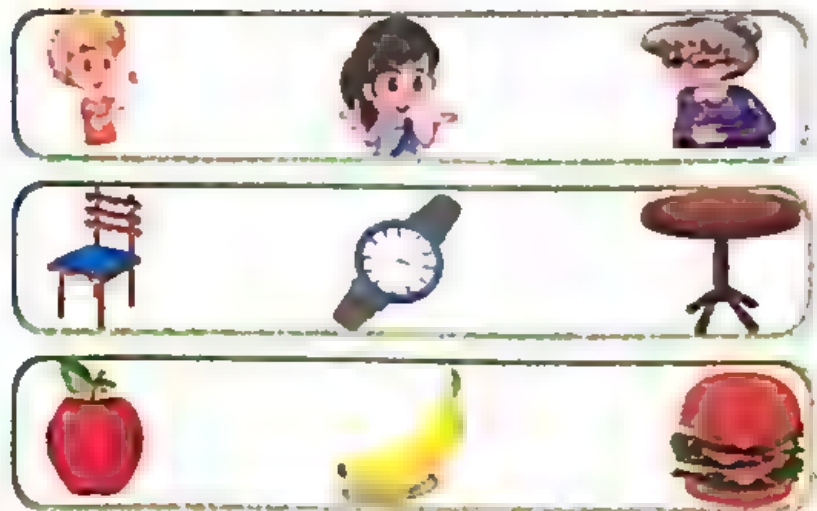
②: Look and circle.

الظر وضع دائرة.

① boy

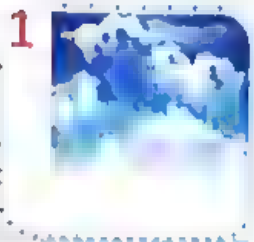
② watch

③ burger



③: Look and complete.

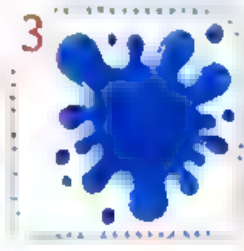
الظر واكمل.



\_\_oudy



\_\_um



\_\_ue



c \_\_ t



4

Look at the pictures and unscramble the letters.

انظر إلى الصور واعد ترتيب الحروف.

h \_ s  
p ih \_ e  
r e

3

r \_ f  
g o

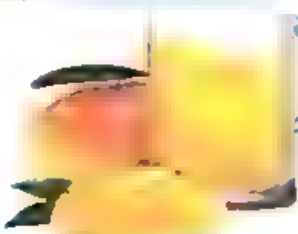
5

Look at the pictures and complete with:

انظر إلى الصور وأكمل بـ

( football - mother - three - juice )

1



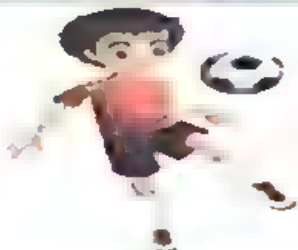
I'd like some .

2



It's ..... o'clock.

3



I can play .

4



This is my .....

6

Copy the following sentence.

انسخ الجملة الآتية.

These are my parents.

.....

# Activity (2)

1: Look and number.

النظر ورقم.

1 T-shirt

2 speak

3 sixty

4 Earth



60



2: Look and tick (✓) the correct word.

النظر و ضع علامة ( ✓ ) بجوار الكلمة الصحيحة.



- a. ninety  
b. hundred



- a. hungry  
b. thirsty



- a. arms  
b. legs



- a. Good morning  
b. Good night

3: Look and complete.

النظر واكمل.



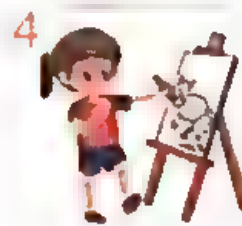
\_\_ips



gr\_\_n



sh\_\_k






\_\_aw



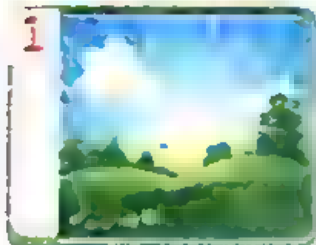
**4 Look at the pictures and unscramble the letters.**

انظر إلى الصور وأعد ترتيب الحروف.

r d s e s		l p a y		s f i h	
.....		.....		.....	

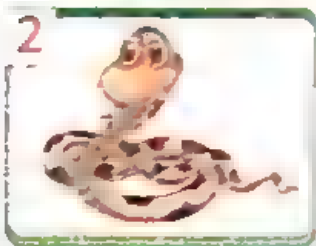
**5 Look and tick (✓) the correct sentence.**

انظر و ضع علامة (✓) بجوار الجملة الصحيحة.



a. The sun comes up in the morning.

b. The sun comes up at night.



a. This is a bird.

b. This is a snake.



a. They're my socks.

b. They're my shoes.

**6 Copy the following sentence.**

انسخ الجملة الآتية.

A fish has no legs.

.....

.....

# Activity (3)

①: Look and number.

انظر ورقم.

① play

② ice-cream

③ swim

④ glasses



②: Look and circle.

انظر وضع دائرة.

① cousins

② write

③ forty



③: Look and complete.

انظر واكمل.



c \_ mel



\_ \_ ink



\_ \_ ane

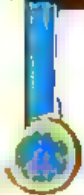


ba \_ y

Help your child deal with such questions.

ساعد طفلك أن يتعامل مع مثل هذه الأسئلة.

AL-BAHER - Connect (2) / First term

**4. Look at the pictures and unscramble the letters.**

الظر إلى الصور وأعد ترتيب الحروف.

e   b  
eh   o  
pr   i  
u   t**5. Look at the pictures and complete with:**

الظر إلى الصور وأكمل بـ :

( tennis - three - snake - milk )

1



It's ..... thirty.

2



She can play .....

3



I like .....

4



The ..... has no legs.

**6. Copy the following sentence.**

النسخ الجملة الآتية.

Does he like apples?

.....



# Activity (4)

①: Look and number.

الظر ورقم.

① bread

② Earth

③ twenty

④ grandparents

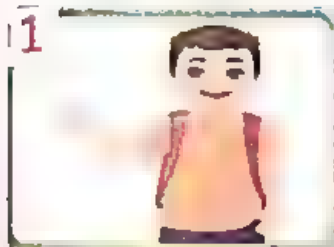


20



②: Look and tick (✓) the correct sentence.

الظر و ضع علامة ( ✓ ) بجوار الجملة الصحيحة.



- a. This is my sister.  
b. This is my brother.



- a. They're my shorts.  
b. They're my boots.

③: Look and complete.

الظر وأكمل.



\_\_ack



bea\_\_



ch\_ldren





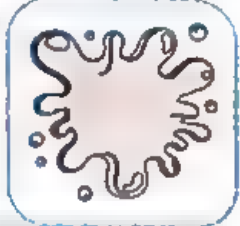
ba\_\_room

Help your child deal with such questions.

ساعد طفلك أن يتعامل مع مثل هذه الأسئلة.

**4. Look at the pictures and unscramble the letters.**

انظر إلى الصور وأعد ترتيب الحروف.

s h e p e		h t o r w		r g y a	
.....		.....		.....	
.....		.....		.....	

**5. Unscramble the following words to make correct sentences.**

أعد ترتيب الكلمات الآتية لتكوّن جملاً صحيحة.

① two - have - I - arms - .

.....

② play - Can - tennis - you - ?

.....

**6. Choose the correct word.**

اختر الكلمة الصحيحة.

① These (is - are) my cousins.

② A (cleaner - nurse) cleans the school.

③ I (kick - hit) the ball in football.

**7. Copy the following sentence.**

انسخ الجملة الآتية.

It's four thirty.

.....

.....

# Activity (5)

1: Look and number.

انظر ورقم.

1 fruit

2 clock

3 racket

4 boots



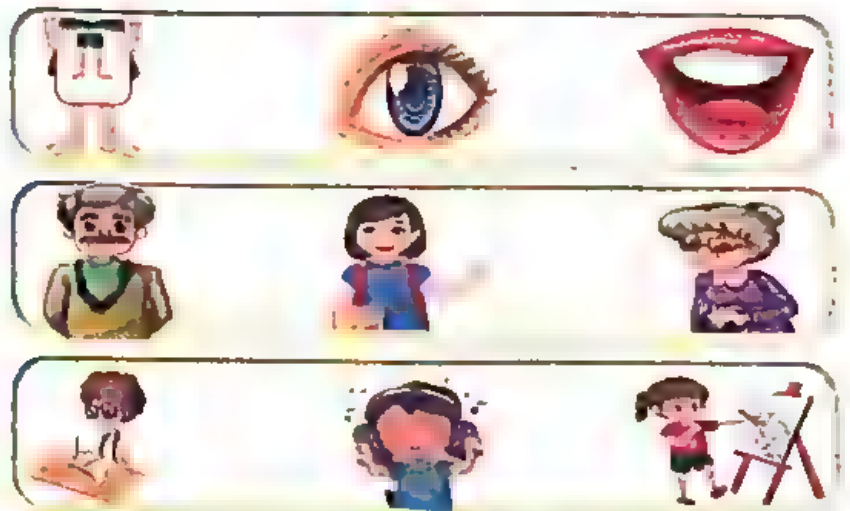
2: Look and circle.

الظر وضع دائرة.

1 legs

2 child

3 draw



3: Look and complete.

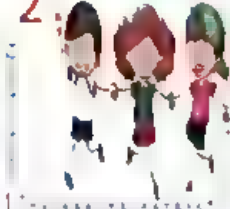
انظر وأكمل.

1



sh\_\_pener

2



\_\_iends

3



tea\_\_

4



tea\_\_er

Help your child deal with such questions.

ساعد طفلك أن يتعامل مع مثل هذه الأسئلة.

AL-BAHER - Connect (2) / First term

75





#### 4 Look at the pictures and unscramble the letters.

انظر إلى الصور وأعد ترتيب الحروف.

t r h  
s a



a w h  
c t



e g r  
n e



#### 5 Look at the pictures and complete with:

انظر إلى الصور وأكمل بـ:

( night - get up - hungry - camel )

1



I'm .....

2



I ..... at seven o'clock.

3



A ..... has four legs.

4



Good .....

#### 6 Copy the following sentence.

انسخ الجملة الآتية.

I have a face.

.....

# Activity (6)

1: Look and number.

النظر ورقم.

1 friends

2 teeth

3 dress

4 chicken



2: Look and circle.

النظر وضع دائرة.

1 head



2 hat



3 ice-cream



3: Look and complete.

النظر واكمل.

1



too\_\_

2



\_\_own

3



bu\_ger

4



\_\_ink

Help your child deal with such questions.

ساعد طفلك ان يتعامل مع مثل هذه الاسئلة.

AL-BAHER - Connect (2) / First term

**4 Look at the pictures and unscramble the letters.**

الظر إلى الصور وأعد ترتيب الحروف.

s y x  
t i

60

r b e  
a dh s r  
i t**5 Look and tick (✓) the correct word.**

الظر و ضع علامة (✓) بجوار الكلمة الصحيحة.



- a. chips  
b. chicken



- a. football  
b. basketball

**6 Unscramble the following words to make correct sentences.**

أعد ترتيب الكلمات الآتية لتكوّن جملًا صحيحة.

1 can - I - basketball - play - .

2 run - He - can't - .**7 Copy the following sentence.**

النسخ الجملة الآتية.

These are my parents.





# Activity (7)

①: Look and number.

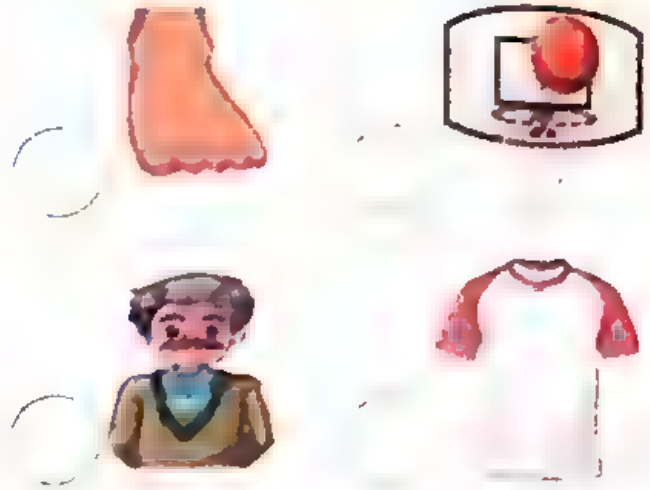
انظر ورقم.

① grandpa

② foot

③ T-shirt

④ basketball



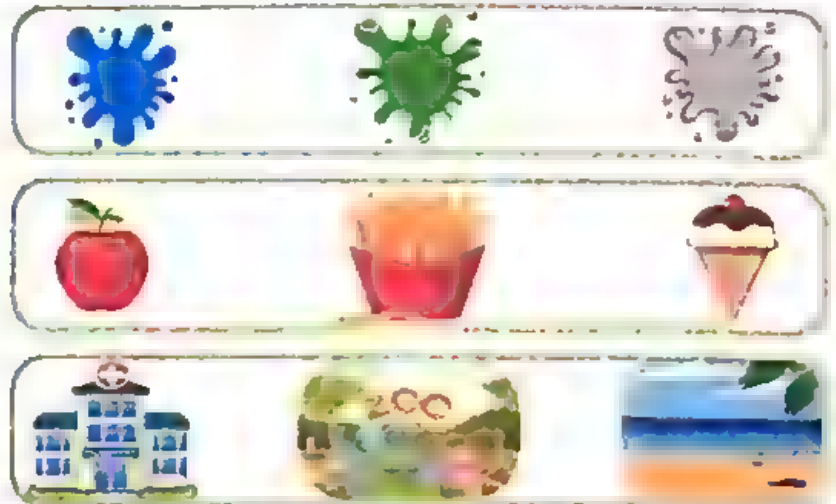
②: Look and circle.

انظر وضع دائرة.

① blue

② fries

③ beach



③: Look and complete.

انظر واكمل.



\_\_arpener



\_\_ack



\_\_ane



\_\_og

Help your child deal with such questions.

ساعد طفلك أن يتعامل مع مثل هذه الأسئلة.

AL-BAHER - Connect (2) / First term

**4 Look at the pictures and unscramble the letters.**

الظر إلى الصور وأعد ترتيب الحروف.

b o s  
e l u

n r u

o m  
n o**5 Look at the pictures and complete with:**

الظر إلى الصور وأكمل بـ:

( o'clock - ears - glasses - basketball )

1



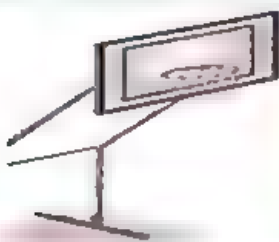
They're my .....

2



I have two .....

3



I can play .....

4



It's three .....

**6 Copy the following sentence.**

النسخ الجملة الآتية.

I'd like some juice.

# Activity (8)

①: Look and number.

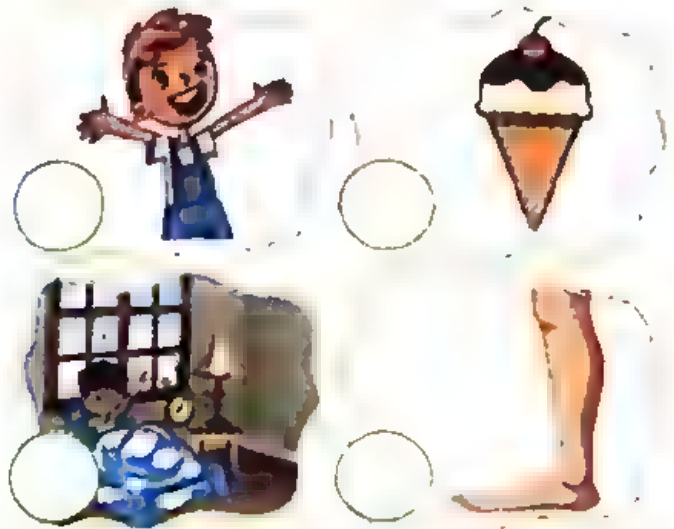
النظر ورقم.

① get up

② ice-cream

③ child

④ leg



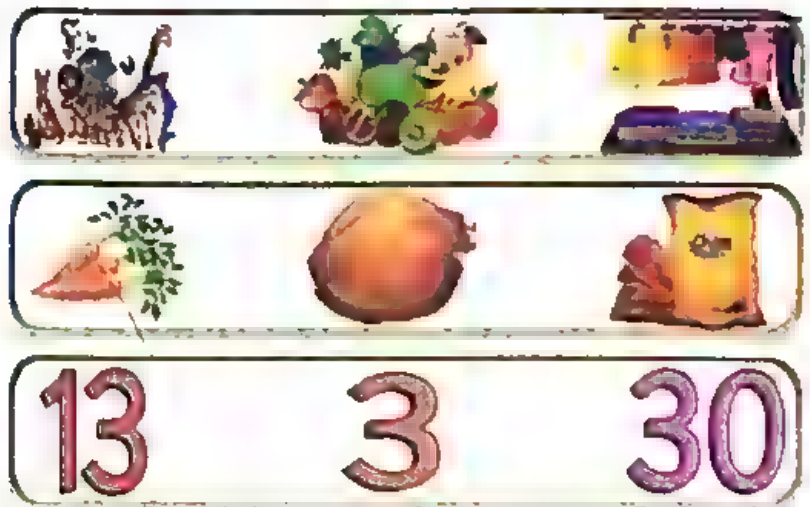
②: Look and circle.

النظر وضع دائرة.

① clothes

② chicken

③ thirteen



③: Look and complete.

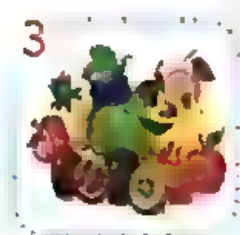
النظر وأكمل.



\_\_ andma



\_\_ ay



\_\_ uit



e\_t

Help your child deal with such questions.

ساعد طفلك أن يتعامل مع مثل هذه الأسئلة.

AL-BAHER - Connect (2) / First term

81





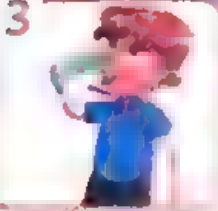
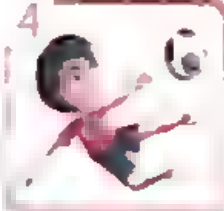
**4. Look at the pictures and unscramble the letters.**

الانظر إلى الصور وأعد ترتيب الحروف

t e h e t		t b o o s		e n t n i s	
--------------	---	--------------	---	----------------	---

**5. Look and tick (✓) the correct word.**

الانظر و ضع علامة (✓) بجوار الكلمة الصحيحة.

1 	a. burger b. salad	2 	a. Earth b. Jupiter
3 	a. drink b. eat	4 	a. kick b. hit

**6. Choose the correct word.**

اختر الكلمة الصحيحة.

- 1 (These - This) are my socks.
- 2 I (kick - hit) the ball in tennis.
- 3 A bird (has - have) a beak.

**7. Copy the following sentence.**

النسخ الجملة الآتية.

I can hear with my ears.

# Activity (9)

①: Look and number.

الظر ورقم

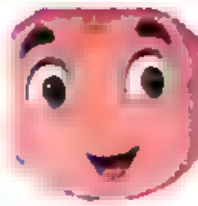
① face

② cleaner

③ forty

④ fries

40



②: Look and circle.

الظر وضع دائرة

① beak



② glasses



③ bread



③: Look and complete.

الظر واكمل.

1



a\_m

2



bo\_ts

3



bu\_ger

4



hun\_red

Help your child deal with such questions.




ساعد طفلك ان يتعامل مع مثل هذه الاسئلة.

AL-BAHER - Connect (2) / First term

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**4. Look at the pictures and unscramble the letters.**



الظر إلى الصور وأعد ترتيب الحروف.

<u>m</u> e n o y k		<u>c</u> t o a		h i <u>c</u> k c n e	
..... .....		..... .....		..... .....	

**5. Look at the pictures and complete with:**

الظر إلى الصور وأكمل بـ:

( dress - fruit - eye - karate )

<b>1</b> 	<b>2</b> 
This is my .....	It's a pretty .....
<b>3</b> 	<b>4</b> 
I love .....	Do you like ..... ?

**6. Copy the following sentence.**

انسخ الجملة الآتية.

What is your favorite food?

.....  
 .....  
 .....



# Activity (10)

①: Look and number.

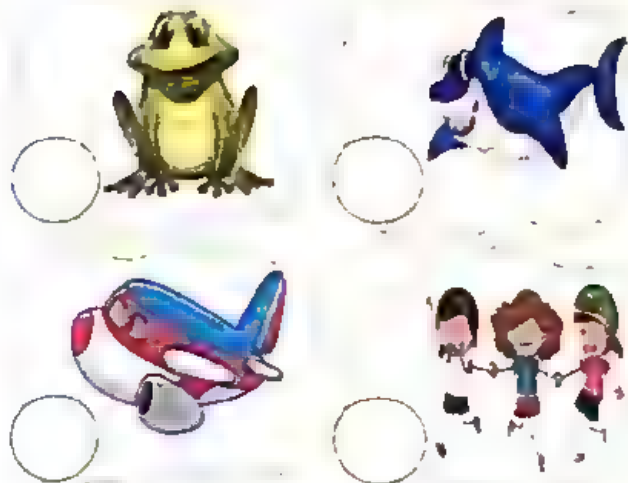
النظر ورقم.

① children

② shark

③ plane

④ frog



②: Look and circle.

النظر وضع دائرة.

① tennis

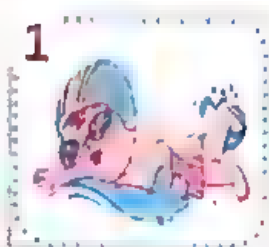
② teeth

③ grapes



③: Look and complete.

النظر واكمل.



s\_\_m\_\_ing



mo\_\_er



ki\_\_



j\_ice

Help your child deal with such questions.

ساعد طفلك أن يتعامل مع مثل هذه الأسئلة.

AL-BAHER - Connect (2) / First term

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**4. Look at the pictures and unscramble the letters.**

الظر إلى الصور وأعد ترتيب الحروف.

t e a m		e f i r s		h i t r t y	30
.....		.....		.....	

**5. Unscramble the following words to make correct sentences.**

أعد ترتيب الكلمات الآتية لتكون جملاً صحيحة.

① run - He - can't - .

② is - What - it - time - ?

**6. Choose the correct word.**

اختر الكلمة الصحيحة.

① I (eat - drink) juice.

② Thirty (plus - minus) ten is twenty.

③ Sit (down - up), please.

**7. Copy the following sentence.**

النسخ الجملة الآتية.

I have two ears.

.....

.....

.....

# Activity (11)

①: Look and number.

انظر ورقم.

① green

② fruit

③ swim

④ sleep



②: Look and circle.

انظر وضع دائرة.

① get up

② chicken

③ ninety

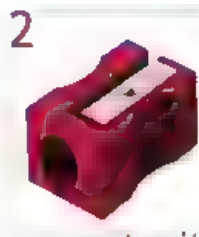


③: Look and complete.

انظر واكمل.



mou\_\_



\_\_arpener



ch\_ps



\_\_um

Help your child deal with such questions.

ساعد طفلك أن يتعامل مع مثل هذه الأسئلة.

AL-BAHER - Connect (2) /First term



4. Look at the pictures and unscramble the letters.

النظر إلى الصور وأعد ترتيب الحروف.

a c w  
h t



k i  
k c



a e s  
p t r  
n



5. Look at the pictures and complete with:

النظر إلى الصور وأكمل بـ

( cleaner - shoes - family - football )

1



This is my .....

2



He can play .....

3



I am a .....

4



These are my .....

6. Copy the following sentence.

انسخ الجملة الآتية.

She can throw the ball.

.....  
.....  
.....

# Activity (12)

## 1: Look and number.

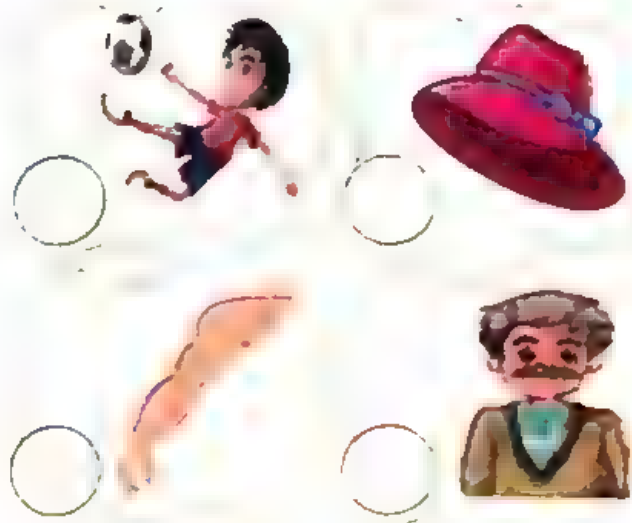
الظر ورقم.

1 grandpa

2 arm

3 hat

4 kick



## 2: Look and circle.

الظر وضع دائرة.

1 blouse

2 trash

3 sit down



## 3: Look and complete.

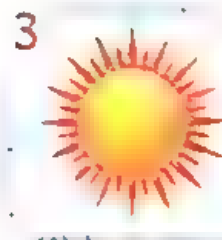
الظر واكمل.



ba\_\_room



\_\_irt



s\_n



sl\_\_p

Help your child deal with such questions.

ساعد طفلك أن يتعامل مع مثل هذه الأسئلة.

AL-BAHER - Connect (2) / First term.

**4: Look at the pictures and unscramble the letters.**

انظر إلى الصور وأعد ترتيب الحروف.

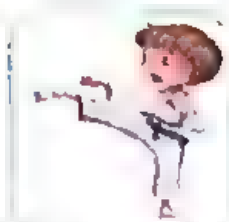
r u f  
i t



g  
l e



t e a  
k r a



**5: Look at the pictures and complete with:**

انظر إلى الصور وأكمل بـ:

( carpenter - grandpa - hat - cube )

1



This is a .....

2



This is a .....

3



He is a .....

4



This is my .....

**6: Copy the following sentence.**

انسخ الجملة الآتية.

I listen to my teacher.

.....



# Activity (13)

## 1: Look and number.

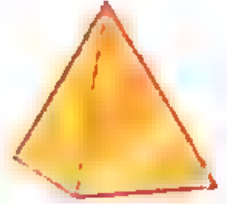
النظر ورقم.

1 teacher

2 pyramid

3 shop

4 basketball



## 2: Look and circle.

النظر وضع دائرة.

1 see



2 fries



3 hungry



## 3: Look and complete.

انظر وأكمل.

1



\_\_eep

2



\_\_own

3



\_\_ay

4



\_\_apes

Help your child deal with such questions.

ساعد طفلك أن يتعامل مع مثل هذه الأسئلة.

AL-BAHER - Connect (2) / First term

4 Look at the pictures and unscramble the letters.

انظر إلى الصور وأعد ترتيب الحروف.

o o f t		u e j c i		i r y s t t h	
.....	.....	.....	.....	.....	.....

5 Look at the pictures and complete with:

انظر إلى الصور وأكمل بـ:

( six - brother - glasses - face )

1 	2 
This is my .....	I get up at ..... o'clock.
3 	4 
I have a .....	They are my .....

6 Copy the following sentence.

النسخ الجملة الآتية.

I love my mother.

.....

# Activity (14)

①: Look and number.

الظر ورقم.

① forty

② frog

③ bathroom

④ parents



40



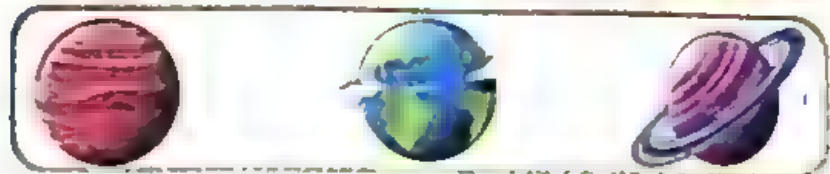
②: Look and circle.

الظر وضع دائرة.

① throw



② Earth



③ dress



③: Look and complete.

الظر وأكمل.



bi\_d



f\_fty



\_\_ock



\_\_iends

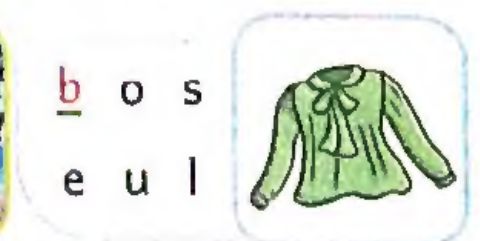
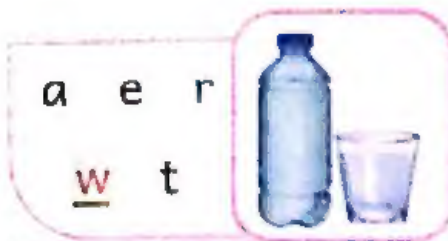
Help your child deal with such questions.

ساعد طفلك أن يتعامل مع مثل هذه الأسئلة.



**4. Look at the pictures and unscramble the letters.**

الظر إلى الصور واعد ترتيب الحروف.



**5. Circle the odd one out.**

ضع دائرة حول الكلمة المختلفة.

1 dress - brown - shirt

2 girl - foot - head

3 bread - burger - water

4 I - They - run

5 father - kick - mother

**6. Copy the following sentence.**

النسخ الجملة الآتية.

I arrive on time.

# Activity (15)

①: Look and number.

انظر ورقم.

① write

② juice

③ beak

④ kick



②: Look and circle.

انظر وضع دائرة.

① chicken

② swimming

③ watch



③: Look and complete.

انظر وأكمل.



\_\_ icken



p ay



h t



f ce

Help your child deal with such questions.

ساعد طفلك أن يتعامل مع مثل هذه الأسئلة.

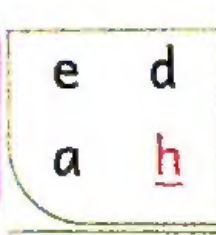
AL-BAHER - Connect (2) / First term

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#### 4 Look at the pictures and unscramble the letters.

النظر إلى الصور وأعد ترتيب الحروف.



#### 5 Choose the correct word.

اختر الكلمة الصحيحة.

- 1 They (is - are) my glasses.
- 2 The elephant is (big - small).
- 3 I (hit - kick) the ball in tennis.
- 4 He (get - gets) up at six o'clock.
- 5 The moon is in the sky at (morning - night).

#### 6 Unscramble the following words to make correct sentences.

أعد ترتيب الكلمات الآتية لتكون جملاً صحيحة.

- 1 favorite - What's - your - food - ?

- 2 seven - Hany - at - goes to - o'clock - school - .

#### 7 Copy the following sentence.

النسخ الجملة الآتية.

It's four thirty.



